

Core Purpose of Behaviour Support

The Behaviour Support Workers support secondary schools in addressing the needs of young people who are disengaged from education, at risk of exclusion and who present with challenging social and emotional needs which have not responded to school intervention. Through consultation with school staff, the needs of the young person are identified and a personalised plan of intervention is developed and discussed with the young person and their family. The plan is regularly reviewed in response to changing needs.

Partnership with parents and carers is central to this work. Intervention includes the development of a trusting relationship with the young person's family so that any issues impacting on their ability to learn can be addressed. Young people and their families are signposted to additional agencies and resources as appropriate and will be supported in accessing additional support as required.

Behaviour Support could include the following:

- Personalised programmes to address identified needs
- Small group work targeting management of strong emotions, social skills, self esteem and confidence
- In class observation and follow up consultation with teachers
- Development of social skills through off site provision
- Direct and indirect support and advice to parents and carers

Current Situation

- £42,000 funds 1.5 fte workers
- Currently there is a 1.0fte vacancy, this post has not been recruited to due to the vulnerability of this funding
- Service needs have been met via additional hours provided by the 0.5 fte worker and increased EP input depending on the complexity of the case
- There is currently no waiting list despite the vacancy