

Child & Adult Services Department

Education in Hartlepool

September 2016



To apply online please visit
www.hartlepool.gov.uk/schooladmissions

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Introduction

Starting primary and secondary school is an important step for your child



Dear Parent/Guardian,

We are delighted that you are considering sending your child to a Hartlepool school in September 2016.

This booklet explains the different types of schools in Hartlepool and the co-ordinated admissions process that ensures all children are offered a school place at the same time. Some schools receive more applications than they have places, so we need a process to decide which children get a place and which have to go to other schools. These arrangements must be fair and unbiased and follow the conditions set by central government.

Hartlepool Borough Council is committed to working in close co-operation with school staff, governors and parents to make sure that all children in Hartlepool have an exciting, rewarding and successful experience in school. To this end we are ambitious for Hartlepool's children and we are working with schools:

- to improve exam results for all pupils and, in particular, those taking the GCSE exam;
- to support all Hartlepool schools to become 'good' or 'outstanding' as judged by Ofsted;
- to improve pupils' attendance at school.

All the information you need is available on our website and the easiest way to apply is online at www.hartlepool.gov.uk/schooladmissions

We strongly recommend that you submit your application online; however, paper application forms can also be obtained. Please ensure we receive your application (either online or on paper) by the closing date:

Secondary applications by 31st October 2015
Primary applications by 15th January 2016

Please get in touch with the Admissions Team if you have any questions or concerns – contact details can be found on page 50.

Please accept my best wishes for your child's happy and successful education in a Hartlepool school.

A handwritten signature in blue ink that reads "Sally Robinson". The signature is fluid and cursive.

Sally Robinson
Director
Child & Adult Services

Schools

Maintained schools

A maintained school is funded by the Government through the local authority and does not charge fees. Maintained schools include community, voluntary controlled, voluntary aided or foundation schools.

- **Community schools** These are run by the headteacher and governors in partnership with the Local Authority (Hartlepool Borough Council). The local authority is the admission authority for these schools and is responsible for setting the admission arrangements and allocating places in accordance with the published admission rules.
- **Academies** These are publicly funded, non-selective schools that operate within the state system although they are independently governed. Academies were set up to provide education for local pupils of all abilities. They place special emphasis on the individual needs of their pupils, including those with special educational needs.
- **Voluntary controlled schools** These were originally set up by bodies such as the Church of England or Roman Catholic Church but are now maintained by the Council. These are run by the headteacher and governors in partnership with the Local Authority (Hartlepool Borough Council). The Local Authority is the admission authority for these schools and is responsible for setting the admission arrangements and allocating places in accordance with the published admission rules.
- **Voluntary aided schools** These were originally set up by bodies such as the Church of England or Roman Catholic Church and are jointly funded by the Church Diocesan Boards and the Council. The school governing body is the admission authority for these schools and is responsible for

setting the admission arrangements and allocating places in accordance with the published admission rules.

- **Foundation schools** These were formerly grant maintained schools but are now maintained by the Council. The school governing body is the admission authority for these schools and is responsible for setting the admission arrangements and allocating places in accordance with the published admission rules.

All maintained schools and academies are bound by the mandatory requirements of the School Admissions Code and School Admissions Appeal Code.



Applying for a school place

This section will help you understand the process of applying for a school place

Co-ordinated admissions process

Hartlepool Borough Council (HBC) and other local authorities (LAs) are required to take part in a cross-border co-ordinated admission scheme to ensure that children across the country are offered a school place on the same day.

HBC co-ordinates the admissions to all Hartlepool maintained schools and academies and we aim to make the system fair and transparent for all.

Under co-ordinated admissions arrangements you list the schools you want to apply for on one form, including schools both within and outside the authority where they live, listing (ranking) them in order of preference. You need to apply online or return your paper application form to the authority where your child lives - you will need to provide as much information as possible on your application.

If you feel your child should be considered under a particular criterion please give reasons why.

It is important that you check the admission criteria of each school for which you are applying and supply all supporting documentation/baptism certificates by the closing date. This information is used by the school's admission authority to consider your child's application fully. If you do not supply additional information/baptism certificates your application will still be considered but it may not be possible for your application to be accurately assessed against the school's admission rules. Therefore the chances of your child being offered a place at the school may be reduced.

HBC operates an 'Equal Preference' admissions scheme in line with government requirements. Further information is contained in the 'How places are offered' section on page 10.

Where a school receives more applications than it has places available (oversubscribed), published admission rules will be used to decide the order in which applicants will be offered places. Each child is offered only one school place. This will be for the highest ranked school that can offer a place to your child when the admission criteria (rules) are applied to all applications.

Although HBC co-ordinates the admission process for all maintained schools in Hartlepool, decisions about the rules and who to offer places to are made by the admission authority for the school.

Most voluntary aided and foundation schools have different admission rules.

How to apply for a school

You need to complete only one application form for each child. You can either apply online or by completing a paper application form. This booklet provides information for Hartlepool residents on:

- applying to start school
- transferring to secondary school (Year 6 to 7)

If you wish to apply for a school place at any other time, please refer to 'In-year transfers (transfers outside the normal year of entry)' on page 41.

Closing dates for applications

There are different closing dates for starting school applications and secondary transfer applications.

Applications must be received by the Admissions Team no later than:

31st October 2015 for Secondary Applications

15th January 2016 for Primary Applications



Applying online

All you need is access to the internet and an email address. If you don't have access to the internet at home you can access the internet at any library.

What are the benefits of applying online?

- quick, safe and easy to use;
- check or make changes to your application up to the deadline;
- no risk of the application getting lost in the post;
- receive an email acknowledgement of your application as soon as you have submitted it;
- view your school offer on the website;
- receive an email advising you of the outcome of your application on allocation day;
- accept your offer of a school place online.

You can only apply online to the authority where you live. Only Hartlepool residents can apply using Hartlepool's online system.

Using the on-line system

If you are new to the online admissions website you will need to register first (this should be done by the parent/carer who has parental responsibility for the child). You will need to have a working email address and choose a password. **Please keep a note of this password** as you will need to use it every time you wish to enter the site.

Enter the details of the child you are applying for.

Enter the names of the schools you want to apply for. These can be schools in or outside of Hartlepool. Make sure you include information about any brothers or sisters (siblings) already attending the school.

If you feel that your child should be considered under a particular criterion please state why, and ensure that any supporting documentation/baptism certificates are forwarded to the Admissions Team before the deadline.

The final page gives you a summary of the information you have entered and includes a declaration that you have given accurate information. You must click on the "I Agree" button in order to finish your application.

You will then be able to print the confirmation page that shows you that your application has been submitted and you will also receive an email confirmation.

You can log back in to your application at any time, up until the deadline, if you wish to change any of the details.

If you apply online, please do not send in a paper application form.

The website for online applications will be open for applications as follows:

Secondary Applications

7th September 2015 - 31st October 2015;

Primary Application

23rd November 2015 - 15th January 2016.

Applying on paper

We recommend that you apply online. However, if you are unable to apply online you can obtain an application form from the School Admissions Team. You may use this form to apply for any school whether it is in Hartlepool or another local authority area.

Please complete the form in full and return it to the Admissions Team by the closing date. If you need to send in additional information/baptism certificates please submit them with your application form.

It is recommended that you obtain proof of postage if you return the paper form, and contact the admissions team prior to the closing date to confirm receipt of your application. If the application form is not received you will need to show that you submitted it before the deadline.

Please ensure that you have the correct postage affixed to your envelope. If you do not, Royal Mail may not deliver your application, or it may not be received in time and will therefore be considered late.

Non-Hartlepool Residents

Non-Hartlepool residents who wish their child to attend a Hartlepool school need to contact their home local authority for an application form. Contact details of neighbouring local authorities are given on page 50. You may express a preference for up to three Hartlepool schools.

Primary Applications

Parents in Hartlepool who have children starting school in September 2016 will receive a primary application pack via their child's nursery school

during week commencing 23rd November 2015. If your child is absent from nursery, your application pack will be posted to your home address. If your child does not attend a Hartlepool nursery school, please contact the School Admissions Team to ensure we have your child's details on our database in order for you to be issued with the correct paperwork.

Secondary Applications

A letter advising parents/carers about applying for secondary school will be delivered to all Hartlepool mainstream Year 6 children at their Hartlepool primary school at the beginning of September 2015.

For Hartlepool Year 6 children who attend primary schools outside of Hartlepool, the letters will be posted to their home address.

You must either apply online or complete a paper application form to be considered for a place at any school. You cannot apply direct to a school or return your application form to a primary school. Applications must be received by the Admissions Team by close of business on:

31st October 2015 for Secondary Applications

15th January 2016 for Primary Applications

Where can I get help to complete the application?

If you require help or would like advice about completing your application please contact us, contact details can be found on page 50.

How should I decide on my preferred schools?

Parents submit only one application form stating up to three preferences. It is therefore important to gain as much information as you can to decide which school is most suited to your child's future educational needs. Contact schools direct for a copy of their individual prospectus or view their website (see pages 46-48). Copies of inspection reports by the Office for Standards in Education (Ofsted) are available from schools, libraries and from the website www.ofsted.gov.uk. School performance tables can also be viewed on the Department for Education (DfE) website www.education.gov.uk

Be realistic

You need to think realistically about how likely you are to be offered a place at a particular school before you apply for it. The more realistic you are when deciding which schools to apply for, the more likely it is that you will get one of your preferred schools. Try to obtain as much information as

possible about how places at your preferred schools are offered.

- Read the admission criteria for each school you are interested in.
- Consider which rules apply to your child.
- Be realistic about your preferences. It is recommended that you include your zone school/feeder secondary school as one of your three listed schools because this is the school that is most likely to be able to offer your child a place. However, please note that a place at your zone school/feeder secondary school cannot be guaranteed.
- Do not make your decision based on other peoples' opinions or experiences. Your situation is different and things change every year. Check that your information about a school is correct – go and visit, talk to school staff and make an informed decision for your child.
- Consider how your child will get to school. Very few children are entitled to free transport to school.
- If you live on the outskirts of Hartlepool you may want to consider applying for schools in neighbouring authority areas. The contact details for all areas bordering Hartlepool can be found on page 50. You can find information about schools in other authorities by visiting the website of the relevant local authority or school.
- If you live in Hartlepool you must still apply to Hartlepool Borough Council for a school outside of Hartlepool and include it as one of your three ranked schools. If you live outside of Hartlepool you must apply to your home authority and may list up to three Hartlepool schools.

Secondary schools host open evenings, details of which can be found on page 30.

We can provide support and advice before, during and after the allocation process. Information about Hartlepool schools can be found on pages 46-48.

Use all three preferences

In Hartlepool you can apply for up to three schools in order of preference. If you only apply to one school, you will only be considered for that school and will not be considered for other schools. Schools do not know the order you have ranked them on your application form. This information is confidential prior to the allocation of places. Schools will not know and neither should they ask. Appeal panels will be aware because your application form and allocation letter will usually form part of the paperwork prepared for the appeal process.

Please do not name the same school more than once as this will not increase your chance of obtaining a place at the school and will limit your number of preferences.

Late applications

Any online or paper application received after the deadline, (31st October 2015 for secondary applications, 15th January 2016 for primary applications), will be treated as a late application.

Late applications are not dealt with until all on time applications have been considered.

You are much less likely to be offered a place at one of your preferred schools if you apply late.

If there are exceptional reasons why you were unable to make your application by the closing date, please write to the Admissions Team giving your reasons and enclosing supporting evidence. Any late application will be considered on its individual merit. Parents will be informed in writing whether their application will be treated as late or on time.

Changing preferences

It is very important that you get your preferences right before the closing date, as you will not be allowed to change them after the closing date without a genuine reason for doing so, for example if you have moved address.

Children with a statement of special educational needs or education, health and care (ONE) plan

Children with statements of special educational needs or education, health and care (ONE) plan are allocated school places through a separate process. You can apply for a mainstream school place using the Hartlepool online system or paper application form but your application will be handled by the local Special Educational Needs and Disability (SEND) team.

If you have any questions about this process please contact the SEND team who will be happy to help you. Contact details can be found on page 50.

Twins or multiple birth children

If you have more than one child going through the same primary or secondary process at the same

time, you must make a separate application for each of them.

For community and voluntary controlled schools, if one of your children is offered the last place available at a school and you have applied for the same school for the other child(ren), we will offer a place for the other child(ren). Academies, foundation and voluntary aided schools should have their own policies on the admittance of twins and multiple births. For further details please refer to the school's admission criteria.

Addresses

It is very important that the address you give on your child's application is your child's permanent address at the time of application.

If your address has changed temporarily, for example because you are living with another member of the family during a period of sickness, or have taken up temporary accommodation due to building works, then the parental address remains that at which you lived before the period of temporary residence began.

You should not give the address of childminders, grandparents or any other family members who may share in the care of your child as the Authority cannot consider those addresses for the purpose of its admissions process to schools.

For parents/carers who may have more than one property, reference should only be made to the property in which they and the child(ren) mainly reside.

If you are thinking of moving you should still use the address where your child is living when you apply. If you move after submitting your application you must write to the Admissions Team with proof of your new address which can be:

a letter from your solicitor confirming your completion date;

OR

a signed rental agreement of at least 6 months showing the start of your tenancy

AND

proof that you are no longer residing at the old property, which can be in the form of a termination of your old tenancy agreement or solicitor letter showing the sale of your old property.

Your completion date or tenancy start date must be no later than 5th February 2016 for secondary school applications, and 14th March 2016 for primary school applications, for your new address to be used for allocation purposes. To be able to use your new address when allocating places, we must have received the evidence by this date.

If you change your address at any point, you must inform the Admissions Team in writing. It is not sufficient to amend your address on your online application.

If you move or send evidence after the above dates, it will not be possible to process your child's application using your new address. However, we can send your allocation letter with the offer of a school place to your new address.

Proof of address

We will check the address on your application against the records we hold from your child's school/nursery. We may also require you to submit proof of address including utility bills, proof of child benefit/tax credit on request.

What address do I use if my child lives with me part of the week and their mother/father the other part?

