Getting the right support for you and your family

The Graded Care Profile

Sometimes parents and carers need a bit of extra help in looking after their family. We use a tool called the Graded Care Profile to find out what kind of help might be useful.

How does the Graded Care Profile work?

It separates out different areas of parenting and the different activities parents do with their children. By breaking down the role of parenting in this way it gives a clearer picture of what is happening in a family. It also recognises that people can do very well in some areas and just need help with specific things.

How is a Graded Care Profile completed?

It will be completed by talking to you and by looking at what you do with your child from day to day. It may take one or more visits to your home to see you and your child together. Both you and the person completing the profile have to be open and honest during your meetings in order to complete the profile accurately.

Why is it necessary?

A professional who knows you and your family has identified some concerns about how your child is cared for or managed. They will explain exactly what those concerns are.

How will the information be used?

Once the profile has been completed we will identify what support you may need. This will be discussed with you and you will be asked for your consent to share the information with other people that can support you.

You will be given a copy of the profile once it has been completed and you will be asked to sign it to say you have seen it. The person completing the profile will record any comments you wish to make.

The only time information would be shared without your consent is if your child were at risk of harm or had been harmed and were in need of protection.

A positive result

By being involved in completing a Graded Care Profile you are doing something positive to help your child receive the care they deserve to keep them healthy and happy.

The person completing the profile with you is :

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You can contact them on:………………………………………………………..