

Children's and Joint Commissioning Services

Education in Hartlepool

September 2022



To apply online please visit

www.hartlepool.gov.uk/schooladmissions

Contents

Foreword	3
Schools	4
Attendance	5
Important dates for you to note	6
Apply for a school place:	
▪ Co-ordinated admissions process	7
▪ How to apply for a school	7
▪ Closing date for applications	7
▪ Applying online	8
▪ Applying on paper	8
▪ Late applications	10
▪ Children with an education, health and care (EHC) plan	10
▪ Twins or multiple birth children	10
▪ Addresses	11
How places are offered	13
Allocation day and beyond	15
Primary school admissions for entry into Reception Class in September 2022	18
Secondary school admissions for entry into Year 7 in September 2022	73
Atypical admissions	86
Post-16 education	88
Definitions in relation to admissions criteria	92
Additional information:	
▪ In-year transfers (transfers outside the normal year of entry)	93
▪ Fair access protocol	94
▪ Admissions to nursery	94
▪ Transport	95
▪ Meals and uniforms	96
▪ Special educational needs	97
School directory	98
Useful contacts	101
Glossary	102

Foreword

Starting primary and secondary school is an important step for your child



Dear Parent/Guardian,

We are delighted that you are considering sending your child to a Hartlepool school in September 2022.

This booklet explains the different types of schools in Hartlepool and the co-ordinated admissions process that ensures all children are offered a school place at the same time. Some schools receive more applications than they have places, so we need a process to decide which children get a place and which have to go to other schools. These arrangements must be fair and unbiased and follow the conditions set by central government.

Hartlepool Borough Council is committed to working in close co-operation with school staff, governors and parents to make sure that all children in Hartlepool have an exciting, rewarding and successful experience in school. To this end we are ambitious for Hartlepool's children and we are working with schools:

- to make sure children are well prepared for each step of their education and learning journey;
- to support all Hartlepool schools to become 'good' or 'outstanding' as judged by Ofsted;
- to improve pupils' attendance at school.

All the information you need is available on our website and the easiest way to apply is online at www.hartlepool.gov.uk/schooladmissions

We strongly recommend that you submit your application online; however, paper application forms can also be obtained. Please ensure we receive your application (either online or on paper) by the closing date:

Secondary applications by 31st October 2021
Primary applications by 15th January 2022

Please get in touch with the Admissions Team if you have any questions or concerns – contact details can be found on page 101.

Please accept my best wishes for your child's happy and successful education in a Hartlepool school.

A handwritten signature in black ink that reads "Sally Robinson".

Sally Robinson
Director, Children's and Joint Commissioning Services

Schools

All children in England between the ages of 5 and 16 are entitled to a free place at a state school. State schools receive funding through their local authority or directly from the government.

The most common schools within the local area are:

- **Community schools** are run by the headteacher and governors in partnership with the Local Authority (LA). The LA is the admission authority for these schools and is responsible for setting the admission arrangements and allocating places in accordance with the published admission rules.
- **Voluntary controlled schools** were originally set up by bodies such as the Church of England or Roman Catholic Church but are now maintained by the Council. These are run by the headteacher and governors in partnership with the LA. The LA is the admission authority for these schools and is responsible for setting the admission arrangements and allocating places in accordance with the published admission rules.
- **Voluntary aided schools** were originally set up by bodies such as the Church of England or Roman Catholic Church and are jointly funded by the Church Diocesan Boards and the Council. The school governing body is the admission authority for these schools and is responsible for setting the admission arrangements and allocating places in accordance with the published admission rules.
- **Foundation schools** were formerly grant maintained schools but are now maintained by the Council. The school governing body is the admission authority for these schools and is responsible for setting the admission arrangements and allocating places in accordance with the published admission rules.
- **Academies** receive funding directly from the government and are run by an academy trust. Academy trusts are not-for-profit companies. They have more control over how they do things than community schools. Academies have to follow the same rules on admissions, special educational needs and excludes as other state schools and students sit the same exams.
- **Free schools** are funded by the government but are not run by the LA. Free schools are run on a not-for-profit basis and do not have to follow the national curriculum. Types of free schools include University Technical Colleges (UTCs) and Studio Schools.
 - **University technical colleges**
 - **Studio schools**

Attendance

Why attendance at school is so important

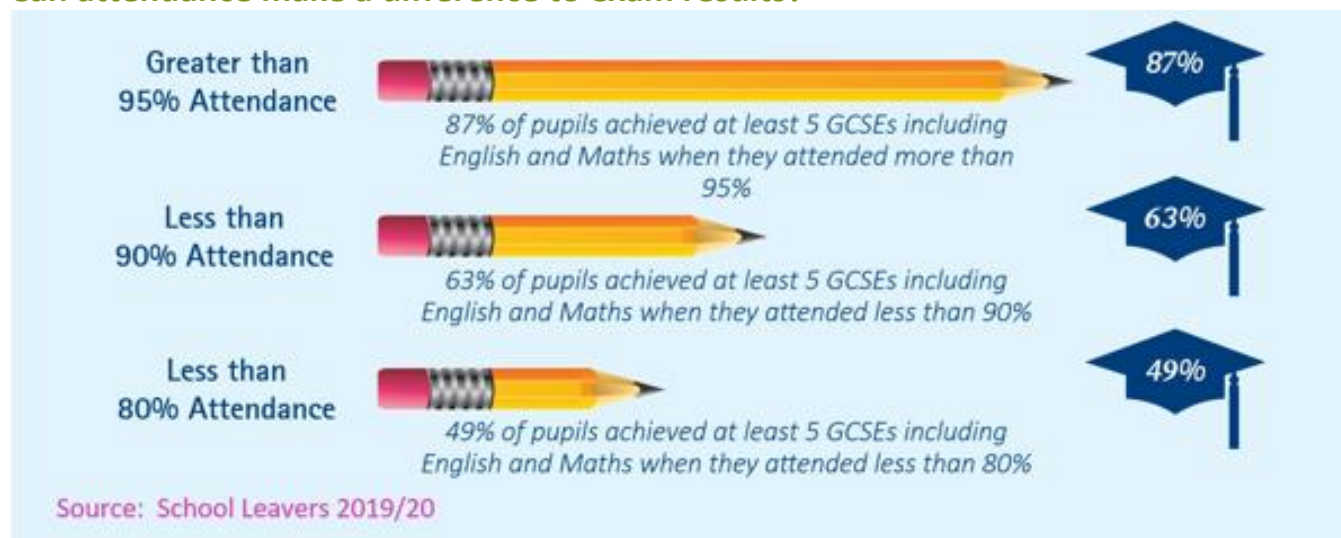
If a child of compulsory school age is registered at a school it is essential that they attend their school regularly and maintain a pattern of good attendance throughout their school career. Excellent attendance at school is important to allow a child or young person to fulfil their potential. Below are just some of the key reasons why it is so important children attend school:

- To learn.
- To make new friends.
- To experience new things in life.
- To gain qualifications.
- To develop new skills.
- To build confidence and self esteem.
- To have the best possible start in life

How parents can help

- Establish a good routine in mornings and evenings so your child is prepared for the school day ahead.
- Make sure your child goes to school regularly and follows the school rules.
- Ensure your child arrives on time for school, not late.
- Arrange dental and medical appointments outside school hours when possible.
- Always inform the school if your child is absent due to illness – this should be followed up with a written note when your child returns to school.
- If your child is not attending school as you expect, they may be putting themselves at risk – who are they with? What are they doing?
- Do not take family holidays during term time.
- Talk to your child about school and take an interest in their work, including homework.
- Attend parents evening and school events.
- Praise and reward your child's achievements at school.
- Always support school staff in their efforts to control difficult or challenging behaviour.

Can attendance make a difference to exam results?



Important dates for you to note

Date	Event
Beginning of September 2021	<ul style="list-style-type: none"> Secondary school application packs are distributed to Year 6 pupils via your child's primary school. If your child is absent, or doesn't attend a mainstream primary school in Hartlepool, you will receive their pack by post. The online system opens for you to apply online for secondary school places.
September/October 2021	Secondary schools hold their open events.
31st October 2021	Deadline for secondary school applications (online or paper).
8 th November 2021	<ul style="list-style-type: none"> Primary school application packs are distributed via your child's nursery school during w/c 8th November 2021. If your child is absent, or doesn't attend a private or mainstream nursery school in Hartlepool, you will receive their pack by post. The online system opens for you to apply online for primary school places. If you do not receive your primary school application pack by 17th November 2021 (and your child is due to commence Reception in September 2022), please contact the Admissions Team (contact details on page 101).
15th January 2022	Deadline for primary school applications (online or paper).
24 th January 2022	If you move house, this is the latest date for you to notify the admissions team of your new address for it to be considered in the secondary allocation process.
1st March 2022	National Offer Day for Secondary Schools <ul style="list-style-type: none"> If you applied online your child's allocation will be available to view on our website. If requested during the application process, you will also be sent an allocation email. If unsuccessful at gaining a place at a preferred school, an allocation letter will also be posted second class to the child's home address. Allocation letters will be posted second class to parents/guardians who didn't apply online.
7 th March 2022	If you move house, this is the latest date for you to notify the admissions team of your new address for it to be considered in the primary allocation process.
15 th March 2022	Deadline for accepting the secondary school place offered. Online applicants should accept the place online, other applicants must return the response form to the Admissions Team.
29 th March 2022	Deadline to register an appeal.
19th April 2022 (next working day after 16th April)	National Offer Day for Primary Schools <ul style="list-style-type: none"> If you applied online your child's allocation will be available to view on our website. If requested during the application process, you will also be sent an allocation email. If unsuccessful at gaining a place at a preferred school, an allocation letter will also be posted second class to the child's home address. Allocation letters will be posted second class to parents/guardians who didn't apply online.
3 rd May 2022	Deadline for accepting the primary school place offered. Online applicants should accept the place online, other applicants must return the response form to the Admissions Team.
17 th May 2022	Deadline to register an appeal.
May/June 2022	Secondary appeals to be heard during this period.
June/July 2022	Primary appeals to be heard during this period.
September 2022	Children commence at their new school.

Key:	Secondary dates to note
	Primary dates to note

Applying for a school place

This section will help you understand the process of applying for a school place

Co-ordinated admissions process

Hartlepool Borough Council (HBC) and other local authorities (LAs) are required to take part in a cross-border co-ordinated admission scheme to ensure that children across the country are offered a school place on the same day.

HBC co-ordinates the admissions to all Hartlepool maintained schools and academies and we aim to make the system fair and transparent for all.

Under the co-ordinated admissions arrangements you list the schools you want to apply for on one form, including schools both within and outside the authority where you live, listing the schools in your ideal preference order. You need to apply online or return your paper application form to the authority where your child lives - you will need to provide as much information as possible on your application. If you feel your child should be considered under a particular criterion please give reasons why.

It is important that you check the admission criteria of each school for which you are applying and supply all supporting documentation/baptism certificates by the closing date. This information is used by the school's admission authority to consider your child's application fully. If you do not supply additional information/baptism certificates your application will still be considered but it may not be possible for your application to be accurately assessed against the school's admission rules. Therefore the chances of your child being offered a place at the school may be reduced.

HBC operates an 'Equal Preference' admissions scheme in line with government requirements. Further information is contained in the 'How places are offered' section on page 13.

Where a school receives more applications than it has places available (oversubscribed), published admission rules will be used to decide the order in which applicants will be offered places.

Each child is offered only one school place. This will be for the highest ranked school that can offer a place to your child when the admission criteria (rules) are applied to all applications.

Although HBC co-ordinates the admission process for all maintained schools in Hartlepool, decisions about the rules and who to offer places to are made by the admission authority for the school.

Most academies, foundation and voluntary aided schools have different admission rules.

How to apply for a school

You need to complete only one application for each child. You can either apply online or complete a paper application form. This booklet provides information for Hartlepool residents on:

- applying to start school
- transferring to secondary school (Year 6 to 7)

If you apply online, you are not required to also complete a paper application form. Please note – we will use the last application received e.g. if you submit an application online, then submit a paper application form, or vice versa, we will withdraw the earlier application and only process the latest application received even if these preferences differ in any way.

If you wish to apply for a school place at any other time, please refer to 'In-year transfers (transfers outside the normal year of entry)' on page 93, or 'Atypical admissions' on page 86.

Closing dates for applications

There are different closing dates for starting school applications and moving from primary to secondary applications. Applications must be received by the Admissions Team no later than:

31st October 2021 for Secondary Applications
15th January 2022 for Primary Applications

Applying online

All you need is access to the internet and an email address. If you don't have access to the internet at home you can access the internet at any library.

What are the benefits of applying online?

- quick, safe and easy to use;
- upload documents to support your application;
- check or make changes to your application up to the deadline;
- no risk of the application getting lost in the post;
- receive an email acknowledgement of your application as soon as you have submitted it;
- view your school offer on the website;
- receive an email (provided you have requested one) advising you of the outcome of your application on allocation day;
- accept your offer of a school place online.

You can only apply online to the authority where you live. Only Hartlepool residents can apply using Hartlepool's online system.

Using the on-line system

If you are new to the online admissions website you will need to register first (this should be done by the parent/guardian who has parental responsibility for the child). You will need to have a working email address and choose a password. **Please keep a note of this password** as you will need to use it every time you wish to enter the site. You will receive a verification code (sent to your email address) to enter each time you log on to your application.

Enter the details of the child you are applying for.

Enter the names of the schools you want to apply for. These can be schools in or outside of Hartlepool. Make sure you include information about any brothers or sisters (siblings) already attending the school.

If you feel that your child should be considered under a particular criterion please state why, and ensure that any supporting documentation/ expression of interest forms/baptism certificates are uploaded and submitted with your online application, or forwarded to the Admissions Team before the deadline.

