

Schools' Forum Report
Early Years Support Entitlements for Schools and Academies

21 September 2017



Subject: Clarification of Early Years support entitlement

1. BACKGROUND

- 1.1 Members of Schools Forum requested a clear break down of the Early Years (EY) support that schools and academies are entitled to as part of statutory entitlement, centrally retained funding elements and through additional capacity delivered as part of the current School Improvement service level agreement (SLA).

2. OUTCOME

- 2.1 Attached **Appendix A** clarifies the support available to all schools and academies as part of the local authority's statutory duties and the additional support available to all schools and academies that is funded by the centrally retained element of the Dedicated Schools Grant. Finally, Appendix A also describes the further additional support available to those schools and academies that buy-back the local authority's School Improvement SLA.

3. CONTACT OFFICERS

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Schools Forum: Early Years Service Provision
- clarification of universal and paid-for support through ‘School Buy Back’

‘DfE Early Education and Childcare – statutory guidance for local authorities September 2014’:
 Section 13 – a duty on English local authorities to provide information, advice and training to childcare providers.

Part D: Information to childcare providers

NB new statutory guidance imminent

Statutory duties <i>for <u>all</u> early years and childcare providers including schools (regardless of school status), day nurseries and childminders.</i>	Centrally retained funding <i>Contributes towards team of two EY advisers.</i>	Additional – SLA schools <i>Available to school-based early years providers as part of the School Improvement SLA</i>
Secure information, advice and training for early years childcare providers in their area meeting the requirements of the Early Years Foundation Stage.	<i>Working with key partners to address key Hartlepool priorities in EYs:</i> <ul style="list-style-type: none"> • Strengthening assessment including baseline • Early intervention • Workforce development • Support for parents 	<ul style="list-style-type: none"> • Free access of up to 3 days of bespoke support, advice and training around early years provision, leadership, phonics and early years and key stage 1 interventions. Additional time can be negotiated with the Senior Primary School Improvement Adviser for a school requiring improvement. • Reduced costs at LA CPD events • Free support for schools requesting non-statutory support for data and moderation of early years outcomes in addition to statutory requirements
Secure information, advice and training for newly registered providers on the Ofsted Early Years Register who have not yet had an inspection report published.	<i>Strengthening assessment including baseline</i> Development of assessment and tracking tools in collaboration with practitioners from schools and settings to support early identification of specific need and to inform provision and intervention.	
Take appropriate action to improve the quality of provision at a local authority maintained school which has been judged by Ofsted to require significant improvement or has been placed in special measures.	<i>Early intervention</i> Training and support for generic intervention and for specific intervention programmes that will accelerate pupil progress and narrow gaps	
Secure information, advice and training for those registered on the Ofsted EY register who are judged less than good by Ofsted in their most recent inspection report	<i>Workforce development</i> Development of robust programme of training for practitioners and EY leads to address CPD needs and to address key priorities	
Statutory moderation of EYFS profile judgements and QA of profile data (funded separately)	<i>Support for parents</i> Work with schools, settings and other key partners to develop resources and training for parents that will enable them to support their children	

Agenda Item No 6

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	Support for schools and settings judged by Ofsted as RI, or identified by the LA as SCC	
	Keeping up to date with current developments in early years education and responding to local need. Dissemination of current developments in EYs and sharing of good practice	
	Advice and support for setup of 2 yr old provision (school settings and PVI)	
	Ad hoc general support and advice to PVIs and childminders around learning and development/school readiness	

Queries should be directed to a member of the EY team or to Kath Mullen.

September 2017