If a child lives at more than one address Monday to Friday (for example due to a separation), the address you use should be the one which the child lives at most of the time. Please write a joint letter to explain your individual situation at the time of application.

Only one address can be used. If a child lives at two addresses, the address of the parent/carer that claims the child benefit/child tax credit will usually be considered as the child's main residence. If you have shared custody supported by court documentation, please supply a copy of the court documentation to the Admissions Team before the closing date for applications.

Informal residence arrangements will not generally be accepted unless there are exceptional circumstances, for which independent supporting evidence will be required. Each case will be considered on its individual circumstances.

What happens if someone uses a fraudulent address or gives other false information on their application?

Every year we have cases where parents give false information about their home address to get a place at a particular school. We do all we can to make sure that this does not happen because this can prevent genuine applicants from getting a place at a school. The Admissions Team may ask for proof of your address. Hartlepool Borough Council will consider legal action against parents who deliberately give false information, and the offer of a school place will be withdrawn.

You must inform the Admissions Team of any change in circumstance (eg change of address). If information is deliberately withheld, your application may be invalid and lead to the offer of a place being withdrawn.

If a place was obtained for an older child using fraudulent information there will be no sibling connection available to subsequent children from that family.



If you have any concerns or information about the use of fraudulent addresses, please contact the Admissions Team in confidence.

It is an offence to give false information to obtain a place at school.



Important dates for you to note

| Date | Event |
|-------------------------------------|--|
| 7 th September 2015 | <ul style="list-style-type: none"> Secondary school application packs are distributed via your child's primary school. The online system opens for you to apply online for secondary school places. |
| September/October 2015 | Secondary schools hold their open events. |
| 31st October 2015 | Deadline for secondary school applications (online or paper). |
| 23 rd November 2015 | <ul style="list-style-type: none"> Primary school application packs are distributed via your child's nursery school. If your child is absent, or doesn't attend a private or mainstream nursery school in Hartlepool, you will receive their pack by post. The online system opens for you to apply online for primary school places. |
| 15th January 2016 | Deadline for primary school applications (online or paper). |
| 5 th February 2016 | If you move house, this is the latest date for you to notify the admissions team of your new address for it to be considered in the secondary allocation process. |
| 1st March 2016 | National Offer Day for Secondary Schools <ul style="list-style-type: none"> If you applied online your child's allocation will be available to view on our website. If requested during the application process, you will also be sent an allocation email. If unsuccessful at gaining a place at a preferred school, an allocation letter will also be posted second class to the child's home address. Allocation letters will be posted second class to parents/guardians who didn't apply online. |
| 14 th March 2016 | If you move house, this is the latest date for you to notify the admissions team of your new address for it to be considered in the primary allocation process. |
| 29 th March 2016 | <ul style="list-style-type: none"> Last date for accepting the secondary school place offered. Online applicants should accept the place online, other applicants must return the response form to the Admissions Team. Last date to register an appeal. |
| 16th April 2016 | National Offer Day for Primary Schools <ul style="list-style-type: none"> If you applied online your child's allocation will be available to view on our website. If requested during the application process, you will also be sent an allocation email. If unsuccessful at gaining a place at a preferred school, an allocation letter will also be posted second class to the child's home address. Allocation letters will be posted second class to parents/guardians who didn't apply online. |
| 13 th May 2016 | <ul style="list-style-type: none"> Last date for accepting the primary school place offered. Online applicants should accept the place online, other applicants must return the response form to the Admissions Team. Last date to register an appeal. |
| May/June 2016 | Secondary appeals to be heard during this period. |
| June/July 2016 | Primary appeals to be heard during this period. |
| September 2016 | Children commence at their new school. |

Key:

| | |
|--|------------------------|
| | Secondary date to note |
| | Primary dates to note |

How places are offered

When a school is oversubscribed, published admission criteria (rules) are used by the school’s admission authority to decide which children to offer places to. A summary of the rules for each school in Hartlepool can be found within this booklet. You should read the admission arrangements for each of the schools you are interested in to get a full understanding of how places are offered.

All community and voluntary controlled schools in Hartlepool have the same admission rules. More details about the admission rules for community and voluntary controlled schools, voluntary aided, foundation and academy schools within Hartlepool can be found on pages 14-40.

Equal preference scheme

We use an equal preference system. This means at the first stage, each of your preferences are considered for the schools listed regardless of your preference (rank) order. If a school is oversubscribed, places will be allocated strictly according to the admission criteria for that school.

Applications are prioritised in accordance with a school’s published admission criteria. An admissions authority receives a list of every child who has named their school on the application form, with no information about preference order (ranking).

Admissions authorities/governing bodies then apply their admission criteria and place each child in order according to how well they meet the individual admission criteria of the school. The ordered list is then sent to Hartlepool Borough Council and uploaded into the computer system. The rest of the process is automated. Applications to schools outside of Hartlepool or to Hartlepool schools from families living outside of Hartlepool are co-ordinated with the relevant authority.

Example of how places are allocated

Joe applies for the following three schools, as follows:

| Preference 1 – School A | Preference 2 – School B | Preference 3 – School C |
|--|--|---|
| A popular and oversubscribed school some distance away from his home | The admission zone school for his home address | Some distance away but Joe’s sister attends and will still be at the school next year |
| ▼ | ▼ | ▼ |
| Joe does not meet the rules for this school and is not offered a place | Joe does meet the rules for this school and would be allocated a place | Joe does meet the rules for this school and would be allocated a place |
| | ▼ | ▼ |
| | Joe has ranked this school higher so is offered a place here | This place is reallocated to the next child on the list |

If we are able to potentially offer a place at more than one of your preferences, the place will be allocated at the school which you placed highest on your application.

What are my chances of getting my preferred school?

This can be difficult to assess as the pattern of applications changes from year to year for each school. Information on the previous year’s applications can be found on pages 14-39 however it would be unwise to assume you are guaranteed/will not be offered a place this year based on the pattern of applications last year.

Generally if a school has been oversubscribed in the past, you will need to consider if your child would meet any of the admission criteria (rules) and consider the priority of that criteria (ie how high up the list of admission rules your child would be).



It is important that you list the schools in preference order (ie the school you would most prefer first, then second, then third) as you could be offered a place at any of your three preferences.



Attendance at nursery is not a criterion at any Hartlepool primary school and does not guarantee a place in the school.



Living in the catchment area/attending a feeder school or having a sibling link does not automatically guarantee a place.

What if I do not get a place at any of my preferred schools?

If a place cannot be offered at any of your preferred schools and you are a Hartlepool resident, you will be allocated a place at the nearest available school to your home address with places still available.

Allocation day and beyond

– for children living in Hartlepool

Allocation information will be sent out on 1st March 2016 for secondary school placements and on 16th April 2016 for primary school placements.

Allocations and acceptances for online applications

If you applied online and requested an email this will be automatically sent to you, on the above date, with details of your child's allocated school.

All online applicants can view the outcome of their application via the website on the above date. Simply log in using your email address and password and details of your child's allocated school will be available.

You must accept or decline the school place, and can do so by logging in to your allocation and following the online instructions.

If unsuccessful at gaining a place at a preferred school, an allocation letter will be posted second class to the child's home address. This letter will also include a copy of the "What Can You Do Now" leaflet which includes information about how to accept/decline a school place, waiting lists and how to appeal against the refusal of a school place.

Allocations and acceptances for paper applications

If you applied on paper you will be sent an allocation letter by second class post on the offer date above. The letter will tell you which school has been offered to your child. It will include a response form for you to return to the Admissions Team to let them know if you wish to accept the place.

If you have not been offered a place at your most preferred school, this letter will also include a copy of the "What Can You Do Now" leaflet which includes information about how to accept/decline a school place, waiting lists and how to appeal against the refusal of a school place.

Next steps

If you no longer want the school place offered, for example if you have moved out of Hartlepool or have decided to educate your child privately, please decline the place online or use the response form provided with your allocation letter. The Admissions Team need to know that places have been declined

so that your child's place can be offered to someone else. It is important that you accept or decline the school place offered by the following date:

Secondary school places by 29th March 2016
Primary school places by 13th May 2016

You can do this by:

- Accepting or declining the place online
- Telephoning the Admissions Team
- Returning the response form to the Admissions Team

If you do not respond, we reserve the right to withdraw the place offered to you in order to offer it to another child who wants it. You will then be offered a place at the nearest school to your home that still has places available, this could be some distance away.

If you have not been offered your most preferred school, you are advised to accept the school place you have been offered to ensure your child has a school place for September 2016. Accepting the place offered will not affect your chances of getting a place at a school you prefer more, either through the waiting list process or through an appeal.

What can you do if you are unhappy with the school place you have been offered or you would like to try to get a place at a school you prefer more?

If you haven't been allocated a place at a preferred school you can **appeal** against the decision. Details of how to do this will be included in the "What Can You Do Now" leaflet which will accompany your allocation letter. Your allocation letter will include pupil allocation information. This shows how the rules were applied to any applications you made. Information relating to the allocations made to oversubscribed schools will also be supplied or can be found online at www.hartlepool.gov.uk. We will also include a list of schools which still have places remaining.

Waiting lists

Children will not automatically be placed on a waiting list for any unmet higher preferences. If you would like your child to be considered when we reallocate any available spaces you must let us

know, either by completing a waiting list application form or via the online system. The deadline to do this is 29th March 2016 for secondary school places and 13th May 2016 for primary school placements. Further details regarding waiting lists will be included in the “What Can You Do Now” leaflet which will be included in allocation letters or can be found at www.hartlepool.gov.uk/schooladmissions. You can request your child’s details go on the waiting list for any Hartlepool school.

Your child’s position on the waiting list will be prioritised according to the admissions criteria (rules) of the school.

Note: there is no distinction between on-time applicants and late applicants on the waiting list.

It is important to note that a child’s position on the waiting list can change, moving both up or down, as children either join or are removed from the waiting list.

The Admissions Team manage waiting lists for all community and voluntary controlled schools until the children leave Year 6. We will write to you once a year to ask whether you wish your child to remain on the waiting list. If no response is received we will remove your child’s details.

Academies, voluntary aided and foundation schools manage their own waiting lists. Schools are not obliged to hold waiting lists indefinitely therefore please refer to the school’s admissions policy for further details. Secondary schools in Hartlepool normally disband their waiting lists once children enter Year 10.



The Appeals Process

If we are unable to offer you a place at a school you prefer, you have the right of appeal to an independent panel, which is set up under Section 94 of the School Standards and Framework Act 1998.

This right of appeal may be for more than one school. You may only appeal where you have applied and been refused admission to a school. You will have 20 school days within which to state that you intend to appeal or by the specified date given in your letter.

If your appeal form is received after the deadline date, we cannot guarantee that your appeal will be heard on time. Appeals for admissions to secondary schools are usually heard between May and June, and to primary schools between June and July. The appeals process is independent and separate from the process followed by the Admissions Team for the allocation of places and for the operation of waiting lists. Successful appellants are allocated a place in a school above the published admission limit by the appeals panel.

To appeal for place at any of your preferred Hartlepool community and voluntary controlled schools you may request an appeal pack to be posted to you by contacting the Admissions Team.

Details of how to appeal for a place at an academy, voluntary aided or foundation school will be included in the “What Can You Do Now” leaflet or direct from the school. The academy’s trust or governing body is the admission authority for these schools but some have asked the council to make the arrangements for their appeals.

Please submit your appeal by the deadline provided in your allocation letter (**secondary school placements by 29th March 2016, primary school placements by 13th May 2016**).

If you wish to appeal for a school outside Hartlepool you must contact the relevant local authority who will provide you with the necessary paperwork.

Accepting a place at another school will not affect your chances of your appeal being successful.

Appeals for admission to infant classes

By law, no child at Key Stage 1 (Reception Class, Year 1 and Year 2) should be taught in a class of over 30 pupils except in very limited circumstances. If you have been refused a place at a school in line with infant class size legislation your grounds for

appealing are limited because of this legislation. The law only allows an infant class size appeal to be upheld where one or more of the following grounds are established:

Ground A: the appeal panel finds that the admission of an additional child/ren would not breach the infant class size limit; or

Ground B: the appeal panel finds that the admission arrangements did not comply with admissions law or were not correctly and impartially applied and the child would have been offered a place if the arrangements had complied or had been correctly and impartially applied; or

Ground C: the appeal panel details that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

Information on previous year's appeals can be found on pages 14-39.

Reallocating Places

Once the deadline for accepting/declining the places has passed, the Admissions Team will reallocate any places that have become available since the offer day, for example because a family has moved out of Hartlepool and no longer requires a place, or a child has gained a place at a private or independent school or has received a higher preference offer.

There is a requirement for all local authorities to coordinate the allocation process after allocation day and to continue working closely with schools which have responsibility for their own admissions to ensure that only one place is offered to every child.

After allocations are made any new or amended application must be made to Hartlepool Borough Council rather than to individual schools. If you wish to apply for a school that was not included on your initial application form, you must make a new application to the Admissions Team. Any new preferences for an academy, voluntary aided or foundation school will be forwarded to the relevant school for consideration in accordance with that school's published admission criteria. If your child cannot be offered a place at your preferred school, we will write out to you advising of your right of appeal and provide information about how to place your child's details on a waiting list.

For secondary schools, reallocation of places will take place from 13th April 2016.

For primary schools, reallocation of places will take place after week commencing 16th May 2016.

If you are successful in gaining a place you will be contacted with the new offer.



Primary school admissions for entry into Reception Class in September 2016

If your child's date of birth falls between 1st September 2011 and 31st August 2012, they are due to commence full-time education in September 2016.



Delaying entry into primary school

Legally a child does not have to be educated full-time until the term after their fifth birthday. You may feel your child is young for their age, or you may have family reasons for wanting to delay their entry into primary school. In these situations you still need to apply for a school place within the timescales set out in this booklet, but can request that your child is considered for 'deferred entry' until later in the school year, but not beyond. Please apply for a place in the normal way and by the closing date of 15th January 2016.

