



Admissions Policy

2021/2022

Nominated Lead Member of Staff: Mr A Palmer

Approved by the Governing Body:

December 2019

Review Date:

September 2020

Author:

Dyke House Academy

The determined criteria for children joining in September 2021/2022 (PAN 270)

In the first instance, children who have an Education, Health and Care Plan or a Statement of Special Educational Need, where the school is named as the most appropriate educational setting for the child, will be admitted.

When the number of applications exceeds the number of places available, offers of places will be made following the criteria listed below in order of priority:

1. **Those children who are looked after children and previously looked after children** (previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order);
2. **Children who have a sibling who will still be attending the school in September 2021**
 - Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.
 - In the case of siblings in the same age cohort and where there is only one place available in the school, all will be admitted even if it goes above the admission number for the school.
 - If a student attends the Sixth Form at Dyke House Academy and will still be there when a younger brother or sister joins school this will be classed as a sibling link. If the older child has attended Dyke House Academy and will transfer to the Sixth Form when the young brother or sister starts the College, this will be classed as a sibling link.
3. **Children of staff** in either or both of the following circumstances:
 1. a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
 2. b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
2. **Children who attend a Partner Primary School linked to Dyke House Sports and Technology College.** The partner primary schools for 2021/22 admissions are: Brougham, Holy Trinity, Jesmond Gardens, Lynnfield, St Aidan's, Stranton and Ward Jackson Schools. Within this criterion places will be allocated in the following order of priority:
 - a) Those children who attend a Partner Primary School and live within the admission zone of that primary school.
 - b) Those children who attend a Partner Primary School but live outside the admission zone of that primary school.
 - c) Those children who do not attend a Partner Primary School but live within the admission zone of a Partner Primary School.
5. Students who have an aptitude for one or more sports who meet the eligibility criteria of a performance athlete within the max 5% (13) of cohort.
6. **Children who have a significant medical, physical or psychological condition.** When using this criterion it must be supported by written evidence from the medical professional involved stating clearly why Dyke House Academy is the most appropriate and reasons why other schools are inappropriate.

7. **Those children who live closest to the school as determined by a straight line distance measurement.** The distance will be measured from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school, using the Local Authority's computerised system.

Tie-breaker: If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under Criteria 7).

Sporting aptitude

The selection procedure for Sporting aptitude is as follows:

1. Parents of pupils to be considered express their wishes via an expression of interest form.
2. Sporting Aptitude Testing (SAT) takes place (2 dates available) alongside current sporting performance using sport specific national ranking criteria.
3. Ranking of Test results, identification and reward of names already offered a place through criteria laid out for PAN.
4. Up to 5% of PAN offered a place based on ranking.
5. In the event of non-acceptance by those identified in 5%, next name in rank order offered.

SAT

- - Tests are non-specific
- - Endurance
- - Explosive power
- - Hand-eye coordination
- - Reaction time
- - Agility
- - Balance
- - Flexibility

- Strength

*Performance Athletes- The top tier athletes will be performing at county or international levels or have contracts with a professional body