The final page gives you a summary of the information you have entered and includes a declaration that you have given accurate information. You must click on the following button in order to finish and submit your application:

SUBMIT APPLICATION TO HARTLEPOOL COUNCIL

You will then be able view and/or print the submitted application. You will also receive a confirmation email.

You can log back in to your application at any time, up until the deadline, if you wish to change any of the details.

The website for 'on-time' online applications will be open for applications as follows:

Secondary Applications:

1st September 2021 - 31st October 2021*

Primary Applications:

8th November 2021 - 15th January 2022*

* Any applications submitted after these dates will be processed as a late application. Please refer to the late applications section on page 10, as late applications are only dealt with after on-time application forms have secured a place.

Applying on paper

We recommend that you apply online. However, if you are unable to apply online you can obtain an application form from the School Admissions Team. You may use this form to apply for any school whether it is in Hartlepool or another local authority area.

Please complete the form in full and return it to the Admissions Team by the closing date. If you need to send in additional information/expression of interest forms/baptism certificates please submit them with your application form.

It is recommended that you obtain proof of postage if you return the paper form, and contact the admissions team prior to the closing date to confirm receipt of your application. If the application form is not received you will need to show that you submitted it before the deadline.

Please ensure that you have the correct postage affixed to your envelope. If you do not, Royal Mail may not deliver your application, or it may not be received in time and will therefore be considered late.

Non-Hartlepool Residents

Non-Hartlepool residents who wish their child to attend a Hartlepool school need to contact their home local authority for an application form. Contact details of neighbouring local authorities are given on page 101. You may express a preference for up to three Hartlepool schools.

Primary Applications

Parents in Hartlepool who have children starting school in September 2022 will receive a primary application pack via their child's nursery school during week commencing 8th November 2021. If your child is absent from nursery long-term, your application pack will be posted to your home address. If your child does not attend a Hartlepool nursery school, please contact the School Admissions Team to ensure we have your child's details on our database in order for you to be issued with the correct paperwork.

Secondary Applications

A letter advising parents/guardians about applying for secondary school will be delivered to all Hartlepool mainstream Year 6 children at their Hartlepool primary school at the beginning of September 2021.

For Hartlepool Year 6 children who attend primary schools outside of Hartlepool, the letters will be posted to their home address.

All Applications

You must either apply online or complete a paper application form to be considered for a place at any school. You cannot apply direct to a school or return your application form to a school. Applications must be received by the Admissions Team by close of business on:

31st October 2021 for Secondary Applications

15th January 2022 for Primary Applications

Where can I get help to complete the application?

If you require help or would like advice about completing your application please contact us, contact details can be found on page 101.

How should I decide on my preferred schools?

Parents submit only one application form stating up to three preferences. It is therefore important to gain as much information as you can to decide which school is most suited to your child's future educational needs. Contact schools direct for a copy of their individual prospectus or view their website (see pages 98 - 100). School performance information and Ofsted (Office for Standards in Education) reports can be compared, viewed and downloaded from the UK Government website **www.gov.uk**

With the new Education Inspection Framework which came into force in September 2019, Ofsted changed the way they inspect and report on schools. Further information for parents, on how these changes will affect them, can be found at <https://www.gov.uk/government/news/ofsted-is-changing-how-it-inspects-schools>

Be realistic

You need to think realistically about how likely you are to be offered a place at a particular school before you apply for it. The more realistic you are when deciding which schools to apply for, the more likely it is that you will get one of your preferred schools. Try to obtain as much information as possible about how places at your preferred schools are offered.

- Read the admission criteria for each school you are interested in.
- Consider which rules apply to your child.
- Be realistic about your preferences. It is recommended that you include your zone school/feeder secondary school as one of your three listed schools because this is the school that is most likely to be able to offer your child a place. However, please note that a place at your zone school/feeder secondary school cannot be guaranteed.
- Do not make your decision based on other peoples' opinions or experiences. Your situation is different and things change every year. Check that your information about a school is correct –

go and visit, talk to school staff and make an informed decision for your child.

- Consider how your child will get to school. Very few children are entitled to free transport to school.
- If you live on the outskirts of Hartlepool you may want to consider applying for schools in neighbouring authority areas. The contact details for all areas bordering Hartlepool can be found on page 101. You can find information about schools in other authorities by visiting the website of the relevant local authority or school.
- If you live in Hartlepool you must still apply to Hartlepool Borough Council for a school outside of Hartlepool and include it as one of your three ranked schools. If you live outside of Hartlepool you must apply to your home authority and may list up to three Hartlepool schools.

Secondary schools host open evenings, details of which can be found on page 73.

We can provide support and advice before, during and after the allocation process. Information about Hartlepool schools can be found on pages 98-100.

Use all three preferences

In Hartlepool you can apply for up to three schools in order of preference. If you only apply to one school, you will only be considered for that school and will not be considered for other schools. Schools do not know the order you have ranked them on your application form. This information is confidential prior to the allocation of places. Schools will not know and neither should they ask. Appeal panels will be aware because your application form and allocation letter will usually form part of the paperwork prepared for the appeal process.

Please do not name the same school more than once as this will not increase your chance of obtaining a place at the school and will limit your number of preferences.

Late applications

Any online or paper application received after the deadline (31st October 2021 for secondary applications, 15th January 2022 for primary applications), will be treated as a late application.

Late applications are not dealt with until all on time applications have been considered and offered (see reallocation of places information on page 17).

You are much less likely to be offered a place at one of your preferred schools if you apply late.

If there are exceptional reasons why you were unable to make your application by the closing date, please write to the Admissions Team giving your reasons and enclosing supporting evidence. Any late application will be considered on its individual merit, but cannot be considered after 24th January 2022 for secondary applications and 7th March 2022 for primary applications.

Applications deemed as late will only be considered during the reallocation of places process (see page 17).

Changing preferences

It is very important that you get your preferences right before the closing date, as you will not be allowed to change them after the closing date without a genuine reason for doing so, for example if you have moved address. Any application to change your preferences after the closing date cannot be considered after 24th January 2022 (for secondary applications) and 7th March 2022 (for primary applications).

Children with an Education, Health and Care (EHC) Plan

Children with an Education, Health and Care (EHC) Plan are allocated school places through a separate process. You can apply for a mainstream school place using the Hartlepool online system or paper application form but your application will be handled by the local Special Educational Needs and Disability (SEND) team.

If you have any questions about this process please contact the SEND team who will be happy to help you. Contact details can be found on page 101.

Twins or multiple birth children

If you have more than one child going through the same primary or secondary process at the same

time, you must make a separate application for each of them.

For community and voluntary controlled schools, if one of your children is offered the last place available at a school and you have applied for the same school for the other child(ren), we will offer a place for the other child(ren).

Academies, foundation and voluntary aided schools should have their own policies on the admittance of twins and multiple births. For further details please refer to the school's admission criteria.

Addresses

It is very important that the address you give on your child's application is your child's permanent address at the time of application.

If your address has changed temporarily, for example because you are living with another member of the family during a period of sickness, or have taken up temporary accommodation due to building works, then the parental address remains that at which you lived before the period of temporary residence began.

You should not give the address of childminders, grandparents or any other family members who may share in the care of your child as the Authority cannot consider those addresses for the purpose of its admissions process to schools.

For parents/guardians who may have more than one property, reference should only be made to the property in which they and the child(ren) mainly reside.

If you are thinking of moving you should still use the address where your child is living when you apply. If you move after submitting your application you must write to the Admissions Team with proof of your new address which can be:

a letter from your solicitor confirming your completion date **or** a signed rental agreement of at least 6 months showing the start of your tenancy

AND

proof that you are no longer residing at the old property, which can be in the form of a termination

of your old tenancy agreement or solicitor letter showing the sale of your old property.

You must be resident in your new property no later than 24th January 2022 for secondary school applications, and 7th March 2022 for primary school applications, for your new address to be used for allocation purposes. To be able to use your new address when allocating places, we must have received the evidence by this date.

If you change your address at any point, you must inform the Admissions Team in writing. It is not sufficient to amend your address on your online application.

If you move or send evidence after the above dates, it will not be possible to process your child's application using your new address. However, we can send your allocation letter with the offer of a school place to your new address.

Proof of address

We will check the address on your application against the records we hold from your child's school/nursery. We may also require you to submit proof of address including utility bills, proof of child benefit/tax credit (or alternative) on request.

What address do I use if my child lives with me part of the week and their mother/father the other part?

If a child lives at more than one address Monday to Friday (for example due to a separation), the address you use should be the one which the child lives at most of the time. Please write a joint letter to explain your individual situation at the time of application.

Only one address can be used. If a child lives at two addresses, the address of the parent/guardian that claims the child benefit/child tax credit will usually be considered as the child's main residence. If you have shared custody supported by court documentation, please supply a copy of the court documentation to the Admissions Team before the closing date for applications.

Informal residence arrangements will not generally be accepted unless there are exceptional circumstances, for which independent supporting

evidence will be required. Each case will be considered on its individual circumstances.

Addresses of UK service personnel and crown servants

If you're employed as UK service personnel or crown servants returning from overseas, when submitting your application please supply an official letter from either:

- Ministry of Defence (MOD)
- Foreign and Commonwealth Office (FCO)
- Government Communications Headquarters (GCHQ)

The letter must give your reallocation date and a unit postal or quartering address in Hartlepool. Your application will be processed in advance of your move (as long as it's within a reasonable time).

The address at which the child will live will be used when applying the school's oversubscription criteria, (if parents have provided evidence of their intended address), or a Unit or Quartering address can be used as the child's home address when considering the application against the school's oversubscription criteria, if a parent requests this.

What happens if someone uses a fraudulent address or gives other false information on their application?

Every year we have cases where parents give false information about their home address to get a place at a particular school. We do all we can to make sure that this does not happen because this can prevent genuine applicants from getting a place at a school.

The Admissions Team may ask for proof of your address. Hartlepool Borough Council will consider legal action against parents who deliberately give false information, and the offer of a school place will be withdrawn.

You must inform the Admissions Team of any change in circumstance (eg change of address). If information is deliberately withheld, your application may be invalid and lead to the offer of a place being withdrawn.

If a place was obtained for an older child using fraudulent information there will be no sibling connection available to subsequent children from that family.

If you have any concerns or information about the use of fraudulent addresses, please contact the Admissions Team in confidence.



It is an offence to give false information to obtain a place at school.

How places are offered

When a school is oversubscribed, published admission criteria (rules) are used by the school's admission authority to decide which children to offer places to. A summary of the rules for each school in Hartlepool can be found within this booklet. You should read the admission arrangements for each of the schools you are interested in to get a full understanding of how places are offered.

All community and voluntary controlled schools in Hartlepool have the same admission rules. More details about the admission rules for community and voluntary controlled schools, voluntary aided, foundation and academy schools within Hartlepool can be found on pages 18-92.

Equal preference scheme

We use an equal preference system. This means at the first stage, each of your preferences are considered for the schools listed regardless of your preference order. If a school is oversubscribed, places will be allocated strictly according to the admission criteria for that school.

Applications are prioritised in accordance with a school's published admission criteria. An admissions authority receives a list of every child who has named their school on the application form, with no information about preference order.

Admissions authorities/governing bodies then apply their admission criteria and place each child in order according to how well they meet the individual admission criteria of the school. The ordered list is then sent to Hartlepool Borough Council and uploaded into the computer system. The rest of the process is automated. Applications to schools outside of Hartlepool or to Hartlepool schools from families living outside of Hartlepool are co-ordinated with the relevant authority.

If we are able to potentially offer a place at more than one of your preferences, the place will be allocated at the school which you placed highest on your application.

What are my chances of getting my preferred school?

This can be difficult to assess as the pattern of applications changes from year to year for each school. Information on previous years can be obtained from the School Admissions Team, however it would be unwise to assume you are guaranteed/will not be offered a place this year based on the pattern of applications last year.

Generally if a school has been oversubscribed in the past, you will need to consider if your child would meet any of the admission criteria (rules) and consider the priority of that criteria (ie how high up the list of admission rules your child would be).



It is important that you list the schools in preference order (ie the school you would most prefer first, then second, then third) as you could be offered a place at any of your three preferences.



Attendance at nursery is not a criterion at the majority of Hartlepool primary school and does not guarantee a place in the school.



Living in the catchment area/attending a feeder school or having a sibling link does not automatically guarantee a place.

What if I do not get a place at any of my preferred schools?

If a place cannot be offered at any of your preferred schools and you are a Hartlepool resident, you will be allocated a place at the nearest available school to your home address with places still available.

Example of how places are allocated

Joe's application lists the following three schools, as follows:

Preference 1 – School A	Preference 2 – School B	Preference 3 – School C
A popular and oversubscribed school some distance away from his home	The admission zone school for his home address	Some distance away but Joe's sister attends and will still be at the school next year
▼	▼	▼
Joe does not meet the rules for this school and is not offered a place	Joe does meet the rules for this school and would be allocated a place	Joe does meet the rules for this school and would be allocated a place
	▼	▼
	Joe has ranked this school higher so is offered a place here	This place is reallocated to the next child on the list

Allocation day and beyond – for children living in Hartlepool

Allocation information will be sent out on 1st March 2022 for secondary school placements or 19th April 2022 (next working day after 16th April) for primary school placements.

Allocations and acceptances for online applications

If you applied online and requested an email this will be automatically sent to you, on the above date, with details of your child's allocated school.

All online applicants can view the outcome of their application via the website on the above date. Simply log in using your email address and password and details of your child's allocated school will be available.

You must accept or decline the school place, and can do so by logging in to your allocation and following the online instructions.

If unsuccessful at gaining a place at a preferred school, an allocation letter will be posted second class to the child's home address. This letter will also include a copy of the "What Can You Do Now" leaflet which includes information about how to accept/decline a school place, waiting lists and how to appeal against the refusal of a school place.