Children out of year group

If you believe your child(ren) should be educated in a different year group (ie start school in September 2017 rather than 2016) you must, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. A school's admission authority has responsibility for deciding whether to accept an application for a child "out of year group". If the application is not accepted this does not constitute a refusal of a place and there is no right of appeal. Please apply at the normal time (ie by closing date of 15th January 2016) submitting relevant professional evidence as outlined above.

Admissions to Community and Voluntary Controlled Schools:

Barnard Grove Primary
Brougham Primary
Clavering Primary
Fens Primary

Golden Flatts Primary
Grange Primary
Greatham C of E Primary
Hart Primary

Jesmond Gardens Primary
Kingsley Primary
Lynnfield Primary
Rift House Primary

Rossmere Primary
St Helen's Primary
Throston Primary

In the first instance, places will be awarded to those pupils with a **statement of special educational needs or education, health and care (ONE) plan** where the school is named as the most appropriate educational setting for the child. The remaining places will be awarded in the following priority order:

1. Those children who are looked after children and previously looked after children (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became

subject to a child arrangements order or special guardianship order);

2. Those children who have brothers or sisters who will be attending the school in September 2016;
3. Those children who live in the school's admission zone;
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other

exceptional circumstances and who would suffer significant hardship if they were unable to attend the school;

5. Those children who live closest to the school as determined by a straight line distance measurement; from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school.

Tie-breaker: If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5).

Definitions:

Looked After Children - A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Sibling - Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note - this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school

Twins or multiple birth children - If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Medical Grounds/Exceptional Circumstances - A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you

think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/ exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the closing date, which should include your child's name and date of birth. NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

Distance - Distance will be measured by a straight line distance measurement from the (ordnance survey) address point of the child's home address to the (ordnance survey) address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Criteria 1 Applications

- Applications from children who are looked after must be accompanied by a letter from the Social Worker confirming the legal status of the child and the reasons for the school preferences. Any change of legal status and/or placement arrangements must be notified to the Admissions Team.
- Applications for previously looked after children must be accompanied by a copy of any Special Guardianship Order, Adoption Order or Child Arrangements Order.

Criteria 2 Applications

To obtain a school place under the sibling criteria the sibling must still attend the school at the time when the child for whom the place is sought joins the school. This criterion only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Criteria 4 Applications

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Criteria 4 and must clearly demonstrate why it is the only school that can meet the child's needs. Criteria 4 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hartlepool have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school. Few applications under Criteria 4 are agreed. All applications are considered individually but a successful application should include the following:

- specific professional evidence that justifies why only one school can meet a child's individual needs, and/or
- professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs
- if the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate
- medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only one specific school essential.

Evidence should make clear why only one school is appropriate.

Examples of cases which have been accepted under Criteria 4

- A child with limited mobility who is only able to walk to their nearest school, as their admission zone school is further away.
- A child for whom only one school is suitable due to child protection issues.

Examples of cases which have not been accepted under Criteria 4

- Case made for continuity of child minding arrangements, such as using a childminder that children are already familiar with who caters for children attending certain schools, or childminding by family members living close to a specific school. These cases were not upheld because they are not exceptional. Many families rely on complex childminding arrangements.
- Cases made for children with specific learning and/or behavioural needs where the

professional evidence submitted is not school specific. All schools are able to support children with a wide variety of individual needs. If a child's individual needs warrant a Statement of Special Educational Needs or Education, Health and Care (ONE) Plan, the Statement or ONE Plan will name the appropriate school.

- Medical cases where even though there is a severe illness, more than one school could deal with the child's needs.

How to apply under Criteria 4

- Please ensure that you submit all relevant information including professional evidence, with your application. If you apply online, written information should be received before the closing date for applications and include your child's name and date of birth. Information provided after the closing date will only be considered when there are significant changes of circumstances.
- We can only consider applications under Criteria 4 which are supported by a letter from a professional involved with your child or family, for example, a doctor, psychologist or police officer. We suggest you provide the relevant professional with a full copy of the guidance provided on these pages. Please ensure that the supporting evidence demonstrates why only one named school can meet the social/medical needs of your child or family.

Admission Zones

Admissions Zones are used in Criteria 3 for community and voluntary controlled schools. Some of the secondary schools (foundation and voluntary aided) have also adopted the council's criteria and will also use primary admission zones to prioritise applications. Your child is not guaranteed a place at an admission zone school.

If you are unsure which admission zone you live in please refer to letter contained within the application pack issued to you, or alternatively contact the Admissions Team.



Breakdown of Allocations for Community and Voluntary Aided Schools in September 2015

| School | Sept 2015 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|-------------------------|---------------|-----------------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| Barnard Grove Primary | 45 | 130 | 0 | 0 | 23 | 22 | N/A | N/A | N/A | 13 | 5 |
| Brougham Primary | 45 | 61 | 0 | 0 | 18 | 15 | 0 | 4 | 8 | 0 | 0 |
| Clavering Primary | 55 | 147 | 0 | 0 | 21 | 27 | 0 | 7 | N/A | 3 | 0 |
| Fens Primary | 60 | 144 | 0 | 0 | 22 | 10 | 0 | 21 | 0 | N/A | N/A |
| Golden Flatts Primary | 30 | 30 | 0 | 0 | 12 | 8 | 0 | 1 | 1 | N/A | N/A |
| Grange Primary | 50 | 87 | 0 | 0 | 16 | 16 | 0 | 11 | 0 | N/A | N/A |
| Greatham C of E Primary | 15 | 25 | 0 | 0 | 6 | 7 | 0 | 2 | N/A | 0 | 0 |
| Hart Primary | 12 | 57 | 0 | 0 | 5 | 3 | 0 | 7 | N/A | 0 | 0 |
| Jesmond Gardens Primary | 45 | 138 | 0 | 2 | 15 | 17 | 0 | 11 | N/A | 0 | 0 |
| Kingsley Primary | 60 | 140 | 0 | 2 | 21 | 7 | 0 | 28 | 0 | N/A | N/A |
| Lynnfield Primary | 55 | 77 | 0 | 0 | 39 | 6 | 0 | 4 | 6 | 0 | 0 |
| Rift House Primary | 30 | 53 | 0 | 0 | 11 | 12 | 0 | 3 | 1 | N/A | N/A |
| Rossmere Primary | 50 | 129 | 0 | 0 | 33 | 10 | 0 | 7 | N/A | 4 | 4 |
| St Helen's Primary | 45 | 69 | 0 | 2 | 18 | 25 | N/A | N/A | N/A | 1 | 1 |
| Throston Primary | 60 | 157 | 0 | 1 | 19 | 40 | N/A | N/A | N/A | 2 | 0 |

Breakdown of Allocations for Community and Voluntary Aided Schools in September 2014

| School | Sept 2014 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|-------------------------|---------------|-----------------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| Barnard Grove Primary | 50 | 88 | 0 | 0 | 13 | 13 | 0 | 10 | 1 | N/A | N/A |
| Brougham Primary | 45 | 62 | 0 | 1 | 23 | 11 | 0 | 5 | 1 | N/A | N/A |
| Clavering Primary | 55 | 70 | 0 | 0 | 10 | 15 | 0 | 7 | 0 | N/A | N/A |
| Fens Primary | 60 | 178 | 0 | 0 | 26 | 9 | 0 | 25 | N/A | 0 | 0 |
| Golden Flatts Primary | 30 | 41 | 0 | 0 | 17 | 11 | 0 | 2 | N/A | 0 | 0 |
| Grange Primary | 50 | 96 | 0 | 0 | 31 | 20 | 2 | 2 | N/A | 0 | 0 |
| Greatham C of E Primary | 15 | 32 | 0 | 0 | 3 | 2 | 0 | 4 | 0 | N/A | N/A |
| Hart Primary | 12 | 36 | 0 | 0 | 4 | 1 | 0 | 2 | 0 | N/A | N/A |
| Jesmond Gardens Primary | 45 | 135 | 0 | 1 | 15 | 23 | 0 | 6 | N/A | 1 | 0 |
| Kingsley Primary | 60 | 145 | 0 | 1 | 28 | 18 | 0 | 13 | N/A | 5 | 0 |
| Lynnfield Primary | 55 | 61 | 0 | 3 | 23 | 9 | 0 | 10 | 2 | N/A | N/A |
| Rift House Primary | 30 | 55 | 0 | 0 | 13 | 17 | 0 | 0 | N/A | 0 | 0 |
| Rossmere Primary | 50 | 137 | 0 | 0 | 21 | 13 | 0 | 21 | N/A | 0 | 0 |
| St Helen's Primary | 45 | 59 | 0 | 1 | 26 | 18 | 0 | 0 | N/A | 0 | 0 |
| Throston Primary | 60 | 100 | 0 | 1 | 25 | 34 | 0 | 0 | N/A | 1 | 1 |



Admissions to Catholic Voluntary Aided Schools:

| <u>School</u> | <u>PAN</u> | <u>Former Parish(es) Served</u> |
|----------------------------|------------|-----------------------------------|
| Sacred Heart RC Primary | 60 | St Joseph's, St Thomas More |
| St Bega's RC Primary | 25 | Immaculate Conception (St Mary's) |
| St Cuthbert's RC Primary | 40 | St Cuthbert's |
| St John Vianney RC Primary | 30 | St John Vianney |
| St Joseph's RC Primary | 24 | St Joseph's |
| St Teresa's RC Primary | 45 | St Teresa's, St Patrick's |

This Admissions Policy has been formally adopted by the Governing Bodies of the above Catholic primary schools in Hartlepool. In each school the Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy.

The Planned Admission Number (PAN) for each school is given in the above table. The Admissions Policy criteria will be applied on an Equal Preference basis.

How and when to apply – Applications must be made on the Local Authority Common Application Form. Parents applying to a Voluntary Aided Catholic school should also complete the supplementary information form. All forms must be returned by the closing date set by the Local Authority.

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Oversubscription Criteria

Children who have an Education, Health and Care (EHC) plan or a statement of Special Educational Need where the school is named as the most appropriate educational setting for the child will be admitted.

Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main school.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

1. 'Looked after Catholic children in the care of the local authority or Catholic children that were looked after by the local authority and immediately after that became subject to adoption, child arrangements or special guardianship order (see definitions)'.

2. Catholic Children whose home address is within the former parish(es) served by the school.
3. Catholic Children whose home address is outside of the former parish(es) served by the school.
4. 'Looked after children in the care of the local authority or children that were looked after by the local authority and immediately after that became subject to adoption, child arrangements or special guardianship order (see definitions)'.
5. Children, who are baptised or dedicated members of other Christian Churches.
6. Children of other Faith traditions.
7. Other children.

If applicants are seeking admission under criteria 5 and 6 above, they will be asked for a letter of support to confirm their church membership from their minister or Faith leader.

ADDITIONAL NOTES

1. **Definition of Catholic** - Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under criteria 1, 2 or 3 will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will suffice.
2. **Definition of Looked After Children** - A looked after child is a child who is in the care of the Local Authority in accordance with Section 22 of the Children's Act 1989 at the time of the application for admission to the school is made and when the Local Authority has confirmed will still be looked after at the date of admission.
3. **Definition of an Adoption Order** - An adoption order is an order made under section 46 of the Adoption of Children Act 2002.
4. **Definition of a Child Arrangements Order** - A child arrangements order is an order outlining the arrangements as to the person with whom the

child will live under section 8 of the Children Act 1989.

5. **Definition of a Special Guardianship Order** - A special guardianship order is an order appointing one or more individuals to be a child's special guardian or guardians' (Section 14A Children Act 1989).
6. **Definition of Sibling** - Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the children of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
7. **Tie breaker** - (First priority in each category will be given to children who will have older siblings attending the school in September 2016). After considering siblings, where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school will be the deciding factor. Distance will be measured by a straight line distance measurement, from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school, using the Local Authority's computerised measuring system, with

those living closer to the school receiving the higher priority.

8. **Right of Appeal** - Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.
9. **Home Address** - It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.
10. **Waiting Lists** - If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the last day of the Autumn term.

Breakdown of Allocations for Roman Catholic VA Schools in September 2015

| School | Sept 2015 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | | | | No. of appeals heard | No. of successful appeals |
|----------------------------|---------------|-----------------------------------|--|---|----|---|-----|-----|-----|-----|-------------------|-----|----------------------|---------------------------|
| | | | Named SEN | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Other offers made | | | |
| Sacred Heart RC Primary | 60 | 169 | 0 | 1 | 57 | 2 | N/A | N/A | N/A | N/A | N/A | 3 | 0 | |
| St Bega's RC Primary | 25 | 46 | 0 | 0 | 8 | 3 | 0 | 2 | 0 | 6 | 6 | 0 | 0 | |
| St Cuthbert's RC Primary | 40 | 81 | 0 | 0 | 17 | 9 | 0 | 1 | 1 | 8 | 4 | 0 | 0 | |
| St John Vianney RC Primary | 30 | 108 | 1 | 0 | 26 | 3 | N/A | N/A | N/A | N/A | N/A | 3 | 3 | |
| St Joseph's RC Primary | 24 | 47 | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 11 | 8 | 0 | 0 | |
| St Teresa's RC Primary | 45 | 98 | 0 | 0 | 32 | 7 | 1 | 0 | 0 | 2 | 0 | N/A | N/A | |

Breakdown of Allocations for Roman Catholic VA Schools in September 2014

| School | Sept 2014 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | | | | No. of appeals heard | No. of successful appeals |
|----------------------------|---------------|-----------------------------------|--|---|----|----|---|---|---|----|-------------------|-----|----------------------|---------------------------|
| | | | Named SEN | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Other offers made | | | |
| Sacred Heart RC Primary | 60 | 131 | 0 | 0 | 45 | 5 | 0 | 5 | 0 | 5 | N/A | 0 | 0 | |
| St Bega's RC Primary | 25 | 46 | 0 | 0 | 13 | 0 | 0 | 3 | 0 | 5 | 3 | N/A | N/A | |
| St Cuthbert's RC Primary | 40 | 87 | 0 | 1 | 17 | 3 | 3 | 3 | 0 | 9 | 1 | N/A | N/A | |
| St John Vianney RC Primary | 30 | 96 | 0 | 0 | 22 | 4 | 0 | 4 | 0 | 0 | N/A | 0 | 0 | |
| St Joseph's RC Primary | 24 | 46 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 19 | 2 | 0 | 0 | |
| St Teresa's RC Primary | 45 | 95 | 0 | 0 | 28 | 12 | 0 | 1 | 0 | 4 | N/A | 0 | 0 | |

Admissions to Eldon Grove Academy

Nursery

Children are admitted into nursery on a part time basis; a child is offered either a place for 5 mornings or 5 afternoons and there is also an opportunity to access a flexible place eg 2 ½ days. Admission is usually in the September or January following the child's 3rd birthday. A place in our nursery **does not** guarantee the child a place in school.

