

Glossary of Terms

Think Family means securing better outcomes for children, young people and families with additional needs by co-ordinating the support they receive from children's, young people's, adults' and family services

Every Child Matters: the Five Outcomes - The Government publication '*Every Child Matters: change for children*' (December 2004) indicates national and local priorities for Children's Services and sets out an Outcomes Framework which includes the 5 Outcomes for Children and Young people, given legal force in the Children Act 2004.

The 5 outcomes are:

(1) Being Healthy so that they are physically, mentally, emotionally and sexually healthy, have healthy lifestyles and choose not to take illegal drugs.

(2) Staying Safe from maltreatment, neglect, violence, sexual exploitation, accidental injury and death, bullying and discrimination, crime and anti-social behaviour in and out of school, have security and stability and are cared for.

(3) Enjoying and Achieving so that they are ready for school, attend and enjoy school, achieve stretching national educational standards at primary and secondary school, achieve personal and social development and enjoy recreation.

(4) Making a Positive Contribution so that they engage in decision-making, support their community and environment, engage in law-abiding and positive behaviour in and out of school, develop positive relationships, choose not to bully and discriminate, develop self confidence, successfully deal with significant life changes and challenges and develop enterprising behaviour.

(5) Achieving Economic Well-being so that they engage in further education, employment or training on leaving school, are ready for employment, live in decent homes and sustainable communities, have access to transport and material goods, live in households free from low income.

Children in need are children who are unlikely to achieve or maintain a reasonable standard of health, educational achievement and development, or who face significant impairment of their health or development as a result of their needs not being met.

Appendix A - Glossary of Terms

Children in care / looked after are children and young people who are in the care of the Local Authority who live in foster or residential care.

Children on the edge / cusp of care are children who are not at sufficient risk to be 'looked after' by the Local Authority but are likely to be if something is not done to improve their situation. These children can move in and out of the care system, often for short periods of time and are often from families facing multiple problems.

Children's Centres / Sure Start Centres provide children under 5 and their families with a range of services including good quality integrated early education and care, health and family support services, help in finding employment, and advice and information for parents.

Universal Services include for example, GP's; health visitors; schools; Job centre Plus; and housing services

Targeted Services include preventative programmes for those identified as at increased risk and services to address a specific need. These might include, targeted youth support, parenting programmes, adult literacy classes.

Specialist Services have the highest entry threshold, often requiring a referral from another service. They deal with a specific issue or section of the population. For example, higher tier mental health and drugs treatment services.

Family Intervention Projects (FIPs) offer intensive support to families in order to tackle anti-social behaviour, child poverty and youth crime.

Team Around the Children's Centre (TACC) is an early intervention project offering services to families with children below the age of 5. The project ensures that families access the relevant support at the earliest opportunity and helps to identify children and their families who may need some additional support.

Team Around the Primary School (TAPS) is an early intervention project aimed at children aged between 5-11 years which enables children to achieve the five Every Child Matters outcomes. The project ensures that families access the relevant support at the earliest opportunity and helps to identify children and their families who may need some additional support.

Team Around the Secondary School (TASS) is an early intervention project aimed at young people at risk of poor outcomes. It ensures that an integrated package of support is provided to meet their needs. The project ensures that families access the relevant support at the earliest opportunity and helps to identify young people and their families who may need some additional support.

Appendix A - Glossary of Terms

Common Assessment Framework (CAF) is a standardised approach to assessing all of a child's additional needs and for securing an appropriate range of support for the child. It has been developed for use by all those working with children and young people so that they can communicate better, access needs at an early stage and work more effectively together.

Prevention Services are those that have been developed to divert children and families from entering the children in need, looked after children or youth justice system by providing a range of pre-emptive interventions.

Parenting Support Services provide parents with active help to bring up their children through a range of interventions such as mentoring, budgeting, and housekeeping skills.

Parenting Classes provide the opportunity for parents to attend group or individual classes to develop the skills required to bring up children well.