Allocations and acceptances for paper applications

If you applied on paper you will be sent an allocation letter by second class post on the offer date above. The letter will tell you which school has been offered to your child. It will include a response form for you to return to the Admissions Team to let them know if you wish to accept the place.

If you have not been offered a place at your most preferred school, this letter will also include a copy of the "What Can You Do Now" leaflet which includes information about how to accept/decline a school place, waiting lists and how to appeal against the refusal of a school place.

Next steps

If you no longer want the school place offered, for example if you have moved out of Hartlepool or have decided to educate your child privately, please decline the place online or use the response form

provided with your allocation letter. The Admissions Team need to know that places have been declined so that your child's place can be offered to someone else. It is important that you accept or decline the school place offered by the following date:

Secondary school places by 15th March 2022

Primary school places by 3rd May 2022

You can do this by:

- Accepting or declining the place online
- Returning the response form to the Admissions Team
- Telephoning the Admissions Team

If you do not respond, we reserve the right to withdraw the place offered to you in order to offer it to another child who wants it. You will then be offered a place at the nearest school to your home that still has places available, this could be some distance away.

If you have not been offered your most preferred school, you are advised to accept the school place you have been offered to ensure your child has a school place for September 2022. Accepting the place offered will not affect your chances of getting a place at a school you prefer more, either through the waiting list process or through an appeal.

What can you do if you are unhappy with the school place you have been offered or would like to try to get a place at a school you prefer more?

If you haven't been allocated a place at a preferred school you can **appeal** against the decision. Details of how to do this will be included in the "What Can You Do Now" leaflet which will accompany your allocation letter. Your allocation letter will include pupil allocation information. This shows how the rules were applied to any applications you made. Information relating to the allocations made to oversubscribed schools will also be supplied or can be found online at www.hartlepool.gov.uk We will also include a list of schools which still have places remaining.

Waiting lists

Children will not automatically be placed on a waiting list for any unmet higher preferences. If you would like your child to be considered when we reallocate any available spaces you must let us know, either by completing a waiting list application form or via the online system. The deadline to do this is 15th March 2022 for secondary school places and 3rd May 2022 for primary school placements. Further details regarding waiting lists will be included in the “What Can You Do Now” leaflet which will be included in allocation letters or can be found at www.hartlepool.gov.uk/schooladmissions. You can request your child’s details go on the waiting list for any Hartlepool school.

Your child’s position on the waiting list will be prioritised according to the admissions criteria (rules) of the school.

Note: there is no distinction between on-time applicants and late applicants on the waiting list.

It is important to note that a child’s position on the waiting list can change, moving either up or down, as children either join, or are removed from, the waiting list.

The Admissions Team manage waiting lists for all community and voluntary controlled schools. Your child’s details will be removed from the waiting list at the end of the academic year (31st August). Should you wish your child’s details to be placed on a waiting list for the following academic year, please ensure you contact the Admissions Team at the beginning of each academic year (1st September) to add your child’s details on the relevant waiting list.

Some academies, foundation and voluntary aided schools manage their own waiting lists. Schools are not obliged to hold waiting lists indefinitely therefore please refer to the school’s admissions policy for further details. Secondary schools in Hartlepool normally only hold waiting lists for Year 7, Year 8 and Year 9.

The Appeals Process

If we are unable to offer you a place at a school you prefer, you have the right of appeal to an independent panel, which is set up under Section 94 of the School Standards and Framework Act 1998.

This right of appeal may be for more than one school. You may only appeal where you have applied and been refused admission to a school. You will have 20 school days within which to state that you intend to appeal or by the specified date given in your letter.

If your appeal form is received after the deadline date, we cannot guarantee that your appeal will be heard on time. Appeals for admissions to secondary schools are usually heard between May and June, and to primary schools between June and July. The appeals process is independent and separate from the process followed by the Admissions Team for the allocation of places and for the operation of waiting lists. Successful appellants are allocated a place in a school above the published admission limit by the appeals panel.

To appeal for place at any of your preferred Hartlepool community and voluntary controlled schools you may request an appeal pack to be posted to you by contacting the Admissions Team.

Details of how to appeal for a place at an academy, voluntary aided or foundation school will be included in the “What Can You Do Now” leaflet or direct from the school. The academy’s trust or governing body is the admission authority for these schools but some have asked the council to make the arrangements for their appeals.

Please submit your appeal by the deadline provided in your allocation letter (**secondary school placements by 29th March 2022, primary school placements by 17th May 2022**).

If you wish to appeal for a school outside Hartlepool you must contact the relevant local authority who will provide you with the necessary paperwork.

Accepting a place at another school will not affect your chances of your appeal being successful.

Appeals for admission to infant classes

By law, no child at Key Stage 1 (Reception Class, Year 1 and Year 2) should be taught in a class of over 30 pupils except in very limited circumstances. If you have been refused a place at a school in line with infant class size legislation your grounds for appealing are limited because of this legislation. The

law only allows an infant class size appeal to be upheld where one or more of the following grounds are established:

Ground A: the appeal panel finds that the admission of an additional child/ren would not breach the infant class size limit; or

Ground B: the appeal panel finds that the admission arrangements did not comply with admissions law or were not correctly and impartially applied and the child would have been offered a place if the arrangements had complied or had been correctly and impartially applied; or

Ground C: the appeal panel details that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

Reallocating Places

Once the deadline for accepting/declining the places has passed, the Admissions Team will reallocate any places that have become available since the offer day, for example because a family has moved out of Hartlepool and no longer requires a place, or a child has gained a place at a private or independent school or has received a higher preference offer. There is a requirement for all local authorities to coordinate the allocation process after allocation day and to continue working closely with schools which have responsibility for their own admissions to ensure that only one place is offered to every child.

After allocations are made any new or amended application must be made to Hartlepool Borough Council rather than to individual schools. If you wish to apply for a school that was not included on your initial application form, you must make a new application to the Admissions Team. Any new preferences for an academy, voluntary aided or foundation school will be forwarded to the relevant school for consideration in accordance with that school's published admission criteria. If your child cannot be offered a place at your preferred school, we will write out to you advising of your right of appeal and provide information about how to place your child's details on a waiting list.

For secondary schools, reallocation of places will take place from 22nd March 2022.

For primary schools, reallocation of places will take place from 5th May 2022.

Consideration during the reallocation of places includes:

- Those who have not been offered any school place because their applications were late
- Those who have been offered a school place but who now wish to apply for a place at an alternative school.
- Those who have placed their details on a waiting list.

If you are successful in gaining a place you will be contacted with the new offer.

Primary school admissions for entry into Reception Class in September 2022

If your child's date of birth falls between 1st September 2017 and 31st August 2018, they are due to commence full-time education in September 2022.

Deferring entry into primary school

Children are entitled to a full-time education in the September following their fourth birthday. Legally a child does not have to be educated full-time until the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

You may feel your child is young for their age, or you may have family reasons for wanting to defer their entry into primary school. Alternatively, you may wish your child to attend school part-time until they reach compulsory school age.

In these situations you still need to apply for a school place within the timescales set out in this booklet, but can request that your child is considered for 'deferred entry' until later in the school year, but not beyond. Please apply for a place in the normal way and by the closing date of 15th January 2022.

Children out of year group

Children born in the summer term, 1 April to 31 August, don't have to start school until a full school year after the point at which they could first have been admitted (the point at which other children would be entering Year 1). Before deciding whether you wish to delay a child's entry to school, the Local Authority would recommend that parents visit the schools they are thinking of applying for.

Teachers will explain the Early Years Foundation Stage curriculum and how it is tailored to meet the needs of the youngest pupils. If you then believe your child(ren) should be educated in a different year group (ie start school in September 2023 rather than 2022) admission authorities will expect parents to submit information in support of their request in order for them to be able to make a decision on the circumstances of the case. Supporting evidence from

relevant professionals working with the child and family stating why it would be in the child's best interests to be placed outside their normal age appropriate cohort can also be provided. Please apply at the normal time (ie by closing date of 15th January 2022).

Requests will then be considered by the school's admission authority and other professionals including Early Years Provider, relevant Health Professionals and Admissions Officers. You will receive the response to your request before primary national offer day (19th April 2022).

A school's admission authority has responsibility for deciding whether to accept an application for a child "out of year group". (Please note, one admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age range, therefore the response to your request from each admission authority may differ).

If the request is not accepted this does not constitute a refusal of a place and there is no right of appeal.

If the request is accepted, parents must make a new application as part of the main admissions round the following year. The application will then be considered against the criteria of the school/s applied for.

Once a child has been admitted to a school it is for the headteacher to decide how best to educate them. In some cases it may be appropriate for a child who has been admitted out of their normal age group to be moved to their normal age group – however in other cases it may not. Any decision to move a child to a different age group will be based on sound educational reasons and made by the headteacher in consultation with the parents.

Admissions to Community and Voluntary Controlled Schools:

Clavinging Primary

Grange Primary

Lynnfield Primary

St Helen's Primary

Fens Primary

Greatham CE Primary

Rift House Primary

Throston Primary

Golden Flatts Primary

Kingsley Primary

Rossmere Primary

The admission numbers for these schools are displayed on pages 98-100.

Pupils with an Education, Health and Care Plan where the school is named in the Plan, will be admitted to the school. The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) bring provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Those children who have brothers or sisters who will be attending the school at the time of admission.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school.
5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local

Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. *Please note, this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.*

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see

Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Admission Zone: All Community and Voluntary Controlled schools in Hartlepool have a defined geographic area called an Admission Zone. Do not assume that you live within a particular schools admission zone as some streets are split. To find out which admission zone you live in contact the School Admissions Team on telephone number 01429 523765 or 01429 523768. Please note, a child is not guaranteed a place at an admission zone school.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the National closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

NOTES:

Criteria 1 Applications

- Applications from children who are looked after must be accompanied by a letter from the Social Worker confirming the legal status of the child and the reasons for the school preferences. Any change of legal status and/or placement arrangements must be notified to the Admissions Team.

- Applications for previously looked after children must be accompanied by a copy of any Special Guardianship Order, Adoption Order or Child Arrangements Order.
- Applications for children previously in state care outside of England must provide evidence of their child's previously looked after status with accompanying paperwork to evidence this eg a UK adoption order or a copy of the adoption order from the child's country of origin.

Criteria 2 Applications

To obtain a school place under the sibling criteria the sibling must still attend the school at the time when the child for whom the place is sought joins the school. This criterion only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Criteria 4 Applications

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Criteria 4 and must clearly demonstrate why it is the only school that can meet the child's needs. Criteria 4 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hartlepool have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school. Few applications under Criteria 4 are agreed. All applications are considered individually but a successful application should include the following:

- specific professional evidence that justifies why only one school can meet a child's individual needs, and/or
- professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs
- if the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate
- medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only one specific school essential.

Evidence should make clear why only one school is appropriate.

Examples of cases which have been accepted under Criteria 4

- A child with limited mobility who is only able to walk to their nearest school, as their admission zone school is further away.
- A child for whom only one school is suitable due to child protection issues.

Examples of cases which have not been accepted under Criteria 4

- Case made for continuity of child minding arrangements, such as using a childminder that children are already familiar with who caters for children attending certain schools, or childminding by family members living close to a specific school. These cases were not upheld because they are not exceptional. Many families rely on complex childminding arrangements.
- Cases made for children with specific learning and/or behavioural needs where the professional evidence submitted is not school specific. All schools are able to support children with a wide variety of individual needs. If a child's individual needs warrant an Education, Health and Care Plan, this will name the appropriate school.

- Medical cases where even though there is a severe illness, more than one school could deal with the child's needs.

How to apply under Criteria 4

- Parents/guardians should submit all relevant information including professional evidence, with their application. If applying online, written information should be received before the closing date for applications and include the child's name and date of birth. Information provided after the closing date will only be considered when there are significant changes of circumstances.
- Applications under Criteria 4 will only be considered when supported by a letter from a professional involved with the child or family, for example, a doctor, psychologist or police officer. Supporting evidence should demonstrate why only one named school can meet the social/medical needs of the child or family.

Criteria 5 Applications

Should it not be possible to separate two or more applications the Local Authority's computerised system will randomly select.

Admissions to Barnard Grove Primary School

Barnard Grove Primary School is an academy school and is part of Ad Astra Academy Trust. The Board of Trustees of Ad Astra Academy Trust is the admissions authority for the school, however the Trust commissions Hartlepool Borough Council to undertake the administration of the admissions process on its behalf. The Academy Trust intends to admit up to 45 pupils to the Reception year group in September 2022.

The admissions policy effective from 2022/23 admissions round, is as follows:

In accordance with the Education Act (1996), children with an Education, Health and Care (EHC) Plan are required to be admitted to the school named in the Plan.

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see

The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Those children who have brothers or sisters who will be attending the school at the time of admission.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school.
5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note, this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Admission Zone: All Community and Voluntary Controlled schools in Hartlepool have a defined geographic area called an Admission Zone. Do not assume that you live within a particular school's admission zone as some streets are split. To find out which admission zone you live in contact the School Admissions Team on telephone number 01429 523765 or 01429 523768. Please note, a child is not guaranteed a place at an admission zone school.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the National closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided, and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school

NOTES:

Criteria 1 Applications

- Applications from children who are looked after must be accompanied by a letter from the Social Worker confirming the legal status of the child and the reasons for the school preferences. Any change of legal status and/or placement arrangements must be notified to the Admissions Team.
- Applications for previously looked after children must be accompanied by a copy of any Special Guardianship Order, Adoption Order or Child Arrangements Order.

- Applications for children previously in state care outside of England must provide evidence of their child's previously looked after status with accompanying paperwork to evidence this eg a UK adoption order or a copy of the adoption order from the child's country of origin.