Main School

Eldon Grove Academy, as a non-selective and inclusive Academy, welcomes children regardless of their aptitude or ability. We have a standard admission number of 75.

The Board of the Multi Academy Trust is the Admissions Authority and is responsible for the administration of the admission arrangements. If the number of applications for places at the Academy is greater than the admission number set for that year group, applications will be considered against the criteria set out below.

After the admission of children with statements of special educational needs/Education Health Care Plan (EHCP), where the Academy is named in part IV of the statement/recorded in the Plan, we will use the following factors, in priority order, to decide which students will be given places:

1. Looked after children (children in public care), or previously looked after children.
2. Children with brothers or sisters who are already at the Academy.
3. Children whose main residence is within the catchment area.
4. Children who are distinguished from the great majority of other applicants.
5. Proximity to the Academy.

Criterion 5 may be used as a tie-breaker.

Definitions of terms used in the admission arrangements:

Children who have a statement of special education needs where the Academy is named in Part IV of the statement/recorded in the Education Health Care Plan (EHCP) - Those children will have undergone a statutory assessment of their special educational needs. Where an

academy is named in the statement/ recorded in the EHCP, the academy must admit the child.

1. Looked after children - The definition of a 'looked after child' is a person under the age of 18 who is provided with accommodation by a local authority, acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with section 22 of the Children's Act 1989. Previously looked after refers to those children who immediately after being looked after became subject to an adoption order, child arrangements order (under the provisions of the Children and Families Act 2014), or specialist guardianship order (under Section 14A of the Children Act 1989). Children looked after under an agreed series of short term placements (respite care) are excluded.

2. Rules for Siblings - Those children who have brothers or sisters who will be attending the school in the following September - Included in this factor are stepbrothers and sisters and half-brothers and sisters living at the same address and who will be attending the Academy at the expected time of admission.

3. Rules for Residence - We have the right to investigate whether you live at the address you say you do and we may change any offer if incorrect information has been given.

4. Rules for those pupils who are distinguished from the great majority of other applicants - Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the Academy.

5. Proximity to the Academy - Those children who live closest to the school as determined by a 'straight line' distance measurement; from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school.

Tie Breaker

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5).

Appeals against a decision not to admit a child to the Academy

Parents have a legal right to appeal against a decision not to admit a child to the Academy. The Academy will be happy to provide information about this on request.

Admission of children outside their normal age group

In reference to paragraph 2.17 of the School Admissions Code, if a parent requests their child to be admitted outside of their normal age group, the admissions authority will decide on the basis of the circumstances provided.

Waiting Lists

Waiting lists are held in school for all year groups. Please contact the Academy to place your child's name on the waiting list. Names will be ranked in line with the Admission Policy criteria. If a place should become available the academy will write to offer a place to the highest ranked child. If the child does not require a place it will be offered to the next highest ranked child until the place is filled.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 60 | 147 | 0 | 1 | 27 | 28 | 0 | 4 | N/A | 9 | 9 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 60 | 107 | 0 | 1 | 22 | 17 | 1 | 10 | 1 | N/A | N/A |

Admissions to Eskdale Academy

On 1st July 2013, Owton Manor Primary School became an Academy and will be known (from 1st September 2014) as Eskdale Academy. The Academy's Trust is the Admissions Authority for this school.

The Trust intends to admit up to 30 pupils to the Reception year group in September 2016 by applying the Local Authority's admissions criteria which can be found on page 14.

Right of Appeal

If you are not successful in obtaining a place for your child at Eskdale Academy you have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admission Team.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 30 | 64 | 0 | 0 | 17 | 8 | 0 | 2 | 3 | 0 | 0 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 30 | 71 | 0 | 0 | 16 | 11 | 0 | 3 | N/A | 0 | 0 |

Admissions to Holy Trinity Church of England (Aided) Primary School

The Governing Body of Holy Trinity Church of England (Aided) Primary School is the Admissions Authority for this school. The Governing Body intends to admit up to 30 pupils to the Reception year group in September 2016.

This arrangement follows consultation between the Governing Body, the Local Authority, all other schools in the areas and all other Admission Authorities in the area.

Applications for admission must be made on the Local Authority Common Admission Form, according to the timetable and detailed arrangements published each year by Hartlepool Local Education Authority.

All places will be allocated on the national offer day of 16th April 2016.

Late Applications: Admissions for Reception received after the closing date detailed in the Local Authority booklet will be accepted but considered only after those received by the closing date.

Places will be allocated, in the first instance, to those children with a statement of special educational needs or education, health and care (ONE) plan where the school is named as the most appropriate educational setting for the child. Where there are insufficient places available to meet all parental preferences, governors will allocate the remaining places on the basis of **equal preference** and priority will be given to applications in the following order:

1. Looked After Children and previously Looked After Children.
2. Siblings of children currently in the school. Parents should note that "current" means that your older child must still be in the school at the point when your younger child enters it.
3. Children and or parent/s who are at the heart of Holy Trinity Church, Seaton Carew and who live within the geographical area of the parish of Seaton Carew (details of the boundary are available from the school office)*. If seeking admission under this criteria, applicants **must** provide a **written reference** from the Vicar to support their application.
4. Children and/or parent/s who are at the heart of another Christian Church (affiliated to Churches Together in England) and who live within the

geographical area of the parish of Seaton Carew (details of the boundary are available from the school office)*. If seeking admission under this criteria, applicants **must** provide a **written reference** from their minister to support their application.

5. Other children whose parents wish them to be educated at Holy Trinity Church of England (Aided) Primary School.

Tie Breaker:

If under any criterion there are more children eligible for admission than places available in the school, distance from home to school will be used to determine the order of admission, with those closest to the school receiving priority. The distance is determined by a straight line distance measurement, from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school.

Definitions:

1. **Looked After Children:** This refers to children who are looked after by the Local Authority in accordance with Section 22 of The Children's Act 1989 (b) at the time the application for the admission to school is made and who the Local Authority can confirm will still be looked after at the time of admission. This includes children who were previously looked after, but were then adopted (or became the subject to a child arrangements order or special guardianship order). An Adoption Order is an order made under section 46 of the Adoption and Children Act 2002. A Special Guardianship Order is an order appointing one or more individuals to be the child's special guardian.
2. **Siblings of children currently in school:** Sibling refers to blood brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner and in every case, the child must be living in the same family unit at the same address.
3. **At the heart of the church:** This means that the child and/or one or more parent has worshipped regularly, usually once a month, over a one year period. You must send a letter to the school informing them that you are seeking a reference from the Vicar confirming that this is the case. This will enable the school to know they should expect this information from the vicar to follow in support of your application.
A parent: Any person who has parental responsibility or care of the child. It is sufficient that only one parent attends church.
4. **At the heart of the church:** This means that the child and/or one or more parent has worshipped regularly, usually once a month, over a one year period. You must include a letter from the Vicar confirming that this is the case with your application.
A parent: Any person who has parental responsibility or care of the child. It is sufficient that only one parent attends church.

Important Information:

- * There will be a maximum allocation of 3 places under Category 3/4 (10% of the admission number).
- * The 1 year period will be calculated retrospectively from the opening date for Admissions in 2016. The Vicar will collate evidence from the Trinity Tots Register, Worship Register and his knowledge of attendance of families at Wednesday and Sunday Worship before writing a reference.
- * Infant class size will be able to exceed the statutory limit, where the 31st child is a twin or multiple birth, or of an armed forces personnel. The 'excepted pupil' will be allowed for throughout Key Stage 1 or until class numbers fall back to the current size limit.

Waiting List

Waiting lists are held in school for all year groups. Please contact the school to place your child's name on the waiting list. Names will be ranked in line with the Admission Policy criteria and oversubscription criteria.

If a place should become available the school will write to offer a place to the highest ranked child. If the child does not require the place it will be offered to the next highest ranked child until the place is filled.

Appeal

Parents have a right of appeal should the school be unable to admit your child. You should contact the Chair of Governors at the school. They will make the necessary arrangements for an appeal.

Transfer

Parents who wish their child to transfer to Holy Trinity Church of England (Aided) Primary School, at any time other than the beginning of primary education, should contact the school. Should there be space in the school the Governors will admit your child. If more requests are received than there are places available, the above criteria will apply.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|---|---|---|---|----|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3 | 4 | 5 | Other offers made | | |
| 30 | 52 | 0 | 1 | 6 | 2 | 0 | 18 | 0 | N/A | N/A |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|---|----|---|---|----|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3 | 4 | 5 | Other offers made | | |
| 30 | 53 | 0 | 0 | 15 | 2 | 1 | 12 | N/A | 1 | 0 |



Admissions to Springwell School

Springwell School caters for children with a full range of learning difficulties, autistic spectrum disorders and children with behaviour, emotional and social difficulties. Admissions are normally arranged through statutory assessment and Statements of Special Educational Needs or Education, Health and Care (ONE) Plan.

For further information regarding special educational needs, please refer to page 45. To discuss any aspect of special educational needs further, please contact the SEND Team (contact details can be found on page 50).

Admissions to St Aidan's C of E (Aided) Memorial Primary School

The Governing Body of St Aidan's Church of England (Aided) Memorial Primary School is the Admissions Authority for the school. The Governing Body intends to admit up to 50 pupils to the Reception year group in September 2016. This arrangement follows consultation between the governing body, the Local Authority, all other schools in the area and all other Admission Authorities in the area.

Applications must be made on the Local Authority Common Application Form. This form must be returned to the Local Authority. Applications received after the closing date will only be considered after all those received by the closing date.

Children who have an Education, Health and Care (EHC) plan or a statement of Special Educational Need where the school is named as the most appropriate educational setting for the child will be admitted to the school before all others.

Where there are insufficient places available to meet all parental preferences, governors will allocate the remaining places on the basis of equal preference and priority will be given to applications in the following order:

- 1. Children in care.** This refers to children who are looked after by a Local Authority in accordance with Section 22 of the Children's Act 1989 at the time the application for admission to the school is made, and whom the Local Authority can confirm will still be looked after at the time of admission to the school. Children who were previously looked after, but were then adopted (or became subject to a child arrangements order or special guardianship order) also come under this category. An 'adoption order' is defined as an order made under section 46 of the Adoption and Children Act 2002. A 'child arrangements order' is defined as an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989. A 'special guardianship order' is an order appointing one or more individuals to be a child's special guardian or guardians.
- 2. Children who will have a sibling attending the school at the time of their admission.** Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister,

or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

3. Faith Criteria

Church of England Children or one or more parent who regularly or frequently attend worship at St Aidan's or St Columba's Churches. Regularly and frequently is defined as attendance at least once per month over the last twelve months.

Other churches or faith communities

Children and/or one or more parent who are:

- 3.1 at the heart of the church or faith community
- 3.2 attached to the church or faith community, or
- 3.3 known to the church or faith community who live within the Deanery of Hartlepool.

Applications for faith places must be supported by a letter from an authorised minister or two office holders of the church or faith community.

- 4. Medical or social criteria.** Pupils with very exceptional medical or social factors directly related to school placement. Applications must be supported by written evidence from a doctor or other professional practitioner, setting out the particular reasons why our school is the only school that can meet the child's needs and will be considered on a case by case basis, as assessed using the Local Authority criteria.

- 5. Children whose parents wish them to be educated at St Aidan's Church of England (Aided) Memorial Primary School** up to the permitted admission number of 50.

Multiple births

For applications of children of multiple births, if one of the children is offered the last place available, we will offer a place for the other child(ren).

Tie breaker

Where there are places for some, but not all, applicants within a particular criterion, distance will be measured by a straight line distance measurement; from the (ordnance survey) address point of the child's home address to the (ordnance survey) address point of the school, using the Local Authority's computerised measuring system, with

those living closer to the school receiving the higher priority.

Other information

The child's home address is the address of the parent/carer receiving the child benefit. The addresses of child minders or family members sharing in the care of children must not be used.

If you wish your child to attend St Aidan's School, you must fill in an application form, even if your child attends the nursery/you live in the admission zone for the school. Attendance at the nursery does not guarantee you a place at the school.

Information about waiting lists

If you are unable to gain a place initially then your child's name can be added to a waiting list for at least one term. This list will be administered in line with the admissions criteria.

Right of appeal

If you are not successful in obtaining a place for your child at our school, you have a statutory right of appeal. Further details are available from the school, Local Authority or the Durham Diocesan Board of Education or Chair of Governors.

Transfers

Parents who wish their child to transfer to St Aidan's at any other time other than the beginning of primary education, should contact the Local Authority Admissions Team in the first instance. The Admissions Team will contact the School on your behalf. Should there be space in the school the Governors will admit your child. If more requests are received than there are places available, the above criteria will apply.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|---|----|---|---|----|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3 | 4 | 5 | Other offers made | | |
| 50 | 66 | 0 | 0 | 23 | 1 | 0 | 15 | 4 | N/A | N/A |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|---|----|---|---|----|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3 | 4 | 5 | Other offers made | | |
| 50 | 73 | 0 | 1 | 19 | 1 | 0 | 19 | 10 | 0 | 0 |

Admissions to St Peter's Elwick Church of England VA Primary School

St Peter's Elwick Church of England Voluntary Aided Primary School is one of a family of Church of England schools in the Borough of Hartlepool. **The Federated Governing Body of St Peter's Elwick Church of England Voluntary Aided Primary School and Hart Primary School is the Admissions Authority for this school.** The Governing Body intends to admit up to 15 pupils to the Reception year group in September 2016. This number will apply to the Reception Year.