Criteria 2 Applications

To obtain a school place under the sibling criteria the sibling must still attend the school at the time when the child for whom the place is sought joins the school. This criterion only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Criteria 4 Applications

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Criteria 4 and must clearly demonstrate why it is the only school that can meet the child's needs. Criteria 4 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hartlepool have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school. Few applications under Criteria 4 are agreed. All applications are considered individually but a successful application should include the following:

- specific professional evidence that justifies why only one school can meet a child's individual needs, and/or
- professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs
- if the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate
- medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only one specific school essential.

Evidence should make clear why only one school is appropriate.

Examples of cases which have been accepted under Criteria 4

- A child with limited mobility who is only able to walk to their nearest school, as their admission zone school is further away.
- A child for whom only one school is suitable due to child protection issues.

Examples of cases which have not been accepted under Criteria 4

- Case made for continuity of child minding arrangements, such as using a childminder that children are already familiar with who caters for children attending certain schools, or childminding by family members living close to a specific school. These cases were not upheld because they are not exceptional. Many families rely on complex childminding arrangements.
- Cases made for children with specific learning and/or behavioural needs where the professional evidence submitted is not school specific. All schools are able to support children with a wide variety of individual needs. If a child's individual needs warrant an Education, Health and Care Plan, this will name the appropriate school.
- Medical cases where even though there is a severe illness, more than one school could deal with the child's needs.

How to apply under Criteria 4

- Parents/guardians should submit all relevant information including professional evidence, with their application. If applying online, written information should be received before the closing date for applications and include the child's name and date of birth. Information provided after the closing date will only be considered when there are significant changes of circumstances.
- Applications under Criteria 4 will only be considered when supported by a letter from a professional involved with the child or family, for example, a doctor, psychologist or police officer. Supporting evidence should demonstrate why only one named school can meet the social/medical needs of the child or family.

Criteria 5 Applications

Should it not be possible to separate two or more applications the Local Authority's computerised system will randomly select.

Admissions to Brougham Primary School

Brougham Primary School is an academy school and is part of Ad Astra Academy Trust. The Board of Trustees of Ad Astra Academy Trust is the admissions authority for the school, however the Trust commissions Hartlepool Borough Council to undertake the administration of the admissions process on its behalf. The Academy Trust intends to admit up to 45 pupils to the Reception year group in September 2022.

The admissions policy effective from 2022/23 admissions round, is as follows:

In accordance with the Education Act (1996), children with an Education, Health and Care (EHC) Plan are required to be admitted to the school named in the Plan.

The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) brought provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Those children who have brothers or sisters who will be attending the school at the time of admission.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see

who would suffer significant hardship if they were unable to attend the school.

5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note, this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary

Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Admission Zone: All Community and Voluntary Controlled schools in Hartlepool have a defined geographic area called an Admission Zone. Do not assume that you live within a particular school's admission zone as some streets are split. To find out which admission zone you live in contact the School Admissions Team on telephone number 01429 523765 or 01429 523768. Please note, a child is not guaranteed a place at an admission zone school.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the National closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided, and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school

NOTES:

Criteria 1 Applications

- Applications from children who are looked after must be accompanied by a letter from the Social Worker confirming the legal status of the child and the reasons

for the school preferences. Any change of legal status and/or placement arrangements must be notified to the Admissions Team.

- Applications for previously looked after children must be accompanied by a copy of any Special Guardianship Order, Adoption Order or Child Arrangements Order.
- Applications for children previously in state care outside of England must provide evidence of their child's previously looked after status with accompanying paperwork to evidence this eg a UK adoption order or a copy of the adoption order from the child's country of origin.

Criteria 2 Applications

To obtain a school place under the sibling criteria the sibling must still attend the school at the time when the child for whom the place is sought joins the school. This criterion only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Criteria 4 Applications

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Criteria 4 and must clearly demonstrate why it is the only school that can meet the child's needs. Criteria 4 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hartlepool have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school. Few applications under Criteria 4 are agreed. All applications are considered individually but a successful application should include the following:

- specific professional evidence that justifies why only one school can meet a child's individual needs, and/or
- professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs
- if the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate
- medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only one specific school essential.

Evidence should make clear why only one school is appropriate.

Examples of cases which have been accepted under Criteria 4

- A child with limited mobility who is only able to walk to their nearest school, as their admission zone school is further away.
- A child for whom only one school is suitable due to child protection issues.

Examples of cases which have not been accepted under Criteria 4

- Case made for continuity of child minding arrangements, such as using a childminder that children are already familiar with who caters for children attending certain schools, or childminding by family members living close to a specific school. These cases were not upheld because they are not exceptional. Many families rely on complex childminding arrangements.
- Cases made for children with specific learning and/or behavioural needs where the professional evidence submitted is not school specific. All schools are able to support children with a wide variety of individual needs. If a child's individual needs warrant an Education, Health and Care Plan, this will name the appropriate school.

- Medical cases where even though there is a severe illness, more than one school could deal with the child's needs.

How to apply under Criteria 4

- Parents/guardians should submit all relevant information including professional evidence, with their application. If applying online, written information should be received before the closing date for applications and include the child's name and date of birth. Information provided after the closing date will only be considered when there are significant changes of circumstances.
- Applications under Criteria 4 will only be considered when supported by a letter from a professional involved with the child or family, for example, a doctor, psychologist or police officer. Supporting evidence should demonstrate why only one named school can meet the social/medical needs of the child or family.

Criteria 5 Applications

Should it not be possible to separate two or more applications the Local Authority's computerised system will randomly select.

Admissions to Eldon Grove Academy

Nursery

Children are admitted into nursery on a part time basis; a child is offered either a place for 5 mornings or 5 afternoons and there is also an opportunity to access a flexible place e.g. 2 ½ days. Parents can access up to 30 hours free childcare if they meet the eligibility criteria set by the government. Admissions is usually in the September or January following the child's 3rd birthday. A place in our nursery **does not** guarantee the child a place in school.

Main School

Eldon Grove Academy, as a non-selective and inclusive Academy, welcomes children regardless of their aptitude or ability. We have a standard admission number of 75.

The Board of Extol Academy Trust is the Admissions Authority and is responsible for the administration of the admission arrangements.

If the number of applications for places at the Academy is greater than the admission number set for that year group, applications will be considered against the criteria set out below.

After the admission of children with an Education Health Care Plan (EHCP), where the Academy is named in part IV of the statement/recorded in the Plan, we will use the following factors, in priority order, to decide which students will be given places:

1. Looked after children (children in public care), or previously looked after children.
2. Children with brothers or sisters who are already at the Academy.
3. Children whose main residence is within the catchment area.
4. Children who are distinguished from the great majority of other applicants.
5. Proximity to the Academy.

Criterion 5 may be used as a tie-breaker.

Definitions of Terms used in the Admission Arrangements

Notes: Children who have an Education Health Care Plan and where the Academy is named in Part IV of the statement/recorded in the Education Health Care Plan (EHCP). Those children will have undergone a statutory assessment of their special educational needs. Where an academy is named in the statement/recorded in the EHCP, the academy must admit the child.

1. Looked After Children

The definition of a 'looked after child' is a person under the age of 18 who is provided with accommodation by a local authority, acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with section 22 of the Children's Act 1989. Previously looked after refers to those children who immediately after being looked after became subject to an adoption order, child arrangements order (under the provisions of the Children and Families Act 2014), or specialist guardianship order (under Section 14A of the Children Act 1989). Children looked after under an agreed series of short term placements (respite care) are excluded.

2. Rules for Siblings

Those children who have brothers or sisters who will be attending the school in the following September. Included in this factor are stepbrothers and sisters and half-brothers and sisters living at the same address and who will be attending the Academy at the expected time of admission.

Twins or multiple birth children

If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process.

3. Rules for Residence

We have the right to investigate whether you live at the address you say you do and we may change any offer if incorrect information has been given.

4. Rules for Those Pupils who are Distinguished from the Great Majority of Other Applicants

Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the Academy.

Medical Grounds/Exceptional Circumstances – A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Academy, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Academy must be satisfied that the child would suffer to a significant degree if he/she went to any other school

5. Proximity to the Academy

Those children who live closest to the school as determined by a 'straight line' distance measurement; from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school.

Tie Breaker

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5).

Appeals Against a Decision not to Admit a Child to the Academy

Parents have a legal right to appeal against a decision not to admit a child to the Academy. The Academy will be happy to provide information about this on request.

Admission of Children Outside their Normal Age Group

In reference to paragraph 2.17 of the School Admissions Code, if a parent requests their child to be admitted outside of their normal age group, the admissions

authority will decide on the basis of the circumstances provided.

Waiting Lists

Waiting lists are held in school for all year groups. Please contact the Academy to place your child's name on the

waiting list. Names will be ranked in line with the Admission Policy criteria. If a place should become available the academy will write to offer a place to the highest ranked child. If the child does not require a place it will be offered to the next highest ranked child until the place is filled.

Admissions to Eskdale Academy

Eskdale Academy is part of Eden Academy Trust. The board of trustees of Eden Academy Trust is the admissions authority for this school.

The planned admission number is 30 per year group.

In the first instance, places will be awarded to those pupils with an Education Health Care Plan (EHCP) where the school is the named provision. The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) brought provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Those children who have brothers or sisters who will be attending the school in September 2022.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school.
5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Looked After Child: A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. *Please note, this criteria only applies to siblings who are of compulsory school age, not*

younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a

particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the National closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

Admissions to Hart Primary School

Northern Lights Learning Trust is the Admissions Authority for the school. The Local Governing Body of Hart Primary School considers the admissions on behalf of the Trust Board. This means that a committee of the governing body consider all applications sent to them by the Local Authority, according to the criteria as stated below. This policy has been agreed following consultation between the Governing Body, the Diocesan Board of Education, all other Admissions Authorities in the area and interested parties and parents through our web site. This policy gives regard to the "School Standards and Framework Act 1998, as amended by the Education Act 2011," "School Admissions (Admission Arrangements and Co-ordination of Admissions Arrangements (England) Regulations 2012" and "School Admissions Code, 2021."

Applications in the normal round must be made on the Common Application Form (available from the Local Authority) by the determined closing date and an offer will be made by the Local Authority on behalf of the school, on the National offer date. Applications, received after the closing date, will only be considered after all those received by the closing date have been considered. Parents must indicate which category they are applying for and should provide supplemental evidence in support of the application. This will enable the governing body to make an informed decision. Applications for in-year

admissions must be made on the In-year School Transfer Form (also available from the Local Authority) and should be forwarded by the current school for consideration.

The Admission policy is applied if the number of applications exceeds the Published Admission Number (PAN) which is 15.

In the first instance, places will be awarded to those pupils with an Education, Health and Care Plan where the school is named as the most appropriate educational setting for the child. The remaining places will be awarded in the following priority order:

1. Looked After children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. Including children previously in state care outside of England who have ceased to be in that state care as a result of being adopted (see notes at the end of this policy).
2. Siblings – children who have an older sibling attending the school, at the time of their application. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or

sister, (foster brother or sister), or the child of the parent/carer's partner. This applies where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

3. Those children who live in the school's admission zone.
4. Feeder School – children who attend the Nursery of the same school in the previous academic year to that of their application.
5. Other children.

Tie Breaker: In all criteria, if there are more applicants than places available then priority will be given to those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system.

In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Definition of Distance – Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer.

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children (those born after 1 April) this can sometimes be almost a full school year after the point at which they could first be admitted.

Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents are entitled to request in writing that:

their child attends part-time until they reach compulsory school age, or

- that the date their child is admitted to school is deferred until later in the same academic year or

until the term in which the child reaches compulsory school age. The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.

- that the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full-time in the term after their fifth birthday.

If parents of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception Year in the term following their fifth birthday, rather than year 1, then parents should apply at the usual time for a place in September of the current academic year together with a written request that the child is admitted outside of his or her normal age group to the Reception Year in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Head Teacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If their request is refused, the parents must decide whether to wait for any offer of a place in the current academic year (NB it will still be subject to the over-subscription criteria in this policy) or to withdraw their application and apply for a year 1 place the following year. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the previous Reception Year group.

Notes and supplemental information:

Looked after child

By a "looked-after child" we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A 'child arrangements order' is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A 'special guardianship order' is one appointing one or more individuals to be a child's special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

Children previously in state care outside of England means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child's parents or carers for appropriate evidence of their previously looked-after status.

Shared Parental Responsibility

Where two adults have shared responsibility for a child, they should agree before submitting the application which schools to name as their preferred schools and the order of preferences. In cases of dispute, or when two applications are submitted, the LA will process the application received from the adult with whom the child is living the majority of the week. If parents fail to agree on preferred schools, and two applications are received for the same child from both parents, then the LA will lead on such issues.

The Admissions Authority may ask for proof of your address. The admissions authority will consider legal action against parents who deliberately give false information, and the offer of a school place may be withdrawn.

Admissions to Holy Trinity Church of England Primary School

The Durham & Newcastle Diocesan Learning Trust Local Academy Council (DNDLT) is the Admissions Authority for this school.

The Durham & Newcastle Diocesan Learning Trust intends to admit up to 30 pupils to the Reception year group in September 2022.

This arrangement follows consultation between the Durham & Newcastle Diocesan Learning Trust, the Local Authority, all other schools in the areas and all other Admission Authorities in the area.

Applications for admission must be made on the Local Authority Common Admission Form, according to the timetable and detailed arrangements published each year by Hartlepool Local Education Authority.

All places will be allocated on the national offer day.

Late Applications: Admissions for Reception received after the closing date detailed in the Local Authority

Information given by parents which is found to be fraudulent will result in the offer of a place being withdrawn.