In the first instance, places will be awarded to those children with an Education, Health and Care Plan or statement of Special Educational Need where the school is named as the most appropriate educational setting for the child will be admitted to the school.

The remaining places will be awarded in the following priority order:

1. Those children who are looked after children and previously looked after children (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order);
2. Siblings of children currently in the school. Parents should note that 'current' means that your older child must still be in school at the point when the younger child enters it. Definition: Sibling refers to brother or sister, half brother or sister, step brother or sister, or the child of the parent/carer's partner and in every case, the child must be living in the same family unit at the same address.
3. Those children who live in the school's admission zone;

4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school;
5. Children whose parents reside in the Deanery of Hartlepool and participate in the life of other churches or faith communities, including other Christian Churches (affiliated to Churches Together in England).
 - a) at the heart of the church defined as 'a regular worshipper, by which is meant one who usually worships twice a month'
 - b) attached to the church defined as 'a regular but not frequent worshipper by which is meant attends a monthly family service or is regularly involved in a weekday act of worship'

Applications for faith places must be supported by a letter from an authorised minister or two office holders of the church or faith community.

6. Children whose parents express a wish for them to attend the school.

Notes:

- In all criteria, if there are more applicants than places available then priority will be given to those who live closest to the school as determined by the shortest suitable walking distance (measured by the shortest suitable walking route from the (ordnance survey) address point of the child's home address to the main entrance of the school, using the Local Authority's computerised measuring system).
- **Medical Grounds/Exceptional Circumstances** - A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional.

Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

- When making an application, if applicants are seeking admission under criteria 5, they must supply a reference from their Church or Faith Group authorised minister or two office holders of the church or faith community.
- The school will need to see a birth certificate for the child also a recent utility bill to confirm address.

Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

Parents are asked to note that admission to Nursery is NO GUARANTEE of entry into the main school.

St Peter's Elwick participates in the co-ordinated admissions scheme of Hartlepool Child and Adult Services Department. Applications for places must be made via Hartlepool Local Authority.

Late Applications - Admissions for Reception received after the closing date detailed in the Local Authority booklet will be accepted but considered only after those received by the closing date.

Waiting List - You can apply to be placed on the waiting list. The waiting list will be ordered in accordance with the school's admissions criteria and in the event of a place becoming available, the Admissions Authority (the school) will contact you further.

Consultation - In drafting this policy the Governing Body consulted with the Dioceses of Durham and Newcastle Joint Education Team and the Admissions Team of Hartlepool Child and Adult Services Department.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|---|---|---|---|---|---|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3 | 4 | 5 | 6 | Other offers made | | |
| 15 | 35 | 0 | 0 | 7 | 5 | 0 | 0 | 3 | N/A | 0 | 0 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|---|---|---|---|---|---|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3 | 4 | 5 | 6 | Other offers made | | |
| 15 | 21 | 0 | 0 | 5 | 0 | 0 | 1 | 1 | 0 | N/A | N/A |

Admissions to Stranton Primary School

On 1st July 2013, Stranton Primary School became an Academy. The Academy's Trust is the Admissions Authority for this school.

The Trust intends to admit up to 50 pupils to the Reception year group in September 2016 by applying the Local Authority's admissions criteria which can be found on page 14.

Right of Appeal

If you are not successful in obtaining a place for your child at Stranton Primary School you have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admission Team.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 50 | 82 | 0 | 0 | 19 | 12 | 0 | 6 | 13 | 0 | 0 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 50 | 60 | 0 | 1 | 17 | 12 | 0 | 3 | 3 | N/A | N/A |

Admissions to Ward Jackson Church of England VA Primary School

The Governing Body of Ward Jackson Church of England VA Primary School is the Admissions Authority for this school. The Governing Body intends to admit up to 25 pupils to the Reception year group in September 2016 by applying the Local Authority's admissions criteria which can be found on page 14.

Right of Appeal

If you are not successful in obtaining a place for your child at Ward Jackson Church of England VA School you have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admission Team.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 25 | 31 | 0 | 0 | 10 | 7 | 0 | 3 | 5 | 0 | 0 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 25 | 35 | 0 | 0 | 6 | 6 | 0 | 2 | 0 | N/A | N/A |

Admissions to West Park Primary School

On 1st March 2015, West Park Primary School became an Academy. The Academy's Trust is the Admissions Authority for this school.

The Trust intends to admit up to 45 pupils to the Reception year group in September 2016 by applying the Local Authority's admissions criteria which can be found on page 14.

Right of Appeal

If you are not successful in obtaining a place for your child at West Park Primary School you have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admission Team.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 45 | 158 | 0 | 0 | 22 | 13 | 0 | 10 | N/A | 1 | 0 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 45 | 115 | 0 | 1 | 22 | 4 | 0 | 12 | 0 | N/A | N/A |

Admissions to West View Primary School

On 5th January 2015, West View Primary School became an Academy. The Academy's Trust is the Admissions Authority for this school.

The Trust intends to admit up to 55 pupils to the Reception year group in September 2016 by applying the Local Authority's admissions criteria which can be found on page 14.

Right of Appeal

If you are not successful in obtaining a place for your child at West Park Primary School you have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admission Team.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2015) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 55 | 86 | 0 | 1 | 33 | 21 | N/A | N/A | N/A | 1 | 1 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs received | Number admitted under oversubscription criteria (as at 16/04/2014) | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------|--|-----|---------|------|----------------|----------|-------------------|----------------------|---------------------------|
| | | Named SEN | LAC | Sibling | Zone | Social/Medical | Distance | Other offers made | | |
| 55 | 86 | 0 | 0 | 25 | 21 | 0 | 9 | N/A | 0 | 0 |

Secondary school admissions for entry into Year 7 in September 2016

If your child's date of birth falls between 1st September 2004 and 31st August 2005, they are due to move up to secondary school in September 2016.

Partner primary school system

Hartlepool secondary schools operate a 'partner primary school' system for its schools. This means that each primary school has a feeder link to a designated secondary school.

It is important for you to know about the partner primary school arrangements when you apply to transfer your child to the next stage of their education. In the event that there are more applications for the secondary school than there are places available, priority is given to those pupils attending a linked partner primary school **and** living in the admission zone of that primary school. For further guidance on the partner primary model, the Admissions Team will be happy to help – contact details can be found on page 50.

The English Martyrs School & Sixth Form College also operates a feeder link system however, when considering applications, the governing body of the school give priority to baptised Roman Catholic children attending a feeder primary school (one of the Catholic primary schools).

Please find below a list of primary schools and their linked secondary school, as follows:

Dyke House Sports & Technology College

Brougham Primary
 Holy Trinity C of E (Aided) Primary
 Jesmond Gardens Primary (see note)
 Lynnfield Primary (see note)
 St Aidan's CE Memorial (Aided) Primary
 Stranton Primary
 Ward Jackson C of E (VA) Primary

The English Martyrs School & Sixth Form College

Sacred Heart RC Primary
 St Bega's RC Primary
 St Cuthbert's RC Primary
 St John Vianney RC Primary
 St Joseph's RC Primary
 St Teresa's RC Primary

High Tunstall College of Science

Eldon Grove Academy
 Hart Primary
 Jesmond Gardens Primary (see note)
 Lynnfield Primary (see note)
 Rift House Primary
 St Peter's Elwick C of E (VA) Primary
 Throston Primary (see note)
 West Park Primary

Manor Community Academy

Eskdale Academy
 Fens Primary
 Golden Flatts Primary
 Grange Primary
 Greatham C of E Primary
 Kingsley Primary
 Rossmere Primary

St Hild's Church of England VA School

Barnard Grove Primary
 Claving Primary
 St Helen's Primary
 Throston Primary (see note)
 West View Primary

Note:

- Lynnfield Primary will be partnered with both Dyke House Sports & Technology College and High Tunstall College of Science.
- Throston Primary will be partnered with both High Tunstall College of Science and St Hild's Church of England VA School
- Jesmond Gardens will be partnered with Dyke House Sports & Technology College and, in part, High Tunstall College of Science (certain streets only are partnered with High Tunstall College of Science – see next page).

| Jesmond Gardens Admission Zone Address which are linked to High Tunstall College of Science | | | |
|---|---|--------------------------------------|----------------------|
| Birchill Gardens | Grange Road (even numbers 104-164) | North Drive | Thornhill Place |
| Brafferton Street | | Oval Grange | Topcliffe Street |
| Briarhill Gardens | Granville Avenue | Roseberry Mews | Tunstall Avenue |
| Bright Street | Granville Place | Roseberry Road | Tunstall Grove |
| Broomhill Gardens | Harcourt Street | Ryehill Gardens | Welldeck Gardens |
| Byron Street | Hart Avenue | Serpentine Road (odd numbers 1-35) | Welldeck Road |
| Cobden Street | Hart Lane (odd numbers 117-225a, even numbers 78-136, Low Throston House) | | Wilson Street |
| Cundall Road | | South Drive | Wooler Road |
| Duke Street (even numbers 2-44) | Mulgrave Road (even numbers 4-38) | Stephen Street | (odd numbers 1-27) |
| Elm Grove | | Suggitt Street | Oval Grange Cottages |
| Elmwood Place | | The Crescent | Zetland Road |
| Elmwood Road | Netherby Gate | Thornhill Gardens (odd numbers 1-83) | |

Open Evenings

The following table shows dates and times of school open evenings when parents and pupils can visit the school and talk to staff:

| Secondary School Open Evenings | | |
|---|--|----------------|
| School Name | Date of Open Evening | Times |
| Dyke House Sports & Technology College | Wednesday, 23 rd September 2015 | 6.00 – 8.00 pm |
| The English Martyrs School & Sixth Form College | Thursday, 8 th October 2015 | 6.00 – 8.00 pm |
| High Tunstall College of Science | Tuesday, 29 th September 2015 | 6.00 – 8.00 pm |
| Manor Community Academy | Wednesday, 30 th September 2015 | 4.30 – 7.00 pm |
| St Hild's Church of England VA School | Tuesday, 15 th September 2015 | 5.00 – 7.00 pm |



Admissions to Catcote School

Catcote School caters for children with a full range of special educational needs (SEN), including learning difficulties, autistic spectrum disorders and behavioural, emotional and social difficulties. Admissions are considered by a panel comprising representatives of the Child and Adult Services SEND Team and Catcote School Senior Leadership Team. Children accessing Catcote School must, in all but

exceptional cases, have a Statement of SEN or Education, Health and Care (ONE) Plan.

For further information regarding SEN, please refer to page 45. If you wish to discuss any aspect of SEN further, please contact the SEND Team (contact details can be found on page 50).

Admissions to Dyke House Sports & Technology College

Admission from Year 6 into Year 7, September 2016

The Academy's published admission number for Year 7 is 250 across 25 Learning Guide groups. The Academy's Trust cannot exceed this number for admissions in September 2016.

In the first instance, children who have an Education, Health and Care plan or a statement of Special Educational Need, where the school is named as the most appropriate educational setting for the child, will be admitted.

When the number of applications exceeds the number of places available, offers of places will be made following the criteria listed below in order of priority:

1. Those children who are looked after children and previously looked after children (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order);

2. Children who have a sibling who will still be attending the school in September 2016.
- Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.
- In the case of siblings in the same age cohort and where there is only one place available in the school, all will be admitted even if it goes above the admission number for the school.
- If a student attends the sixth form at Dyke House Sports and Technology College and will still be there when a younger brother or sister starts the school this will be classed as a sibling link. If the older child has attended Dyke House Sports and Technology College and will transfer to the sixth form when the younger brother or sister starts the College, this will be classed as a sibling link.

3. Children who attend a Partner Primary School linked to Dyke House Sports and Technology College. The partner primary schools for 2016/2017 admissions are: Brougham, Holy Trinity, Jesmond Gardens, Lynnfield, St Aidan's, Stranton and Ward Jackson Schools. Within this criterion places will be allocated in the following order of priority:

- a) Those children who attend a Partner Primary School **and** live within the admission zone of that primary school.
- b) Those children who attend a Partner Primary School **but live outside** the admission zone of that primary school.
- c) Those children who **do not** attend a Partner Primary School **but live within** the admission zone of a Partner Primary School.

4. Children who have a significant medical, physical or psychological condition. When using this criterion it must be supported by written evidence from the medical professional involved stating clearly why Dyke House Sports and Technology College is the most appropriate and reasons why other schools are inappropriate.

5. Those children who live closest to the school as determined by the shortest suitable walking distance. This is considered to be the address where the child lives for the majority of the school term time with a parent or carer who has parental responsibility as defined in the Children's Act 1989. The Academy's Trust may make further enquiries relating to the address given as the student's place of residence. The distance will be measured by the shortest suitable walking route from the (ordnance survey) address point of the child's home address to the main entrance of the school, using the Local Authority's computerised measuring system.

All applications will be considered on an equal preference basis and offered in accordance with the published admissions criteria.

Right of Appeal: Parents who fail to receive an offer of a place at the school for their child have the right of appeal to an independent Appeals Committee, whose decisions are binding on the Academy and Academy Trust. Full information on the appeals procedure is available from the Local Authority's School Admissions Team on 01429 523768.

Further appeals: The school will not make any fresh decisions in relation to repeat applications made for places in the same academic year, unless there are significant and material changes in the circumstances of the parent, child or school relevant to a further application.

Waiting list: If the number of places available is insufficient for the number of applicants the school will maintain a waiting list. Children will be ranked on the waiting list in the same order as the criteria for admission and not in the date order of receipt of the application. As soon as a place becomes available it will be filled from the waiting list. Placing a child's name on the waiting list does not affect an applicant's right of appeal against an unsuccessful application.

2016 – 2017

Mid Year Admissions Year 7 – Year 11

Applications received after the deadlines set by the Local Authority will be treated as casual admissions.

These will be made on form MAF available from the Local Authority and sent direct to the Admissions Team at the LA who will pass the details on to the school Admissions Officer. If the MAF is sent direct to the school it will be forwarded to the LA who will refer the application to the school's Admissions Officer.