The admissions committee is required by law to consider the information supplied on the application form and the supplemental information asked for. It is very important that you take great care to ensure the details you provide are complete and correct before submitting them. Any advice or support you require in completing this form can be sought via the school office.

Parents, who are unsuccessful in securing a place for their child at the School, have a statutory right of appeal. Further details of the appeal process are available by writing to the Chair of Local Governing Body at the School address. Appeals are heard by an independent panel.

Children, who are unsuccessful in securing a place at the School, can be placed on a waiting list, which will be held by the School whilst the child is of primary school age unless the parent requests that the name is removed. If a parent would like their child to be added to the waiting list, they should contact the school.

Should a place become available then the admissions criteria will be applied again to every child on the waiting list at the time of the vacancy and evidence sought to support their application.

booklet will be accepted but considered only after those received by the closing date.

Transfer: Parents who wish their child to transfer to Holy Trinity Church of England Primary School Durham & Newcastle Diocesan Learning Trust, at any time other than the beginning of primary education, should contact the Local Authority School Admissions Team. Should there be space in the school the Durham & Newcastle Diocesan Learning Trust will admit your child. If more requests are received than there are places available, the below criteria will apply.

Over-subscription criteria

Children with an Education, Health and Care (EHC) plan naming Holy Trinity C of E Primary School will always be offered places. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

- 1. Looked-after children and children who were previously looked after,** but ceased to be so because,

immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order (see note 1) **including Children previously in state care outside of England**. This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted (see note 2).

- 2. Siblings of children currently in the school.** Parents should note that “current” means that your older child must still be in the school at the point when your younger child enters it.
- 3. Other children whose parents wish them to be educated at Holy Trinity Church of England Primary School Durham and Newcastle Learning Trust.** Proximity of the child’s home, as measured by the straight line distance between the home and the school with those living nearer being accorded the higher priority.

Tie Breaker

The tie breaker will serve to differentiate between children in criteria 1 to 3 should the need arise. Proximity of the child’s home, as measured by the straight line distance between the home and the school with those living nearer being accorded the higher priority. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Appeal

Parents have a right of appeal should the school be unable to admit your child. You should contact the Local Academy Council at the school. They will make the necessary arrangements for an appeal.

Definitions:

1. Looked After Children

Looked after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order.

Note: By a “looked-after child” we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order’ is one settling the arrangements to be made as to the person with whom the child is to live (Children Act

1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).”

Please note that the criterion can only apply to children adopted, subject to a child arrangements or special guardianship order immediately after being looked after. Children adopted following private fostering arrangements do not qualify as they were not in the care of a local authority immediately prior to being adopted, etc. The only way in which such children could be given priority is under a medical/social criterion and, even then, they might not qualify

2. Children previously in state care outside of England

means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child’s parents or carers for appropriate evidence of their previously looked-after status.

3. Siblings of children currently in school

Sibling refers to blood brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner and in every case, the child must be living in the same family unit at the same address. In all cases, the parent who receives the Child Benefit for those children must permanently live at that address with the children. Please note –this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Waiting List

- Waiting lists are held in school for all year groups.
- Please contact the school to place your child’s name on the waiting list. Waiting lists will be maintained until 31st August of the admission year.
- Names will be ranked in line with the Admission Policy criteria and oversubscription criteria.
- If a place should become available the school will write to offer a place to the highest ranked child.
- If the child does not require the place it will be offered to the next highest ranked child until the place is filled.

Fair Access

The school participates in the LA's Fair Access Protocol. This covers, for example, children who have moved into our area after the normal admission round, or who need to move school as a result of severe bullying or social issues. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over any child on the waiting list.

Multiple births

In cases where there is one place available, and the next child on the list is a twin, triplet, etc., we would admit both twins (and all the children in the case of other multiple births) even if this meant exceeding the agreed admission number for Reception or the number of places in other year groups in the relevant admission year.

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children (those born after 1 April) this can sometimes be almost a full school year after the point at which they could first be admitted.

Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents are entitled to request in writing that:

- their child attends part-time until they reach compulsory school age, or
- that the date their child is admitted to school is deferred until later in the same academic year or until the term in which the child reaches compulsory school age. The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.
- that the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full-time in the term after their fifth birthday.

If parents of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception Year in the term following their fifth birthday, rather than year 1, then parents should apply at the usual time for a place in September of the current academic year together with a written request that the child is admitted outside of his or her normal age group to the Reception Year in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Head Teacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If their request is refused, the parents must decide whether to wait for any offer of a place in the current academic year (NB it will still be subject to the over-subscription criteria in this policy) or to withdraw their application and apply for a year 1 place the following year. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the previous Reception Year group."

Further information and advice on the admission of summer born children is available from the School Admissions Team at Hartlepool Borough Council.

Appeal where application is made outside of age range

Requests from parents for places outside a normal age group will be considered carefully e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the Headteacher in advance of applying for a place. The Durham & Newcastle Diocesan Learning Trust may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered then there is no right of appeal.

Admissions to Jesmond Gardens Primary School

Jesmond Gardens Primary School is part of Eden Academy Trust. The board of trustees of Eden Academy Trust is the admissions authority for this school.

The planned admission number is 45 per year group.

In the first instance, places will be awarded to those pupils with an Education Health Care Plan (EHCP) where the school is the named provision. The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) brought provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Those children who have brothers or sisters who will be attending the school in September 2022.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school.
5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Looked After Child: A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. *Please note, this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.*

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence

to the Admissions Team by the National closing date, which should include your child's name and date of birth. NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

Admissions to Sacred Heart Catholic Primary School

Sacred Heart Catholic Primary School was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its Local Governing Committee as part of the Catholic Church in accordance with its trust deed and instrument of government and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The Admission Policy criteria will be dealt with on an equal preference basis.

Bishop Hogarth Catholic Education Trust is the admissions authority and is responsible for determining the admission policy. The local authority coordinates the admissions process on behalf of the Trust. The administration and operation of the admission policy is delegated by the Trust to the Local Governing Committee.

Parishes served by the school

The school serves the former parishes of St Thomas More's and St Joseph's, Hartlepool.

These former parishes are now all part of the 'One' Parish of the Holy Family which includes the following member churches:

St Cuthbert, Hartlepool
St John Vianney, Hartlepool
St Joseph, Hartlepool
St Patrick, Hartlepool
St Thomas More, Hartlepool
The Immaculate Conception (St Mary), Hartlepool

Published Admission Number

The Local Governing Committee has set its published admission number (PAN) at 60 pupils to be admitted to the reception year in the school year which begins in September 2022.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the Local Governing Committee following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2022.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The Local Governing Committee will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the Local Governing Committee will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child

be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the Local Governing Committee that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the Local Governing Committee will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the Local Governing Committee, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The Local Governing Committee will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in-year application, parents should contact the local authority admissions team at School Admissions Team, Hartlepool Borough Council, Centre for Excellence in Teaching & Learning, Brierton Lane, Hartlepool, TS25 4BY, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk

Where there are places available but more applications than places, the published oversubscription criteria will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Local Governing Committee is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the Local Governing Committee for the current school year. The Local Governing Committee has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

False evidence

The Local Governing Committee reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2022.

1. Catholic looked after and previously looked after children (see notes 2 and 3).
2. Catholic children who are resident in the former parishes served by the school (see note 3).
3. Catholic children who are resident in the 'One' Parish of the Holy Family (see note 3).
4. Other Catholic children (see note 3).
5. Other looked after and previously looked after children (see note 2).
6. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
7. Children of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 6).
8. Children of other faiths whose membership is evidenced by a minister or faith leader (see note 7).
9. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion, priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with

those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and definitions

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order .

Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. '**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be

evidenced by a certificate of reception into the order of catechumens.

5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
 - A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a

supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.
9. **Sibling** includes:
 - (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same

family unit at the same home address as the child who is the subject of the application.

10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.

Policy Review

The term 'parent' used throughout this policy includes carers, guardians and those legally responsible for the pupil.

This policy was approved by the Diocese of Hexham and Newcastle and presented to governors at a meeting of the full Local Governing Committee on the 14th July 2020. The policy was approved and will be reviewed annually unless there are any changes.

Admissions to Springwell School

Springwell School caters for children with a full range of special educational needs (SEN), including learning difficulties, autistic spectrum disorders and behavioural, emotional and social difficulties. Admissions are considered by a panel comprising representatives of the Children's and Joint Commissioning Services SEND Team and Springwell School Senior Leadership Team. Children

accessing Springwell School must, in all but exceptional cases, have an Education, Health and Care (EHC) Plan.

For further information regarding SEN, please refer to page 97. If you wish to discuss any aspect of SEN further, please contact the SEND Team (contact details can be found on page 101).

Admissions to St Aidan's Church of England Memorial Primary School

The Durham and Newcastle Diocesan Learning Trust is the Admissions Authority for the school.

We intend to admit up to 50 pupils to the reception year group in September 2022. This arrangement follows consultation between the Durham and Newcastle Diocesan Learning Trust, the Academy Council, the Local Authority, all other schools in the area and all other Admission Authorities in the area.

Applications must be made on the Local Authority Common Application Form. This form must be returned to the Local Authority. Applications received after the closing date will only be considered after all those received by the closing date.

Children who have an Education, Health and Care (EHC) plan where the school is named as the most appropriate educational setting for the child will be admitted to the school before all others. Where there are insufficient places available to meet all parental preferences, the Academy Council will allocate the remaining places on the basis of equal preference and priority will be given to applications in the following order:

1. **Children in care including previously looked after children and children previously in state care outside of England.** This refers to children who are looked after by a Local Authority in accordance with Section 22 of the Children's Act 1989 at the time the application for admission to the school is made, and whom the Local Authority can confirm will still be looked after at the time of admission to the school.

Looked after children and children who were previously looked after, but ceased to be so because immediately after being looked after they were then adopted [or became subject to a child arrangements order or special guardianship order] also come under this category. An 'adoption order' is defined as an order made under section 46 of the Adoption and Children Act 2002. A 'child arrangements order' is defined as an order outlining the arrangements as to the person with whom the child will live under section 8 of the Children Act 1989 as amended. A 'special guardianship order' is an order appointing one or more individuals to be a child's special guardian or guardians under the Children Act 1989. Children who were previously in state care outside of England are those who have ceased to be in state care as a result of being adopted. Children previously in state care outside of England means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child's parents or carers for appropriate evidence of their previously looked-after status.

2. Children who will have a sibling attending the school at the time of their admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is permanently living in the same family unit at the same address as that sibling. In all cases, the parent who receives the Child Benefit for those children must permanently live at that address with the children. Please note – this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

3. Faith Criteria.

- **Church of England**
Children of one or more parents who regularly or frequently attend worship at St Aidan's or St Columba's churches.
- **Other Church of England churches**
Children and/or one or more parent who regularly and frequently worship at another Church of England church.

Regularly and frequently is defined as attendance at least once per month over the last twelve months. Applications for faith places must be supported by a

completed Supplementary Information Form (SIF). This form is available from the school office and will need to be authorised by an authorised minister.

NB In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

4. Medical or Social Criteria

Pupils with very exceptional medical or social factors directly related to school placement. Applications must be supported by written evidence from a doctor or other professional practitioner, setting out the particular reasons why our school is the only school that can meet the child's needs and will be considered on a case by case basis, as assessed using the Local Authority criteria.

5. Children whose parents wish them to be educated at St Aidan's Church of England Memorial Primary School up to the permitted admission number of 50.

Multiple Births

For applications of children of multiple births, if one of the children is offered the last place available, we will offer a place for the other child/ren.

Tie Breaker

Where there are places for some, but not all, applicants within a particular criterion, distance will be measured by a straight line distance measurement; from the child's home address to the address of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority. In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Admission of children below compulsory age range and deferred entry to school

The School Admissions Code 2021 requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not legally required to start school until they have reached compulsory school age following their fifth birthday. For summer born children [those born after 1 April] this can sometimes be almost a full school year after the point at which they could first be admitted.

Some parents may not feel that their child is ready to start school in the September following their fourth birthday. Parents are entitled to request on writing that:

- their child attends part time until they reach compulsory school age
- the date their child is admitted to school is deferred until later in the same academic year or until the term in which the child reaches compulsory school age. The school will hold any deferred place for the child, although in the majority of cases we find that children benefit from starting at the beginning of the school year rather than part way through it
- the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full time in the term after their fifth birthday.

Requests for admission outside of normal age range

If parents of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception Year in the term following their fifth birthday, rather than year 1, then parents should apply at the usual time for a place in September of the current academic year together with a request that the child is admitted outside of his or her normal age group to the Reception Year in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Headteacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If the request is refused, the parents must decide whether to wait for any offer of a place in the current academic year [nb it will still be subject to the over-subscription criteria in this policy] or to withdraw their application and apply for a Year 1 place the following year. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the previous Reception Year group.

Requests from parents for places outside a normal age group will be considered carefully, eg for those who have missed education due to ill health. Each case will be

considered on its own merits and circumstances.

However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the Headteacher in advance of applying for a place. The Academy Council may ask relevant professions for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age range is offered then there is not right of appeal.

Information about waiting lists

If you wish your child to attend St Aidan's School you must fill in an application form, even if your child attends nursery / you live in the admission zone for the school. Attendance at the nursery does not guarantee you a place at the school. If you are unable to gain a place initially then your child's name can be added to a waiting list for at least one term. This list will be administered in line with the admissions criteria. Waiting lists will be maintained until at least 31 December of the admission year.

Fair access protocol

The school participates in Hartlepool LA's fair access protocol. This covers, for example, children who have moved into our area after the normal admission round, or who need to move school as a result of severe bullying or social issues. Children qualifying under the fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over any child on the waiting list.

Right of Appeal

If you are not successful in obtaining a place for your child at our school, you have a statutory right of appeal. Further details are available from the school, Local Authority or the Chair of Academy Council in the first instance.

Transfers

Parents who wish their child to transfer to St Aidan's School at any other time other than the beginning of primary education should contact the Local Authority Admissions Team in the first instance. The Admissions Team will contact the school on your behalf. Should there be space in the school the admissions authority will admit your child. If more requests are received than there are places available, the above criteria will apply

Admissions to St Bega's Catholic Primary School

St Bega's Catholic Primary School was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its Local Governing Committee as part of the Catholic Church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

Bishop Hogarth Catholic Education Trust is the admissions authority and is responsible for determining the admission policy. The local authority coordinates the admissions process on behalf of the Trust. The administration and operation of the admission policy is delegated by the Trust to the Local Governing Committee.

Parishes served by the school

The school serves the parish of The Holy Family, Hartlepool.

Published Admission Number

The Local Governing Committee has set its published admission number (PAN) at 25 pupils to be admitted to [the reception year] in the school year which begins in September 2022.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked

higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the Local Governing Committee following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2022.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The Local Governing Committee will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the Local Governing Committee will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the Local Governing Committee that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the Local Governing Committee will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the Local Governing Committee, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The Local Governing Committee will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in year application, parents should contact the local authority admissions team at School Admissions Team, Hartlepool Borough Council, Centre for Excellence in Teaching & Learning, Brierton Lane, Hartlepool, TS25 4AF, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk.

Where there are places available but more applications than places, the published oversubscription criteria will be applied.

If there are no places available, a request can be made that the child is added to the waiting list.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal

admission round the Local Governing Committee is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the Local Governing Committee for the current school year. The Local Governing Committee has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

False evidence

The Local Governing Committee reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2022.

1. Looked after and previously looked after children (see notes 2 and 3).
2. Catholic children who are resident in the parish of The Holy Family (see note 3).
3. Other Catholic children (see note 3).
4. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
5. Children of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 6).
6. Children of other faiths whose membership is evidenced by a minister or faith leader (see note 7).
7. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion, priority will be given to children living closest to the school determined

by the shortest distance. Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and definitions

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. '**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and

how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. A child's "**home address**" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.
9. **Sibling** includes:
 - (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.

Admissions to St Cuthbert's Catholic Primary School

St Cuthbert's Catholic Primary School, Hartlepool, was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

Bishop Hogarth Catholic Education Trust is the admissions authority and is responsible for determining the admission policy. The local authority coordinates the admissions process on behalf of the Trust. The administration and operation of the admission policy is delegated by the Trust to the Local Governing Committee.

Parishes served by the school

The school serves the parish of the former parish of St Cuthberts, Hartlepool within Holy Family Parish.

Published Admission Number

The governing body has set its published admission number (PAN) at 40 pupils to be admitted to the reception year in the school year which begins in September 2022.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision,

related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2022.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the governing body that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the governing body, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The governing body will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in-year application, parents should contact the local authority admissions team at School Admissions Team, Hartlepool Borough Council, Centre for Excellence in Teaching & Learning, Brierton Lane, Hartlepool, TS25 4AF, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel if refused a place.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

False evidence

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2022.

1. Catholic looked after and previously looked after children (see notes 2 and 3).
2. Catholic children who are resident in the former parish of St Cuthbert's, Hartlepool (see note 3).
3. Other Catholic children (see note 3).
4. Other looked after and previously looked after children (see note 2).
5. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
6. Children of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 6).
7. Children of other faiths whose membership is evidenced by a minister or faith leader (see note 7).

8. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion, priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and definitions

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. '**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter

confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

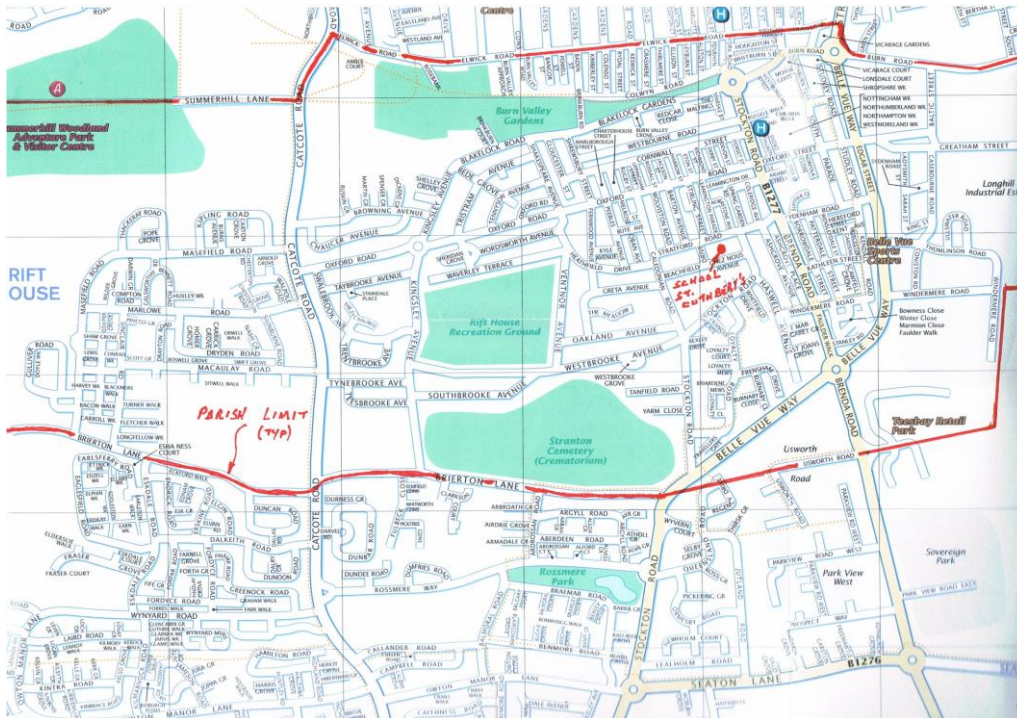
- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. A child's "**home address**" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.
9. **Sibling** includes:
 - (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.



Admissions to St John Vianey RC Primary School

St John Vianey Catholic Primary School was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

The governing body is the admissions authority and has responsibility for admissions to this school. The local authority undertakes the coordination of admission arrangements during the normal admission round for reception year admission in September.

Parishes served by the school

The school serves the former parish of St. John Vianey and the wider parish of the Holy Family in Hartlepool.

The Parish of the Holy Family includes the following member churches:

- St Cuthbert, Hartlepool
- St John Vianey, Hartlepool
- St Joseph, Hartlepool
- St Patrick, Hartlepool
- St Thomas More, Hartlepool
- The Immaculate Conception (St Mary), Hartlepool

Published Admission Number

The governing body has set its published admission number (PAN) at 30 pupils to be admitted to [the reception year] in the school year which begins in September 2022.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked

higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (eg a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2022.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make

its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the governing body that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the governing body, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This

waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The governing body will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in-year application, parents should contact the local authority admissions team at School Admissions Team, Hartlepool Borough Council, Centre for Excellence in Teaching & Learning, Brierton Lane, Hartlepool, TS25 4AF, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk. Parents will be advised of the outcome of their application in writing.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel if refused a place.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in

locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

False evidence

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2022.

1. Looked after and previously looked after children (see notes 2).
2. Catholic children who are resident in the former parish of St John Vianney Hartlepool (see note 3).
3. Catholic children who are resident in the 'One' Parish of the Holy Family, Hartlepool (see note 3).
4. Other Catholic children (see note 3)
5. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
6. Children of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 6).
7. Children of other faiths whose membership is evidenced by a minister or faith leader (see note 7).
8. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion, priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and definitions

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

3. '**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.
For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
 - A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

9. **Sibling** includes:
 - i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.

Admissions to St Joseph's Catholic Primary School

St Joseph's Catholic Primary School was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

Bishop Hogarth Catholic Education Trust is the admissions authority and is responsible for determining the admission policy. The local authority coordinates the admissions process on behalf of the Trust. The administration and operation of the admission policy is delegated by the Trust to the Local Governing Committee.

Parishes served by the school

The school serves the former parish of St Joseph's, Hartlepool within the 'One' Parish of the Holy Family, which includes the following member churches:

St Cuthbert, Hartlepool
St John Vianney, Hartlepool
St Joseph, Hartlepool
St Patrick, Hartlepool
St Thomas More, Hartlepool
The Immaculate Conception (St Mary), Hartlepool

Published Admission Number

The governing body has set its published admission number (PAN) at 24 pupils to be admitted to the reception year in the school year which begins in September 2021.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2022.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the

internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the governing body that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the governing body, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout

the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The governing body will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Applications should be made by contacting the local authority admission team at School Admissions, Hartlepool Borough Council, Centre for Excellence in Teaching & Learning, Brierton Lane, Hartlepool, TS25 4BY, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel if refused a place.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the

current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

False evidence

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2022.

1. Catholic looked after and previously looked after children (see notes 2 and 3).
2. Catholic children who are resident in the former parish of St Joseph's, Hartlepool (see note 3).
3. Catholic children who are resident in the 'One' Parish of the Holy Family, Hartlepool.
4. Other Catholic children (see note 3).
5. Other looked after and previously looked after children (see note 2).
6. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
7. Children of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 6).
8. Children of other faiths whose membership is evidenced by a minister or faith leader (see note 7).
9. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion, priority will be given to children living closest to the school determined

by the shortest distance. Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and definitions

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. '**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and

how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child

resides at that address for any part of the school week.

9. **Sibling** includes:
 - (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.

Admissions to St Peter's Elwick Church of England VA Primary School

Northern Lights Learning Trust is the Admissions Authority for the school. The Local Governing Body of St Peter's Elwick CofE Primary School considers the admissions on behalf of the Trust Board. This means that a committee of the governing body consider all applications sent to them by the Local Authority, according to the criteria as stated below. This policy has been agreed following consultation between the Governing Body, the Diocesan Board of Education, all other Admissions Authorities in the area and interested parties and parents through our web site. This policy gives regard to the "School Standards and Framework Act 1998, as amended by the Education Act 2011," "School Admissions (Admission Arrangements and Co ordination of Admissions Arrangements (England) Regulations 2012" and "School Admissions Code, 2021."

Applications in the normal round must be made on the Common Application Form (available from the Local Authority) by the determined closing date and an offer will be made by the Local Authority on behalf of the school, on the National offer date. Applications, received after the closing date, will only be considered after all those received by the closing date have been considered. Parents must indicate which category they are applying for and should provide supplemental evidence in support of the application. This will enable the governing body to make an informed decision.

Applications for in-year admissions must also be made on the In year School Transfer Form (also available from the

Local Authority) and should be forwarded by the current school for consideration.

The Admission policy is applied if the number of applications exceeds the Published Admission Number (PAN) which is 15.

In the first instance, places will be awarded to those pupils with an Education, Health and Care Plan where the school is named as the most appropriate educational setting for the child. The remaining places will be awarded in the following priority order:

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. Including children previously in state care outside of England who have ceased to be in that state care as a result of being adopted (see notes at the end of this policy).
2. Siblings - children who have an older sibling attending the school, at the time of their application. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, (foster brother or sister), or the child of the parent/carer's partner. This applies where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

3. Those children who live in the school's admission zone.
4. Feeder School - children who attend the Nursery of the same school in the previous academic year to that of their application.
5. Other children

Tie Breaker: In all criteria, if there are more applicants than places available then priority will be given to those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system.

In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Definition of Distance – Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer

Admission of children below compulsory school age and deferred entry to school

The School Admissions Code requires school admission authorities to provide for the admission of all children in the September following their fourth birthday. However, a child is not required to start school until they have reached compulsory school age following their fifth birthday. For summer born children (those born after 1 April) this can sometimes be almost a full school year after the point at which they could first be admitted.

Some parents may feel that their child is not ready to start school in the September following their fourth birthday. Parents are entitled to request in writing that:- their child attends part-time until they reach compulsory school age, or

- that the date their child is admitted to school is deferred until later in the same academic year or until the term in which the child reaches compulsory school age The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.

- that the date their child is admitted to school is deferred until the term after the child reaches compulsory school age.

The child must, however, start school full-time in the term after their fifth birthday.

If parents of summer born children wish to defer entry as outlined above and wish them to be admitted to the Reception Year in the term following their fifth birthday, rather than year 1, then parents should apply at the usual time for a place in September of the current academic year together with a written request that the child is admitted outside of his or her normal age group to the Reception Year in September the following year providing supporting reasons for seeking a place outside of the normal age group. This should be discussed with the Head Teacher as soon as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way for a Reception place in the following year. If their request is refused, the parents must decide whether to wait for any offer of a place in the current academic year (NB it will still be subject to the over-subscription criteria in this policy) or to withdraw their application and apply for a year 1 place the following year. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the previous Reception Year group.

Notes and supplemental information:

Looked after child

By a "looked-after child" we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A 'child arrangements order' is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A 'special guardianship order' is one appointing one or more individuals to be a child's special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

Children previously in state care outside of England means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other

settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child's parents or carers for appropriate evidence of their previously looked-after status.

Shared Parental Responsibility

Where two adults have shared responsibility for a child, they should agree before submitting the application which schools to name as their preferred schools and the order of preferences. In cases of dispute, or when two applications are submitted, the LA will process the application received from the adult with whom the child is living the majority of the week. If parents fail to agree on preferred schools, and two applications are received for the same child from both parents, then the LA will lead on such issues.

The Admissions Authority may ask for proof of your address. The admissions authority will consider legal action against parents who deliberately give false information, and the offer of a school place may be withdrawn.

Information given by parents which is found to be fraudulent will result in the offer of a place being withdrawn.