The school will inform the parent and the Local Authority of the decision. If a casual admission is refused the school will notify the parent of the decision and the right of appeal. A copy of the refusal letter and a copy of form MAF will be sent to the LA so that the LA can pursue alternative preferences.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2015) | | | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------------|--|----|----|----|----|----|---|----|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3a | 3b | 3c | 4 | 5 | Other Offers Made | | |
| 210 | 674 | 1 | 10 | 77 | 70 | 38 | 33 | 1 | 20 | N/A | 14 | 2 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2014) | | | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|-----------------------------------|--|---|----|----|----|----|---|----|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3a | 3b | 3c | 4 | 5 | Other Offers Made | | |
| 210 | 431 | 5 | 6 | 68 | 69 | 42 | 17 | 0 | 43 | N/A | 0 | 0 |



Admissions to The English Martyrs School & Sixth Form College

The English Martyrs School and Sixth Form College became an Academy on 1st May 2014. The Governors of The English Martyrs School and Sixth Form College are responsible for all admissions.

The Admissions Policy will be applied on an equal preference basis. The Governing Body intends to admit up to 240 students to Year 7 in September 2016. When the school is over-subscribed, admissions will be in accordance with the following criteria expressed in order of priority.

Children who have an Education, Health and Care (EHC) Plan, or a statement of Special Educational Need where the school is named as the appropriate educational setting for the child, will be admitted.

1. Looked after Children in the care of a local authority or children that were looked after by a local authority and immediately after that became subject to an adoption, child arrangements order or special guardianship order (see definitions).
2. Catholic children attending the Catholic partner primary schools.
3. Catholic children attending other Catholic schools.
4. Other Catholic children.
5. Children who are not Catholic who have a sibling at the school in September 2016 according to the following order of priority:
 - a) Siblings who are not Catholic but who are baptised or dedicated members of other Christian churches and attend a Catholic partner primary school.
 - b) Siblings who are not Catholic but who are baptised or dedicated members of other Christian churches.
 - c) Siblings of other faith traditions.
 - d) Other siblings.
6. Children who are not Catholic but who attend a Catholic partner primary school according to the following order of priority:
 - a) Children who are not Catholic but who are baptised or dedicated members of other Christian churches.
 - b) Children of other faith traditions.
 - c) Other children who attend a Catholic partner primary school.
7. Children who are baptised or dedicated members of other Christian churches.
8. Children of other faith traditions.
9. Children of a member of school staff who has been employed at the school for two or more years at the time at which application for admissions to the school is made.
10. Other children.

Additional Notes:

1. Partner primary schools: Sacred Heart, Hart Lane; St Bega, Thorpe Street; St Cuthbert, Stratford Road; St John Vianney, King Oswy Drive; St Joseph, Musgrave Street and St Teresa, Callander Road.
2. Definition of Catholic: Students who have been baptised as Catholics or have been formally received into the Catholic church. All applicants seeking admission under criteria 3 and 4 will be asked to provide evidence of baptism or being received into the Catholic church. A Baptismal Certificate or a letter confirming church membership from the parish priest will be accepted as evidence.
3. Definition of Christian: A Baptismal Certificate or a letter confirming church membership from the Minister or Faith Leader will be accepted as evidence.
4. Definition of students in the care of a Local Authority: Students who are looked after by a Local Authority in accordance with section 22 of the Children's Act 1989(b) at the time of application for admission is made and who the Local Authority can confirm will still be looked after at the time of admission.
 - An adoption order is an order made under section 46 of the Adoption and Children Act 2002.
 - A child arrangements order is an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989.
 - A special guardianship order is an order appointing one or more individuals to be a child's special guardian or guardians (section 14A Children Act 1989).

5. **Baptised or Dedicated Member of other Christian church and other faith families:** Evidence must be provided in the form of a baptismal certificate or letter confirming membership from a Minister/ Faith Leader confirming church or faith membership.
6. **Definition of Sibling:** Sibling refers to brother or sister, half brother or sister, adopted brother or sister or the child of the parent/carer's partner where the child for whom the school place is sought, is living in the same family unit at the same address as that sibling.
7. **Tie Breaker:** Where there are places available for some but not all applicants within a particular criterion, distance from home address to the school will be the deciding factor. Preference will be given to those children who live closest to the school as determined by a "straight line" distance measurement: from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school.
8. **Right of Appeal:** Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.
9. **Waiting List:** If an appeal is unsuccessful parents can formally request, in writing, that their child be placed on a waiting list. Priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the second week of the autumn term.

10. **Home Address:** It is the parental address which will be used in applying the admission criteria. This means that when stating your choice of school you should give the parental/guardian address at the time of application. The address of childminders or other members who may share in the care of your child should not be quoted as the home address.
11. **School Staff:** A member of staff includes all school staff who are under the direct employment of the Governing Body of The English Martyrs School and Sixth Form College.



Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal prefs | Number admitted under oversubscription criteria (as at 01/03/2015) | | | | | | | | | | | | | | | | No. of appeals heard | No. of successful appeals |
|---------------|--------------------|--|---|-----|---|---|----|----|----|----|----|----|----|----|---|---|----|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3 | 4 | 5a | 5b | 5c | 5d | 6a | 6b | 6c | 7 | 8 | 9 | 10 | | |
| 240 | 597 | 2 | 5 | 178 | 1 | 8 | 6 | 0 | 1 | 11 | 11 | 0 | 8 | 10 | 2 | 0 | 17 | 5 | 5 |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal prefs | Number admitted under oversubscription criteria (as at 01/03/2014) | | | | | | | | | | | | | | | | | No. of appeals heard | No. of successful appeals | | |
|---------------|--------------------|--|---|-----|---|----|----|----|----|----|----|----|----|----|----|----|---|---|----------------------|---------------------------|---|----|
| | | Named SEN | 1 | 2 | 3 | 4 | 5a | 5b | 5c | 5d | 5e | 5f | 6a | 6b | 6c | 6d | 7 | 8 | | | 9 | 10 |
| 240 | 472 | 0 | 4 | 152 | 1 | 10 | 2 | 1 | 0 | 1 | 6 | 11 | 2 | 0 | 3 | 14 | 6 | 2 | 9 | 16 | 0 | 0 |

Admissions to High Tunstall College of Science

High Tunstall College of Science became a Foundation School with effect from 23rd April 2008 and the Governing Body is responsible for all admissions to the college. The admissions policy will be applied on an equal preference basis. The Governing Body intends to admit up to 220 students to Year 7 in September 2016.

In the first instance, children who have an Education, Health and Care plan or a statement of Special Educational Need, where the school is named as the most appropriate educational setting for the child, will be admitted.

In the event of the College being oversubscribed in 2016/17, the remaining places will be in accordance with the following priority criteria which have been agreed by the Governing Body.

1. Those children who are looked after children and previously looked after children (*previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order*);
2. Those children who have older brothers and/or sisters who will be attending the College in September 2016;
3. Those children who attend Eldon Grove Academy, St Peter's Elwick C of E VA Primary School, Hart Primary School, Jesmond Gardens Primary School (see note on page 29), Lynnfield Primary School (see note on page 29), Rift House Primary School, Throston Primary School (see note on page 29) and West Park Primary School – High Tunstall's identified partner primary schools. Places will be allocated in the following order of priority:
 - a) those children who attend a partner primary school **and** live within the admission zone of that primary school;
 - b) those children who attend a partner primary school **but live outside** the admission zone of that primary school;
 - c) those children who **do not** attend a partner primary **but live within** the admission zone of a partner primary school.
4. Those children who are distinguished from the majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the College;
5. Those children who live closest to the College as determined by a 'straight line' distance measurement; from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the College.

Should it prove necessary to distinguish between children in any other criteria, priority will be given to those who live closest to the College.

If you are not successful in obtaining a place for your child at High Tunstall College of Science you have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admissions Team on 01429 523768.

Parents who wish their child to transfer to High Tunstall College of Science from another school at any time other than the beginning of the first year of secondary education (Year 7) should contact the School Admissions Team at the Local Authority on 01429 523752. Should it be necessary to decide between more than one student in such circumstances, the order of priorities published above will apply.

Please refer to the page 40 for definitions in relation to the above admissions criteria.



Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2015) | | | | | | | | | No. of appeals heard | No. of successful appeals |
|------------------|-----------------------------------|--|---|----|----|----|----|---|---|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3a | 3b | 3c | 4 | 5 | Other Offers Made | | |
| 220 | 436 | 1 | 1 | 53 | 55 | 42 | 7 | 0 | 7 | 7 | N/A | N/A |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2014) | | | | | | | | | No. of appeals heard | No. of successful appeals |
|------------------|-----------------------------------|--|---|----|----|----|----|---|---|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3a | 3b | 3c | 4 | 5 | Other Offers Made | | |
| 241 | 323 | 0 | 4 | 54 | 73 | 33 | 1 | 0 | 2 | 2 | N/A | N/A |

Admissions to Manor Community Academy

The Governing Body of Manor Community Academy is responsible for all admissions to the Academy. The admission number for Manor Community Academy in September 2016 is 250.

Manor Community Academy is a sponsored academy and is part of the Northern Education Trust and, as such, we are our own Admission Authority; we recognise that all admissions must comply with the published co-ordinated arrangements.

In the first instance, places will be awarded to those pupils with a statement of special educational needs or Education, Health and Care (ONE) Plan where Manor Community Academy is named in the statement.

In the event of the College being oversubscribed in 2016-2017, the remaining places will be in accordance with the following priority criterion which has been agreed by the Governing Body.

1. Those children who are looked after children and previously looked after children (*previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order*).
2. Those children who have older brothers or/and sisters who will be attending the Academy in September 2016.
3. Those children who attend Eskdale, Fens, Grange, Greatham, Golden Flatts, Rossmere and Kingsley – Manor’s identified Partner Primary Schools. Places will be allocated in the following order of priority;

- a) those children who attend a partner primary school and live within the admission zone of that primary school.
- b) those children who attend a partner primary school but live outside the admission zone of that primary school.
- c) those children who do not attend a partner primary school but live within the admission zone of a partner primary school.

4. Those children who are distinguished from the great majority of other applicants, whether on medical grounds or by other exceptional circumstances, and who would suffer significant hardship if they were unable to attend the Academy.
5. Those children who live closest to Manor Community Academy as determined by a ‘straight line’ distance measurement; from the (ordnance survey) address point for the child’s home to the (ordnance survey) address point of the school.



Should it prove necessary to distinguish between children in any category, distance from home to Manor Community Academy will be used (using the straight line distance measurement) to determine

the order of admission, with those children living closest to the Academy receiving priority.

Children who have a Statement of Special Educational Need or ONE (Education, Health and Care) Plan which names Manor Community Academy will be admitted to the Academy. If your child has Special Educational Needs but does not have a “statement” of need naming the Academy, then your application will be considered on the basis of the Academy’s admission criterion.

If you are not successful in obtaining a place for your child at Manor Community Academy you have a statutory right of appeal.

Full information on the appeals procedure is available from the Local Authority’s School Admissions Team on 01429 523768.



Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2015) | | | | | | | | | No. of appeals heard | No. of successful appeals |
|------------------|-----------------------------------|---|---|----|----|----|----|---|---|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3a | 3b | 3c | 4 | 5 | Other Offers Made | | |
| 250 | 359 | 13 | 2 | 63 | 60 | 73 | 1 | 0 | 3 | 6 | N/A | N/A |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2014) | | | | | | | | | No. of appeals heard | No. of successful appeals |
|------------------|-----------------------------------|---|---|----|----|----|----|---|----|-------------------|----------------------|---------------------------|
| | | Named SEN | 1 | 2 | 3a | 3b | 3c | 4 | 5 | Other Offers Made | | |
| 250 | 348 | 4 | 1 | 66 | 65 | 72 | 4 | 0 | 13 | 7 | N/A | N/A |

Admissions to St Hild’s Church of England VA School

The Governing Body of St Hild’s Church of England Voluntary Aided School is the Admissions Authority for the school. The admission number for the school from September 2016 is 180.

Children who have an Education, Health and Care plan or a statement of Special Educational Need, where the school is named as the most appropriate educational setting for the child, will be admitted to the school. If the number of applications exceeds the number of places available, children will be admitted in the following order:

- 1. Looked after children** or children who were previously looked after, but were then adopted (or became subject to a child arrangements order or special guardianship order).
- 2. Faith Criteria.** Up to 12 children will be admitted to Church Places at the school in the following priority order:

a) Church Of England

Children and/or one or more parent who are at the heart of a church in the Deanery of Hartlepool. This is defined as a regular worshipper eg one who worships usually twice a month, for one year prior to making an application.

b) Other churches or faith communities

Children and/or one or more parent who are at the heart of another Christian church or other faith community and who live in the Deanery of Hartlepool.

NB All applications for Church Places must be supported by a letter from an authorised minister or two Office holders of the church or faith community.

3. **Children who have an older sibling attending the school at the time of their admission.**
Sibling refers to brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent/carers partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
4. **Those children who attend Barnard Grove, Clavering, St Helens, West View or Throston (St Hild's identified Partner Primary Schools).**
Places will be allocated in the following order of priority:
 - a) Those children who attend a Partner Primary School and live within the admission zone of that school.
 - b) Those children who attend a Partner Primary School but live outside the admission zone of that school.
 - c) Those children who do not attend a Partner Primary School but live within the admission zone of a Partner Primary School;
5. **Pupils with very exceptional medical or social factors** directly related to school placement. Applications must be supported by written evidence from a doctor or other professional practitioner, setting out the particular reasons why our school is the most suitable school and will be considered on a case by case basis, as assessed using the Local Authority criteria;
6. **Those children who live closest to the school** as determined by a 'straight line' distance measurement; from the (ordnance survey) address point of the child's home to the (ordnance survey) address point of the school.

Tie-breaker

Should it prove necessary to distinguish between children within criteria 2, priority will be given to those with older siblings attending the school in September 2016, followed by those who live nearest to the school. Should it prove necessary to distinguish between children in any other criterion (or between children with older siblings in the above situation) then priority will be given to those who live nearest the school. Distance will be measured by a straight line from the (ordnance survey) address

point of the child's home to the (ordnance survey) address point of the school.

Other information

The child's home address is the address of the parent/carer receiving the child benefit. If you do not received Child Benefit then other proof would be required. The addresses of childminders or family members sharing in the care of the children must not be used. If you wish your child to attend St Hild's Church of England VA School, you must fill in an application form even if you live in the admission zone for the school.

Right of Appeal

If you are not successful in obtaining a place for your child at St Hild's Church of England Voluntary Aided School, you have a statutory right of appeal. Appeals should be made in writing, by the deadline given in the allocation letter, setting out the reasons for appeal, to:

The Diocesan Director of Education
(St Hild's Appeal Panel)
Church House
St John's Terrace
North Shields
NE29 6HS

Full information on the Appeals Procedure is available from:

St Hild's Church of England VA School
King Oswy Drive
West View
Hartlepool
TS24 9PB

Parents who wish their child to transfer to St. Hild's School from another school at any time other than the beginning of the first year of secondary education (age 11) should contact the Admissions Team at the Local Authority. Should it be necessary to decide between more than one candidate in such circumstances, the order of priorities published above will apply.

Waiting List

The school holds a waiting list for Year 7 children until the end of the Autumn Term.

Breakdown of Allocations in September 2015

| Sept 2015 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2015) | | | | | | | | | | No. of appeals | No. of successful appeals | |
|---------------|-----------------------------------|--|---|----|----|----|----|----|----|---|---|----------------|---------------------------|-------------------|
| | | Named SEN | 1 | 2a | 2b | 3 | 4a | 4b | 4c | 5 | 6 | | | Other offers made |
| 180 | 224 | 1 | 3 | 0 | 0 | 35 | 71 | 24 | 4 | 0 | 5 | 3 | N/A | N/A |

Breakdown of Allocations in September 2014

| Sept 2014 PAN | No. of equal preferences received | Number admitted under oversubscription criteria (as at 01/03/2014) | | | | | | | | | | No. of appeals | No. of successful appeals | |
|---------------|-----------------------------------|--|---|----|----|----|----|----|----|---|---|----------------|---------------------------|-------------------|
| | | Named SEN | 1 | 2a | 2b | 3 | 4a | 4b | 4c | 5 | 6 | | | Other offers made |
| 180 | 201 | 0 | 2 | 0 | 0 | 49 | 60 | 16 | 4 | 0 | 1 | 2 | N/A | N/A |



Definitions in relation to admissions criteria

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition.

Looked After Child - A 'looked after child' is a child who is in the care of the local authority or provided with accommodation by that authority – as required by the Education (Admission of Looked After Children) (England) Regulations 2006.

Sibling - Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note - this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children - For community and voluntary controlled schools, if one of your children is offered the last place available at a school and you have applied for the same school for the other child(ren), we will offer a place for the other child(ren). Foundation and voluntary aided schools should have their own policies on the admittance of twins and multiple births. For further details please refer to the school's admission criteria.

Distance - Distance will be measured by a straight line distance measurement; from the (ordnance survey) address point of the child's home address to the (ordnance survey) address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Medical Grounds/Exceptional Circumstances - A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/ exceptional circumstances for, and clearly demonstrate why it is only that school that can meet

your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional.

Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.



Additional information

In-year transfers (transfers outside the normal year of entry)

Hartlepool schools are very popular and it is not always possible to offer you the place you want for your child. We need a process to decide which children get a place when there are more applications than places available. These arrangements must be fair and follow the requirements of School Admissions Code. Please refer to the school admissions criteria found within this booklet for more information on the schools you are interested in.

What is an In Year admission?

An In Year Admission is when a child already attends a school but wishes to transfer to another school outside of the usual transfer time eg the move from primary to secondary school. This is usually because the child is moving to a different address but can be for other reasons as well. These transfers usually take place during the academic year which is why they are referred to as In Year Admissions.

How can I make an In Year application?

Changing schools is not always the best way forward. If after speaking to the headteacher at your child's current school you are still interested in an alternative school for your child, an application form needs to be completed. The in year application forms (known as a MAF) are available to download on our website www.hartlepool.gov.uk or by contacting the Admissions Team, contact details can be found on page 50.

When will I hear about my child's in year allocation?

We aim to let you know the result of your application within 10 working days of your application being received, although during busy times and school holidays this may be longer. Your application may also be delayed if you do not include all of the required documentation or complete the form correctly.

Which schools have vacancies?

Many Hartlepool schools will already be full and may only have occasional vacancies when a child leaves the school. As vacancies are filled regularly, any information you receive about vacancies at a school is only valid at the time the information is given. A vacancy may be filled by the time your application is

processed, or there may be a child higher up on the waiting list/admissions criteria for the school.

For information about vacancies at particular schools, please contact the Admissions Team on 01429 284368.

Has my application form been received?

We aim to contact you within 10 working days of receipt of your application form. If you have not heard from us within that time and wish to find out if your application form has been received, please contact the Admissions Team on 01429 284368.

How many schools can I apply for?

Parents can express up to three preferences on their In Year application form; the same number of preferences allowed at the normal school transfer processes.

What happens if I cannot be offered a place at a school I want?

If your child cannot be offered a place you will be informed of your right of appeal and also advised about waiting lists. Waiting lists are ordered in accordance with the school's published admission criteria.

Post-16 Education

Details of establishments which offer full-time education for children over the age of 16 can be found on page 48.

Although the LA co-ordinates admissions for Years 7-11 at Dyke House Sports & Technology College and The English Martyrs School & Sixth Form College, it is not responsible for admissions to the school's sixth form, therefore the admission policy in this booklet does not apply to sixth form entry. You should contact the schools directly for information about its sixth form admission procedure and admission number. If you are refused a place you have the right of appeal.

For information about help with transport costs for children aged 16-19 in full or part-time education, please contact the Integrated Transport Team on 01429 523695 or 284382.

Admissions to nursery

Admission to a nursery attached to a primary school does not guarantee a place for your child in the reception class at that school.

If a school's nursery provision is oversubscribed, places will be allocated in accordance with the school's criteria.

Every primary school in Hartlepool has a nursery class attached to it.

Children are usually admitted to nursery at the beginning of the term after their third birthday if there is space and parents wish it. In some nurseries, however, the demand for places is high and children may have to wait one or two terms until a place becomes available. Places are, however, available for all four year-olds.

Children are entitled to 15 hours a week. Each nursery works differently - some of the school nurseries offer a fixed morning or afternoon place, other nurseries can be flexible and offer full days. Please contact the school nursery to find out what they can offer. You should contact the school direct to make enquiries about gaining a place for your child in the nursery. A child attending nursery is not entitled to assistance with transport.

Free educational places are also available at approved private nurseries and approved childminders. For further information parents should contact First Contact and Support Hub on 01429 284284.

Special Educational Needs

Children over 3 years of age with special educational needs will be admitted to a mainstream nursery with parental consent. This is subject to agreement with the headteacher of the school concerned and subject to detailed discussions with parents and professionals involved to ensure that the needs of the particular child are met within the mainstream setting, some with additional support. Over the last few years, mainstream nurseries have developed their skills and knowledge to meet the needs of children with significant special educational needs.

Transport

Hartlepool covers a compact geographical area and consequently many pupils live close to their nearest school and therefore do not require any travel arrangements. However it is the Authority's responsibility to make arrangements for all eligible* children to travel to and from school, ensuring they travel in reasonable safety and comfort and arrive at school without stress or difficulty, so that they can benefit from their education.

We ensure that our drivers and passenger assistants are all appropriately trained and have an enhanced Disclosure and Barring check and that the vehicles meet the necessary safety standards, including fitting of seatbelts wherever possible.

*Eligible children

Travel assistance will be provided free of charge for those pupils of primary and secondary age, who reside within the Borough and who are travelling over the statutory walking distance to/from the main entrance of their nearest suitable school.

Please note that in some instances the nearest school may not be the partner school.

The statutory walking distances are:
2 miles up to the age of 11 years (primary pupils);
3 miles from the age of 11 - 16 years (secondary pupils).

In the case of children who receive free school meals or whose parents receive their maximum level of Working Tax Credit, we will provide transport to:

- one of their 3 nearest qualifying schools, if that school is more than 2 but less than 6 miles from your child's home; or
- the nearest suitable school preferred because of your religion or belief, where the school is more than 2 but less than 15 miles from your child's home.

Measuring of routes

We measure the route from the front entrance of the home and nearest gate of the school using the shortest suitable walking route a child can walk, accompanied if necessary, with reasonable safety. We take the measurement using an electronic mapping system.

For children who receive free school meals or whose parents receive their maximum level of Working Tax Credit, the route will be measured as above for a journey of up to 2 miles, and by road for journeys over 2 miles.

Safety of walked routes

If we believe the route is not safe for your child to walk, accompanied by an adult as necessary, we may provide transport under the minimum distance. We will assess how safe the route to walk to school is if your child goes to the nearest suitable school to your home address.

Children who need special transport arrangements

Free home-to-school transport will be provided in line with the policy set out above. We may provide transport for your child if they are unable to walk because of a disability or mobility problem, including temporary medical conditions (such as a broken limb). This will normally be agreed as part of the statutory assessment process or when you provide relevant medical evidence to the Passenger Transport Services Team

Transport to a school because of your religion or belief

From the beginning of the academic year 2015/2016 the eligibility to transport on the grounds of religion and belief will cease for all NEW students. Those already travelling under this eligibility will continue to receive free travel assistance until they leave secondary education or they move schools.

Pupils going to residential special schools

If your child goes to a residential special school, we will provide free transport, or a transport allowance, at half and full term holidays or as set out in the Statement of Special Educational Needs or Education, Health and Care (ONE) Plan.

Other schools

If your child goes to a school that is not the nearest suitable school, you are responsible for the travel arrangements and costs (please see 'eligible children' for exceptions). However, pupils who are not entitled to free transport may be offered a concessionary seat on a school contract bus if a spare seat is available. Where such facilities are made available they will be at the discretion of the Local Authority, and will be subject to strict conditions and may be withdrawn at any time.

Change of address

If during their school life, a pupil changes address and intends to continue at the same school, it is the responsibility of the parent to ensure that the child attends school. The terms of section 444 (4 & 5) and section 509 (1 & 2) of the Education Act 1996 places no responsibility on the Local Authority to provide home to school transport.

Appeals procedures

If the Local Authority refuse to provide free home-to-school transport to your child, you can appeal against the decision. For further information contact the Passenger Transport Services Team who will provide details of the appeals process.

General Hartlepool Borough Council transport information

Application forms can be obtained from www.hartlepool.gov.uk and further information about local transport in your area can be found at www.connectteesvalley.com or you can contact the Passenger Transport Services Team on 01429 523523, 523695 or 284382. You can find further help with route planning at Connect Tees Valley.



Meals and uniforms

Free school meals

If you successfully claim Free School Meals, Hartlepool will receive extra money from government to spend in our schools and colleges.

Who can apply?

A person in receipt of one or more of the following payments who has responsibility for a child or children:

- Income Support*
- Income Based Job Seekers Allowance*
- Income Related Employment and Support Allowance
- Child Tax Credit with annual income (as assessed by Her Majesty's Revenue and Customs) of £16,190 or less **and are not entitled to Working Tax Credit**
- Pension Credit
- Support under part VI of the Immigration and Asylum Act 1999

* Please note that children who receive Income Support, Income Based Job Seekers Allowance and Income Based Employment Support Allowance in their own right can claim free school meals.

How to apply?

- By telephoning 01429 284188 and making a claim;
- By completing an application form available in schools and the Civic Centre. The form can be returned to school or to the Benefits Department, Level 2, Civic Centre, Victoria Road, Hartlepool, TS24 8AY.

Universal infant free school meals

Children who are in Reception, Year 1 or Year 2 will qualify for Universal Infant Free School Meals. However anyone in receipt of one or more of the benefits listed above (including parents/carers of children in Reception, Year 1 and Year 2), should contact the Benefits Department on 01429 284188 to make their claim for Free School Meals.

Uniforms

All pupils are expected to attend school appropriately dressed. To assist parents, some schools have adopted guidelines on clothing. Information regarding uniform policies can be found

in a school's prospectus available from individual schools.

Help with the cost of school uniform

The Child & Adult Services Department does not normally make any grants towards the provision of school uniform or other clothing for pupils. Parents who are in real difficulties over the purchase of clothing for pupils can contact the individual school. Alternatively, First Contact and Support Hub has a free school uniform recycling scheme with a range of good quality clothing in different colours and sizes. This includes primary and secondary school uniform for boys and girls. If you would like to access this scheme please contact First Contact and Support Hub on 01429 284284.



Special educational needs

At some time in their school life, some children will need extra help with their learning. This will normally be provided within their own mainstream school, in close consultation with parents and with the involvement of the Child & Adult Services Department's special educational needs team, health personnel and staff from other agencies, as appropriate.

Parents who would like further information regarding their child's difficulties should contact their child's headteacher in the first instance. Notes for guidance on special educational needs are available from staff in the Child & Adult Services Department. The guidance can also be found on the Local Authority website www.hartlepool.gov.uk or <http://hartlepool.fsd.org.uk/send>

The provision made for pupils with special educational needs in mainstream school varies in different authorities. Parents need to be aware of this if they are considering expressing a preference for a school outside Hartlepool.

Statement or Education, Health and Care (ONE) Plan

In exceptional circumstances the Child & Adult Services Department may decide to conduct a statutory assessment of an individual pupil's needs. Such an assessment will give parents an opportunity to make their views known and will involve the Child & Adult Services Department in obtaining advice from a number of sources. If, when the assessment is complete, the Child & Adult Services Department decides to make a Statement or Education, Health and Care (ONE) plan, parents will again be able to make their views known and to discuss with officers how their child's needs can best be met. To assist parents in this process, the Authority can introduce someone who has knowledge of the procedures and can provide independent parental support.