Admissions to St Teresa's Catholic Primary School

St Teresa's Catholic Primary School was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

The admissions committee is required by law to consider the information supplied on the application form and the supplemental information asked for. It is very important that you take great care to ensure the details you provide are complete and correct before submitting them. Any advice or support you require in completing this form can be sought via the school office.

Parents, who are unsuccessful in securing a place for their child at the School, have a statutory right of appeal. Further details of the appeal process are available by writing to the Chair of Local Governing Body at the School address. Appeals are heard by an independent panel.

Children, who are unsuccessful in securing a place at the School, can be placed on a waiting list, which will be held by the School whilst the child is of primary school age unless the parent requests that the name is removed. If a parent would like their child to be added to the waiting list, they should contact the school.

Should a place become available then the admissions criteria will be applied again to every child on the waiting list at the time of the vacancy and evidence sought to support their application.

Bishop Hogarth Catholic Education Trust is the admissions authority and is responsible for determining the admission policy. The local authority coordinates the admissions process on behalf of the Trust. The administration and operation of the admission policy is delegated by the Trust to the Local Governing Committee.

Parishes served by the school

The school serves the former parishes of St Teresa's and St Patrick's Hartlepool. The area covered by the former parishes forms part of the guidance notes.

Published Admission Number

The governing body has set its published admission number (PAN) at 45 pupils to be admitted to the reception class in the school year which begins in September 2022.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 16 April or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15 January 2022.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority Primary Coordinated Admissions Scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school in writing, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is

gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Summer Born Children

The parents of a summer born child, i.e. a child born between 1 April and 31 August, may request that the child be admitted out of their normal age group, to the reception class in the September following their fifth birthday and that that the child will remain in this cohort as they progress through school.

Parents who want to make this request should make an application for their child's normal age group at the usual time. The application to the local authority should include this request and in addition it should be made in writing to the headteacher of the school. The local authority will liaise with the governing body that will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Parents will be informed of the outcome of the request before primary national offer day.

If the request is agreed by the governing body, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission

out of the normal year group at all their preference schools, rather than just their first preference schools.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

Infant Class Size Regulations

Infant classes may not, by law, contain more than 30 pupils with a single qualified teacher (subject to the provisions in the School Admissions Code for 'excepted children'). Parents do have a right of appeal in accordance with the infant class size regulations if the school is oversubscribed and their child is refused a place.

The governing body will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an in-year application, parents should contact the local authority admissions team at School Admissions Team, Hartlepool Borough Council, Centre for Excellence in Teaching and Learning, Brierton Lane, Hartlepool TS25 4AF, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk.

Where there are places available but more applications than places, the published oversubscription criteria, as set out below, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel if refused a place.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals

process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery

For children attending the school's nursery, application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

False evidence

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2022.

1. Catholic looked after and previously looked after children (see notes 2 and 3).
2. Catholic children who are resident in the former parishes of St Teresa's and St Patrick's (see note 3 and note 11).
3. Other Catholic children (see note 3).
4. Other looked after and previously looked after children (see note 2).
5. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
6. Children of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 6).

7. Children of other faiths whose membership is evidenced by a minister or faith leader (see note 7).
8. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion, priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured by a straight line measurement from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school received the higher priority. The address points are linked to the Local Land & Property Gazetteer.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and definitions

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. '**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes

of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter

confirming their church membership from their minister or faith leader.

7. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
- A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. A child's "**home address**" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be

the address given in the CAF, provided that the child resides at that address for any part of the school week.

9. **Sibling** includes:
- (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).
11. **Former Parishes** of St Teresa and St Patrick covers the area of Hartlepool east of the Brierton Lane boundary, continuing to the coast to encompass the Warrior Drive area and all of Seaton Carew. It also includes Greatham Village.

This policy should be read in conjunction with the local authority's admission guidance for parents.

Admissions to Stranton Primary School

Stranton Primary School is part of Eden Academy Trust. The board of trustees of Eden Academy Trust is the admissions authority for this school.

The planned admission number is 50 per year group.

In the first instance, places will be awarded to those pupils with an Education Health Care Plan (EHCP) where the school is the named provision. The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) brought provided with accommodation by a local authority in

the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

2. Those children who have brothers or sisters who will be attending the school in September 2022.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school.
5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Looked After Child: A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. *Please note, this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.*

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the National closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

Admissions to Ward Jackson Church of England VA Primary School

The Governing Body of Ward Jackson Church of England VA Primary School is the Admissions Authority for this school.

The Governing Body intends to admit up to 25 pupils to the Reception year group in September 2022 by applying following admissions criteria:

In the first instance, places will be awarded to those pupils with a Statement of Special Educational Needs or Education, Health and Care (ONE) Plan where the school is named as the most appropriate educational setting for the child. The remaining places will be awarded in the following priority order:

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order (see Note 2) including children previously in state care outside of England who have ceased to be in that state care as a result of being adopted (see Note 3).
2. Those children who have brothers or sisters who will be attending the school in September 2022;
3. Those children who live in the school's admission zone;
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school;
5. Those children who live closest to the school as determined by a straight line distance measurement; from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school.

Tie-breaker

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5).

Right of Appeal

If you are not successful in obtaining a place for your child at Ward Jackson Church of England VA School you have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admission Team.

Definitions

Looked After Children – A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Sibling – Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner, and in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note – this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children - If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Medical Grounds/Exceptional Circumstances

A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/ exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying online for a place under this criterion, please send your supporting evidence to the Admissions Team by the closing date, which should include your child's name and date of birth. NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include

temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

Distance will be measured by a straight line distance measurement from the (ordnance survey) address point of the child's home address to the (ordnance survey) address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Criteria 1 Applications

Applications from children who are looked after must be accompanied by a letter from the Social Worker confirming the legal status of the child and the reasons for the school preferences. Any change of legal status and/or placement arrangements must be notified to the Admissions Team. Applications for previously looked after children must be accompanied by a copy of any Special Guardianship Order, Adoption Order or Child Arrangements Order.

Criteria 2 Applications

To obtain a school place under the sibling criteria the sibling must still attend the school at the time when the child for whom the place is sought joins the school. This criterion only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Criteria 4 Applications

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Criteria 4 and must clearly demonstrate why it is the only school that can meet the child's needs. Criteria 4 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

Evidence should make clear why only one school is appropriate.

How to apply under Criteria 4

Please ensure that you submit all relevant information including professional evidence, with your application. If

you apply online, written information should be received before the closing date for applications and include your child's name and date of birth. Information provided after the closing date will only be considered when there are significant changes of circumstances.

We can only consider applications under Criteria 4 which are supported by a letter from a professional involved with your child or family, for example, a doctor, psychologist or police officer. We suggest you provide the relevant professional with a full copy of the guidance provided on these pages. Please ensure that the supporting evidence demonstrates why only one named school can meet the social/medical needs of your child or family.

Admission Zones

Your child is not guaranteed a place at an admission zone school. If you are unsure which admission zone you live in please refer to letter contained within the application pack issued to you, or alternatively contact the Admissions Team.

Note 2

By a "looked-after child" we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A 'child arrangements order' is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A 'special guardianship order' is one appointing one or more individuals to be a child's special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

Note 3

Children previously in state care outside of England means children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. In the case of children adopted from state care overseas, the admissions authority will require evidence that a child is eligible by asking the child's parents or carers for appropriate evidence of their previously looked-after status.

Admissions to West Park Primary School

West Park Primary School is an academy school and is part of Ad Astra Academy Trust. The Board of Trustees of Ad Astra Academy Trust is the admissions authority for the school, however the trust commissions Hartlepool Borough Council to undertake the administration of the admissions process on its behalf. The Academy Trust intends to admit up to 45 pupils to the Reception year group in September 2022.

The admissions policy effective from 2022/23 admissions round, is as follows:

In accordance with the Education Act (1996), children with an Education, Health and Care (EHC) Plan are required to be admitted to the school named in the Plan.

The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) brought provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Those children who have brothers or sisters who will be attending the school at the time of admission.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see

who would suffer significant hardship if they were unable to attend the school.

5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note, this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary

Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Admission Zone: All Community and Voluntary Controlled schools in Hartlepool have a defined geographic area called an Admission Zone. Do not assume that you live within a particular school's admission zone as some streets are split. To find out which admission zone you live in contact the School Admissions Team on telephone number 01429 523765 or 01429 523768. Please note, a child is not guaranteed a place at an admission zone school.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the National closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided, and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school

NOTES:

Criteria 1 Applications

- Applications from children who are looked after must be accompanied by a letter from the Social Worker confirming the legal status of the child and the reasons for the school preferences. Any change of legal status

and/or placement arrangements must be notified to the Admissions Team.

- Applications for previously looked after children must be accompanied by a copy of any Special Guardianship Order, Adoption Order or Child Arrangements Order.
- Applications for children previously in state care outside of England must provide evidence of their child's previously looked after status with accompanying paperwork to evidence this eg a UK adoption order or a copy of the adoption order from the child's country of origin.

Criteria 2 Applications

To obtain a school place under the sibling criteria the sibling must still attend the school at the time when the child for whom the place is sought joins the school. This criterion only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Criteria 4 Applications

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Criteria 4 and must clearly demonstrate why it is the only school that can meet the child's needs. Criteria 4 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hartlepool have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school. Few applications under Criteria 4 are agreed. All applications are considered individually but a successful application should include the following:

- specific professional evidence that justifies why only one school can meet a child's individual needs, and/or
- professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs
- if the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate
- medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only one specific school essential.

Evidence should make clear why only one school is appropriate.

Examples of cases which have been accepted under Criteria 4

- A child with limited mobility who is only able to walk to their nearest school, as their admission zone school is further away.
- A child for whom only one school is suitable due to child protection issues.

Examples of cases which have not been accepted under Criteria 4

- Case made for continuity of child minding arrangements, such as using a childminder that children are already familiar with who caters for children attending certain schools, or childminding by family members living close to a specific school. These cases were not upheld because they are not exceptional. Many families rely on complex childminding arrangements.
- Cases made for children with specific learning and/or behavioural needs where the professional evidence submitted is not school specific. All schools are able to support children with a wide variety of individual needs. If a child's individual needs warrant an Education, Health and Care Plan, this will name the appropriate school.

- Medical cases where even though there is a severe illness, more than one school could deal with the child's needs.

How to apply under Criteria 4

- Parents/guardians should submit all relevant information including professional evidence, with their application. If applying online, written information should be received before the closing date for applications and include the child's name and date of birth. Information provided after the closing date will only be considered when there are significant changes of circumstances.
- Applications under Criteria 4 will only be considered when supported by a letter from a professional involved with the child or family, for example, a doctor, psychologist or police officer. Supporting evidence should demonstrate why only one named school can meet the social/medical needs of the child or family.

Criteria 5 Applications

Should it not be possible to separate two or more applications the Local Authority's computerised system will randomly select.

Admissions to West View Primary School

West View Primary School is an academy school and is part of Ad Astra Academy Trust. The Board of Trustees of Ad Astra Academy Trust is the admissions authority for the school, however the Trust commissions Hartlepool Borough Council to undertake the administration of the admissions process on its behalf. The Academy Trust intends to admit up to 60 pupils to the Reception year group in September 2022.

The admissions policy effective from 2022/23 admissions round, is as follows:

In accordance with the Education Act (1996), children with an Education, Health and Care (EHC) Plan are required to be admitted to the school named in the Plan.

The remaining places will be awarded in the following priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, child arrangements order, or special guardianship order¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) brought provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

¹ A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see

Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Those children who have brothers or sisters who will be attending the school at the time of admission.
3. Those children who live in the school's admission zone.
4. Those children who are distinguished from the great majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the school.
5. Those children who live closest to the school as determined by a straight line distance measurement; from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Definitions:

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner and, in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note, this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children: If you have more than one child who are twins or part of a multiple birth going through the application process this year, you must make a separate application for each child and indicate on each online or paper form that your child has a sibling also going through the process. For community and voluntary controlled schools, we will offer a place to the other child(ren) if one of your twins/multiple birth children is offered the last place available and you have applied to the same school for the other child(ren).

Distance: Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Admission Zone: All Community and Voluntary Controlled schools in Hartlepool have a defined geographic area called an Admission Zone. Do not assume that you live within a particular school's admission zone as some streets are split. To find out which admission zone you live in contact the School Admissions Team on telephone number 01429 523765 or 01429 523768. Please note, a child is not guaranteed a place at an admission zone school.

Medical Grounds/Exceptional Circumstances: A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the National closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional. Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided, and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school

NOTES:

Criteria 1 Applications

- Applications from children who are looked after must be accompanied by a letter from the Social Worker confirming the legal status of the child and the reasons for the school preferences. Any change of legal status and/or placement arrangements must be notified to the Admissions Team.

- Applications for previously looked after children must be accompanied by a copy of any Special Guardianship Order, Adoption Order or Child Arrangements Order.
- Applications for children previously in state care outside of England must provide evidence of their child's previously looked after status with accompanying paperwork to evidence this eg a UK adoption order or a copy of the adoption order from the child's country of origin.

Criteria 2 Applications

To obtain a school place under the sibling criteria the sibling must still attend the school at the time when the child for whom the place is sought joins the school. This criterion only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Criteria 4 Applications

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Criteria 4 and must clearly demonstrate why it is the only school that can meet the child's needs. Criteria 4 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hartlepool have experience in dealing with children with diverse social and medical needs. However in a few very exceptional cases, there are reasons why a child has to go to one specific school. Few applications under Criteria 4 are agreed. All applications are considered individually but a successful application should include the following:

- specific professional evidence that justifies why only one school can meet a child's individual needs, and/or
- professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs
- if the requested school is not the nearest school to the child's home address clear reasons why the nearest school is not appropriate
- medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only one specific school essential.

Evidence should make clear why only one school is appropriate.