Pupils transferring with a Statement or Education, Health and Care (ONE) Plan

It is a legal requirement that children who have a Statement or Education, Health and Care (ONE) Plan and who are in their last year in primary school to have their Statement or Education, Health and Care (ONE) Plan reviewed in the autumn term. The Child and Adult Services Department will send a representative to attend that review, which will start planning for the child's secondary education. A parent of a child with a Statement or Education, Health and Care (ONE) Plan has the same opportunity as all parents to express a preference for their child to be educated in a particular school.

In some exceptional cases, the Statement or Education, Health and Care (ONE) Plan may include the name of the school in which the child should attend which may not be in accordance with parental wishes.

School Directory

Admission zone maps can be accessed at all Hartlepool primary schools, Hartlepool libraries and Hartlepool CETL.

KEY: ☒ Address; ☎ Telephone Number; ✉ E-mail Address

Primary Schools

| School | School Code | Status | Admission No. for 2016 intake |
|---|-------------|----------------------|-------------------------------|
| Barnard Grove Primary School ☒ Barnard Grove, Hartlepool, TS24 9SD ☎ 01429 230300 | 2310 | Community | 45 |
| Brougham Primary School ☒ Brougham Terrace, Hartlepool, TS24 8EY ☎ 01429 273663 | 2090 | Community | 45 |
| Clavering Primary School ☒ Clavering Road, Hartlepool, TS27 3PN ☎ 01429 422088 | 2238 | Community | 55 |
| Eldon Grove Academy ☒ Eldon Grove, Hartlepool, TS26 9LY ☎ 01429 273895 | 2151 | Academy | 75 |
| Eskdale Academy ☒ Eskdale Road, Hartlepool, TS25 4BT ☎ 01429 272255 | 2002 | Academy | 30 |
| Fens Primary School ☒ Mowbray Road, Hartlepool, TS25 2LY ☎ 01429 870405 | 2187 | Community | 60 |
| Golden Flatts Primary School ☒ Seaton Lane, Hartlepool, TS25 1HN ☎ 01429 274711 | 2126 | Community | 30 |
| Grange Primary School ☒ Owton Manor Lane, Hartlepool, TS25 3PU ☎ 01429 272007 | 2364 | Community | 50 |
| Greatham C of E Primary School ☒ Egerton Terrace, Greatham, Hartlepool, TS25 2EU ☎ 01429 870254 | 3006 | Voluntary Controlled | 15 |
| Hart Primary School ☒ Magdalene Drive, Hart, Hartlepool, TS27 3AP ☎ 01429 273283 | 2001 | Community | 15 |
| Holy Trinity C of E Primary School ☒ Crawford Street, Hartlepool, TS25 1BZ ☎ 01429 266214 | 3330 | Voluntary Aided | 30 |
| Jesmond Gardens Primary School ☒ Jesmond Gardens, Hartlepool, TS24 8PJ ☎ 01429 274672 | 2127 | Community | 45 |
| Kingsley Primary School ☒ Taybrooke Avenue, Hartlepool, TS25 5JR ☎ 01429 273102 | 2189 | Community | 60 |
| Lynnfield Primary School ☒ Grosvenor Street, Hartlepool, TS26 8RL ☎ 01429 275122 | 2153 | Community | 55 |

| School | School Code | Status | Admission No. for 2015 intake |
|--|-------------|-----------------|-------------------------------|
| Rift House Primary School ✉ Masefield Road, Hartlepool, TS25 4JY ☎ 01429 275239 | 2341 | Community | 30 |
| Rossmere Primary School ✉ Catcote Road, Hartlepool, TS25 3JL ☎ 01429 274608 | 2342 | Community | 55 |
| Sacred Heart RC Primary School ✉ Hart Lane, Hartlepool, TS26 8NL ☎ 01429 272684 | 3321 | Voluntary Aided | 60 |
| Springwell School ✉ Catcote Road, Hartlepool, TS26 0TB ☎ 01429 280600 | 7027 | Special | N/A |
| St Aidan's Church of England (Aided) Memorial Primary School ✉ Loyalty Road, Hartlepool, TS25 5BA ☎ 01429 273695 | 3320 | Voluntary Aided | 50 |
| St Bega's RC Primary School ✉ Thorpe Street, Hartlepool, TS24 0DX ☎ 01429 267768 | 3328 | Voluntary Aided | 25 |
| St Cuthbert's RC Primary School ✉ Stratford Road, Hartlepool, TS25 5AJ ☎ 01429 275040 | 3322 | Voluntary Aided | 40 |
| St Helen's Primary School ✉ Durham Street, Hartlepool, TS24 0HG ☎ 01429 267038 | 2211 | Community | 45 |
| St John Vianney RC Primary School ✉ King Oswy Drive, Hartlepool, TS24 9PA ☎ 01429 273273 | 3329 | Voluntary Aided | 30 |
| St Joseph's RC Primary School ✉ Musgrave Street, Hartlepool, TS24 7HT ☎ 01429 272747 | 3323 | Voluntary Aided | 24 |
| St Peter's Elwick C of E VA Primary School ✉ North Lane, Elwick, Hartlepool, TS27 3EG ☎ 01429 274904 | 3003 | Voluntary Aided | 15 |
| St Teresa's RC Primary School ✉ Callander Road, Hartlepool, TS25 3BG ☎ 01429 274936 | 3324 | Voluntary Aided | 45 |
| Stranton Primary School ✉ Southburn Terrace, Hartlepool, TS25 1SQ ☎ 01429 275595 | 2156 | Academy | 50 |
| Throston Primary School ✉ Flint Walk, Hartlepool, TS26 0TJ ☎ 01429 288291 | 2236 | Community | 60 |
| Ward Jackson C of E VA Primary School ✉ Clark Street, Hartlepool, TS24 7LE ☎ 01429 293777 | 2000 | Voluntary Aided | 25 |
| West Park Primary School ✉ Coniscliffe Road, Hartlepool, TS26 0BU ☎ 01429 282090 | 2237 | Academy | 45 |
| West View Primary School ✉ Davison Drive, Hartlepool, TS24 9BP ☎ 01429 267466 | 2215 | Academy | 55 |

Secondary Schools

| School | School Code | Status | Admission No. for 2015 intake |
|---|-------------|-------------------|-------------------------------|
| Catcote School ✉ Catcote Road, Hartlepool, TS25 4EZ ☎ 01429 264036 | 7026 | Special / Academy | N/A |
| Dyke House Sports & Technology College ✉ Mapleton Road, Hartlepool, TS24 8NQ ☎ 01429 266377 | 4001 | Academy | 210 |
| The English Martyrs School & Sixth Form College ✉ Catcote Road, Hartlepool, TS25 4HA ☎ 01429 273790 | 4603 | Academy | 240 |
| High Tunstall College of Science ✉ Elwick Road, Hartlepool, TS26 0LQ ☎ 01429 261446 | 4133 | Foundation | 220 |
| Manor Community Academy ✉ Owton Manor Lane, Hartlepool, TS25 3PS ☎ 01429 288338 | 4002 | Academy | 250 |
| St Hild's Church of England VA School ✉ King Oswy Drive, Hartlepool, TS24 9PB ☎ 01429 273041 | 4000 | Voluntary Aided | 180 |

Post-16 Education

| School | Website |
|--|--|
| The Sixth Form at Dyke House College ✉ Mapleton Road, Hartlepool, TS24 8NQ ☎ 01429 266377 | www.thesixthformatdykehouse.com |
| The English Martyrs Sixth Form College ✉ Catcote Road, Hartlepool, TS25 4HA ☎ 01429 273790 | www.ems.hartlepool.sch.uk/sixthform |
| Cleveland College of Art & Design ✉ Church Square, Hartlepool, TS24 7EX ☎ 01429 422000 | www.ccad.ac.uk |
| Hartlepool College of Further Education ✉ Stockton Street, Hartlepool, TS24 7LB ☎ 01429 295000 | www.hartlepoolfe.ac.uk |
| Hartlepool Sixth Form College ✉ Brinkburn, Blakelock Road, Hartlepool, TS25 5PF ☎ 01429 294444 | www.hpoolsfc.ac.uk |

Glossary

You may come across some words you're not familiar with or abbreviations you've not seen before. This is a list of some common words and abbreviations and definitions.

Academy - A state school which is funded direct by central government. Academies do not have to follow the National Curriculum.

Admission Arrangements - All the procedures, criteria and publications which must be put in place by an admission authority in order to process applications for admission to school. These arrangements determine whether a child is eligible for admission to a school.

Admission Number – The number of pupils in any relevant age group intended to be admitted in any school year as determined by an admissions authority.

Admissions Authority – The body responsible for determining the admissions arrangements for a school. This can be the Local Authority or, for some schools, the governing body.

Admissions Criteria – The rules, which govern who should and should not be offered a place at an oversubscribed school.

Admission Year – The school year to which the admission arrangements apply.

Appeal – Where a parent is not offered a place for their child at a school for which they have expressed a preference, they have a legal right for their preference to be further considered by an independent panel.

Children Looked After - Children who are “in care” to social services.

Common Application Form – The form to be used by parents on which they are required to express preferences for schools and give reasons for those preferences. It is referred to as common because it allows parents to name schools for different authorities.

Co-ordinated Admission Scheme – This is the method for determining, from potential offers of school places, which is going to be the single offer of a place communicated to parents.

Community Schools – These schools follow the admission rules set by the Local Authority. They provide free education.

Curriculum - What is taught in schools – the different subjects children learn.

Foundation Schools – These schools are funded through their local council. They make their own arrangements for admissions but co-ordinate their secondary transfer process with the Local Authority. They provide free education.

Home Local Authority – The borough where your child lives.

LA - Local Authority – the legal name for the role carried out by Hartlepool Borough Council dealing with education and schools.

Maintained school - A state school funded by central government through the local authority – a school which does not charge fees.

Net Capacity – The net capacity of a school is the total number of pupil places available.

Offer Day – The day each year in which an authority's single offer of a primary/secondary school place is communicated to parents with the co-ordinated scheme.

Ofsted – Office for Standards in Education – a government agency that inspects schools and childcare services and reports on their standards.

Oversubscribed – Where the number of applications for a year group in an admissions year exceeds the admission number.

PAN - Published admission number

Preference – Parent(s) must be able to indicate which school(s) they would prefer their child to attend and to give reasons for their preference(s).

Private (or Independent) school - A fee-paying school.

Prospectus – a booklet produced by the school which includes detailed information about the school such as subjects, uniform, class sizes, school times, contact numbers, behaviour, attendance and bullying policies, etc.

Ranking – The order in which parents have to list their three preferences on the Common Application Form to enable the Authority to determine the single offer of a school place.

SEN - Special Educational Needs – where a child has particular needs affecting their education.

Special school - A school particularly designed for children with a statement of special educational needs or education, health and care (ONE) plan who need specialist educational facilities/provision.

Statement of Special Educational Needs or Education,





Health and Care (ONE) Plan - A document produced by the council for children with significant learning difficulties. Not all children with special educational needs will have a statement or education, health and care (ONE) plan.

Voluntary Aided - A school (often a faith school) where the governors are responsible for admissions. They provide free education.

Voluntary Controlled - A school (usually a church school) where the local authority is responsible for admissions. They provide free education.

Useful contacts

KEY:  Address;  Telephone Number;  E-mail Address

| Hartlepool Borough Council | |
|---------------------------------------|--|
| School Admissions | <p> School Admissions, Hartlepool Centre for Excellence in Teaching & Learning (CETL), Brierton Lane, Hartlepool, TS25 4BY</p> <p>Primary Admissions -  01429 523765</p> <p>Secondary Admissions -  01429 523768</p> <p>In Year School Transfers -  01429 284368</p> <p> admissionsteam@hartlepool.gov.uk or admissions@hartlepool.gcsx.gov.uk (secure e-mail)</p> |
| First Contact and Support Hub |  01429 284284 |
| Free School Meals |  01429 284188 |
| Parent Advice Line |  01429 294111 |
| Special Educational Needs (SEND) Team |  01429 523209 or 523124 |
| Integrated Transport Team |  01429 523695 or 284382 |

| Other Local Authorities – | |
|------------------------------------|--|
| Darlington Borough Council | <p> School Admissions, Children’s Services, Town Hall, Darlington, DL5 5QB</p> <p> 01325 388812 or 01325 388027</p> <p> schools.admissions@darlington.gov.uk</p> |
| Durham County Council | <p> School Admissions, Children & Young People’s Services, County Hall, Durham, DH1 5UJ</p> <p>Primary Admissions -  0191 383 5663 or 0191 383 4576</p> <p> primaryadmissions@durham.gov.uk</p> <p>Secondary Admissions -  03000 265892</p> <p> secondaryadmissions@durham.gov.uk</p> |
| Middlesbrough Borough Council | <p> School Admissions, PO Box 505, Civic Centre, Middlesbrough, TS1 9FZ</p> <p> 01642 201889 or 01642 201890</p> <p> admissions@lea.mgrid.org.uk</p> |
| Redcar & Cleveland Borough Council | <p> School Admissions, Adult & Children’s Services, PO Box 83, Kirkleatham Street, Redcar, TS10 1YA</p> <p> 01642 837740 or 01642 837730</p> <p> schools_admissions@redcar-cleveland.gov.uk</p> |
| Stockton Borough Council | <p> School Admissions, Children, Education & Social Care, PO Box 228, Church Road, Stockton on Tees, TS18 1XE</p> <p> 01642 526605</p> <p> schooladmissions@stockton.gov.uk</p> |

If you would like information in another language or format, please ask us
- telephone: 01429 284368/523765/523768

إذا أردت المعلومات بلغة أخرى أو بطريقة أخرى، نرجو أن تطلب ذلك منا. (Arabic)

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন। (Bengali)

ئەگەر زانیاریت بە زمانیکی که یا بە فۆرمیکی که دەوی تکایە داوامان لی بکه (Kurdish)

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔ (Urdu)

यदि आपको सूचना किसी अन्य भाषा या अन्य रूप में चाहिये तो कृपया हमसे कहे (Hindi)

Jeżeli chciałoby Państwo uzyskać informacje w innym języku lub w innym formacie, prosimy dać nam znać. (Polish)

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。 (Cantonese)