Examples of cases which have been accepted under Criteria 4

- A child with limited mobility who is only able to walk to their nearest school, as their admission zone school is further away.
- A child for whom only one school is suitable due to child protection issues.

Examples of cases which have not been accepted under Criteria 4

- Case made for continuity of child minding arrangements, such as using a childminder that children are already familiar with who caters for children attending certain schools, or childminding by family members living close to a specific school. These cases were not upheld because they are not exceptional. Many families rely on complex childminding arrangements.
- Cases made for children with specific learning and/or behavioural needs where the professional evidence submitted is not school specific. All schools are able to support children with a wide variety of individual needs. If a child's individual needs warrant an Education, Health and Care Plan, this will name the appropriate school.
- Medical cases where even though there is a severe illness, more than one school could deal with the child's needs.

How to apply under Criteria 4

- Parents/guardians should submit all relevant information including professional evidence, with their application. If applying online, written information should be received before the closing date for applications and include the child's name and date of birth. Information provided after the closing date will only be considered when there are significant changes of circumstances.
- Applications under Criteria 4 will only be considered when supported by a letter from a professional involved with the child or family, for example, a doctor, psychologist or police officer. Supporting evidence should demonstrate why only one named school can meet the social/medical needs of the child or family.

Criteria 5 Applications

Should it not be possible to separate two or more applications the Local Authority's computerised system will randomly select.

Secondary school admissions for entry into Year 7 in September 2022

If your child's date of birth falls between 1st September 2010 and 31st August 2011, they are due to move up to secondary school in September 2022.

Statement on Behalf of all Secondary School Headteachers

All secondary schools in Hartlepool have the shared ambition to provide our children and young people with the highest standard of education to give them the best chance for success in the future. To this end, we all have high standards and expectations of pupils within our schools in relation to attending school daily and on time, being in the correct uniform, showing respect to staff and peers, behaving in an acceptable manner and working hard. These expectations, taken together, give your child the best possible chance to enjoy their school years and achieve good outcomes from their secondary education.

Children have the best chance of educational success if they stay at the same school for the duration of their secondary education and so it is important to carefully consider your preference of secondary school. Each secondary school in Hartlepool has its own unique culture, characteristics and experiences to offer your child; we invite you to make your choice of school based on the individual merits of the school and the educational provision it offers for your child.

We look forward to working in partnership with all parents and carers to support the secondary education of children and young people in Hartlepool.

Open Evenings

The following table shows dates and times of school open evenings* when parents and pupils can visit the school and talk to staff:

Secondary School Open Evenings		
<i>* Please note, open events may be affected by social distancing restrictions, therefore we recommend you check the relevant school's website and/or social media platforms for updates</i>		
School Name	Date of Open Evening	Times
Dyke House Sports and Technology College	Tuesday, 12 th October 2021	5 pm – 7.30 pm
High Tunstall College of Science	Thursday, 7 th October 2021	6 pm – 8 pm
Manor Community Academy	Tuesday, 5 th October 2021	5 pm – 7.30 pm
St Hild's Church of England School	Thursday, 30 th September 2021	6 pm – 8 pm
The English Martyrs School and Sixth Form College	Thursday, 14 th October 2021	6 pm – 8 pm

Partner Primary School System

Hartlepool secondary schools operate a 'partner primary school' system for its schools. This means that each primary school has a feeder link to a designated secondary school.

It is important for you to know about the partner primary school arrangements when you apply to transfer your child to the next stage of their education. In the event that there are more

applications for the secondary school than there are places available, priority is given to those pupils attending a linked partner primary school **and** living in the admission zone of that primary school. For further guidance on the partner primary model, the Admissions Team will be happy to help – contact details can be found on page 101.

The English Martyrs School and Sixth Form College also operates a feeder link system however, when considering applications, the governing body of the school give priority to baptised Roman Catholic children attending a feeder primary school (one of the Catholic primary schools).

Please find below a list of primary schools and their linked secondary school, as follows:

Dyke House Sports and Technology College
Brougham Primary
Holy Trinity C of E Primary
Jesmond Gardens Primary (see note)
Lynnfield Primary (see note)
St Aidan's C of E Memorial Primary
Stranton Primary
Ward Jackson C of E (VA) Primary

The English Martyrs School & Sixth Form College
Sacred Heart Catholic Primary
St Bega's Catholic Primary
St Cuthbert's Catholic Primary
St John Vianney RC Primary
St Joseph's Catholic Primary
St Teresa's Catholic Primary

High Tunstall College of Science
Eldon Grove Academy
Hart Primary
Jesmond Gardens Primary (see note)
Lynnfield Primary (see note)
Rift House Primary
St Peter's Elwick C of E Primary
Throston Primary (see note)
West Park Primary

Manor Community Academy
Eskdale Academy
Fens Primary
Golden Flatts Primary
Grange Primary
Greatham C of E Primary
Kingsley Primary
Rossmere Primary

St Hild's Church of England School
Barnard Grove Primary
Clavering Primary
St Helen's Primary
Throston Primary (see note)
West View Primary

Notes:

- Lynnfield Primary will be partnered with both Dyke House Sports and Technology College and High Tunstall College of Science.
- Throston Primary will be partnered with both High Tunstall College of Science and St Hild's Church of England School
- Jesmond Gardens will be partnered with Dyke House Sports and Technology College and, in part, High Tunstall College of Science (certain streets only are partnered with High Tunstall College of Science – see below):

Jesmond Gardens Admission Zone Addresses which are linked to High Tunstall College of Science			
Birchill Gardens	Grange Road (even numbers 104-164)	North Drive	Thornhill Place
Brafferton Street		Oval Grange	Topcliffe Street
Briarhill Gardens	Granville Avenue	Roseberry Mews	Tunstall Avenue
Bright Street	Granville Place	Roseberry Road	Tunstall Grove
Broomhill Gardens	Harcourt Street	Ryehill Gardens	Welldeck Gardens
Byron Street	Hart Avenue	Serpentine Road (odd numbers 1-35)	Welldeck Road
Cobden Street	Hart Lane (odd numbers 117-225a, even numbers 78-136, Low Throston House)	South Drive	Wilson Street
Cundall Road		Stephen Street	Wooler Road (odd numbers 1-27)
Duke Street (even numbers 2-44)		Suggitt Street	Oval Grange Cottages
Elm Grove	Mulgrave Road (even numbers 4-38)	The Crescent	Zetland Road
Elmwood Place		Thornhill Gardens (odd numbers 1-83)	
Elmwood Road	Netherby Gate		

Admissions to Catcote School

Catcote School caters for children with a full range of special educational needs (SEN), including learning difficulties, autistic spectrum disorders and behavioural, emotional and social difficulties. Admissions are considered by a panel comprising representatives of the Children's and Joint Commissioning Services SEND Team and Catcote School Senior Leadership Team. Children

accessing Catcote School must, in all but exceptional cases, have an Education, Health and Care (EHC) Plan.

For further information regarding SEN, please refer to page 97. If you wish to discuss any aspect of SEN further, please contact the SEND Team (contact details can be found on page 101).

Admissions to Dyke House Sports and Technology College

Northern Education Trust is the admissions authority and has delegated this responsibility for admissions to this school to the Hartlepool Combined Academy Council. The local authority undertakes the coordination of admission arrangements. Northern Education Trust has set its published admission number (PAN) at 270 pupils to year seven in the school year which begins in September 2022.

In the first instance, places will be awarded to those children with an Education, Health and Care Plan, where the school is named as the most appropriate educational setting for the child, will be admitted.

When the number of applications exceeds the number of places available, offers of places will be made following the criteria listed below in order of priority:

- 1. A 'looked after child' or a child who was previously looked after** but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
- 2. Children who have a sibling who will still be attending the school at the time of admission**
 - Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or

sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.

- In the case of siblings in the same age cohort and where there is only one place available in the school, all will be admitted even if it goes above the admission number for the school.
 - If a student attends the Sixth Form at Dyke House Academy and will still be there when a younger brother or sister joins school this will be classed as a sibling link. If the older child has attended Dyke House Academy and will transfer to the Sixth Form when the younger brother or sister starts the College, this will be classed as a sibling link.
- 3. Children of staff** in either or both of the following circumstances:
 - a)** Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
 - b)** The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
 - 4. Children who attend a Partner Primary School linked to Dyke House Sports and Technology College.** The partner primary schools for 2022/23 admissions are: Brougham, Holy Trinity, Jesmond Gardens, Lynnfield, St Aidan's, Stranton and Ward Jackson Schools. Within this criterion places will be allocated in the following order of priority:

¹ An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section

8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- a) Those children who attend a Partner Primary School **and** live within the admission zone of that primary school.
 - b) Those children who attend a Partner Primary School **but live outside** the admission zone of that primary school.
 - c) Those children who **do not** attend a Partner Primary School **but live within** the admission zone of a Partner Primary School.
5. **Students who have an aptitude for one or more sports** who meet the eligibility criteria of a performance athlete within the max 5% (13) of cohort.
6. **Children who have a significant medical, physical or psychological condition.** When using this criterion it must be supported by written evidence from the medical professional involved stating clearly why Dyke House Academy is the most appropriate and reasons why other schools are inappropriate.
7. **Those children who live closest to the school as determined by a straight line distance measurement;** from the address point for the child's home to the address point of the school, using the Local Authority's computerised system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under Criteria 7). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Additional Notes:

Sporting aptitude – the selection procedure for sporting aptitude is as follows:

1. Parents of pupils to be considered express their wishes via an expression of interest form.
2. Sporting Aptitude Testing (SAT) takes place (2 dates available) alongside current sporting performance using sport specific national ranking criteria.
3. Ranking of Test results, identification and reward of names already offered a place through criteria laid out for PAN.
4. Up to 5% of PAN offered a place base on ranking.

5. In the event of non-acceptance by those identified in 5%, next name in rank order offered.

Sporting Aptitude Testing (SAT)

- Tests are non-specific
- Endurance
- Explosive power
- Hand-eye coordination
- Reaction time
- Agility
- Balance
- Flexibility
- Strength

Performance Athletes - The top tier athletes will be performing at county or international levels or have contracts with a professional body.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the Principal of the academy. The Academy Council will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the Principal who has statutory responsibility for the internal organisation, management and control of the school, the Academy Council will take into account the views of the parents and of appropriate medical and education professionals.

Waiting Lists

Unsuccessful applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Parents/carers should contact the Local Authority's School Admissions Team, Hartlepool Borough Council, Centre of Excellence for Teaching and Learning, Brierton Lane, Hartlepool, TS25 4AF, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available from the Local Authority's School Admissions Team, Hartlepool Borough Council, Centre of Excellence for Teaching and Learning, Brierton Lane,

Hartlepool, TS25 4AF, on 01429 523768 or 284368 or by email at admissionsteam@hartlepool.gov.uk

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Academy Council is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by the Academy Council for the current school year. The Academy Council has this power, even when admitting the child would mean exceeding the published admission number.

False evidence

The Academy Council reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Admissions to High Tunstall College of Science

High Tunstall College of Science became a Foundation School with effect from 23rd April 2008 and the Governing Body is responsible for all admissions to the college. The criteria set out follow general guidelines of Hartlepool Admission Authority and take into account the statutory duties and recommendations of the School Admissions Code. Whilst High Tunstall College of Science is its own Admission Authority it works in consultation with the Local Authority and recognises that all admissions must comply with the published co-ordinated arrangements. The admissions policy will be applied on an equal preference basis.

The Governing Body intends to admit up to 270 students to Year 7 in September 2022.

In the first instance, places will be awarded to those pupils with an Education, Health and Care Plan where the school is named as the most appropriate educational setting for the child.

In the event of the College being oversubscribed in 2022/23, the remaining places will be in accordance with the following priority criteria which have been agreed by the Governing Body.

1. Those children who are looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being

adopted. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order) immediately following having been looked after.

2. Those children who have older brothers and/or sisters who will be attending the College in September 2022;
3. Those children who attend Eldon Grove Academy, St Peter's Elwick C of E Primary School, Hart Primary School, Jesmond Gardens Primary School (see notes), Lynnfield Primary School (see notes), Rift House Primary School, Throston Primary School (see notes) and West Park Primary School – High Tunstall's identified partner primary schools. Places will be allocated in the following order of priority:
 - a) those children who attend a partner primary school **and** live within the admission zone of that primary school;
 - b) those children who attend a partner primary school **but live outside** the admission zone of that primary school;
 - c) those children who **do not** attend a partner primary **but live within** the admission zone of a partner primary school.

4. Those children who are distinguished from the majority of other applicants whether on medical grounds or by other exceptional circumstances and who would suffer significant hardship if they were unable to attend the College;
5. Those children who live closest to the College as determined by a 'straight line' distance measurement; from the address point of the child's home to the address point of the College, using the Local Authority's computerised measuring system, with those living closer to the college receiving the higher priority. The address points are linked to the Local Land and Property Gazetteer.

Should it prove necessary to distinguish between children in any other criteria, priority will be given to those who live closest to the College.

If parents are not successful in obtaining a place for their child at High Tunstall College of Science they have a statutory right of appeal. Full information on the appeals procedure is available from the Local Authority's School Admissions Team on Telephone 01429 523768.

Parents who wish their child to transfer to High Tunstall College of Science from another school at any time other than the beginning of the first year of secondary

education (Year 7) should contact the School Admissions Team at the Local Authority on 01429 523768. Should it be necessary to decide between more than one student in such circumstances, the order of priorities published above will apply.

Please refer to the Local Authority's published admissions booklet for definitions in relation to the above admissions criteria.

Please refer to the page 92 for definitions in relation to the above admissions criteria.

Additional Notes on Identified Partner Primary Schools

Notes:

- Lynnfield Primary will be partnered with both Dyke House Sports and Technology College and High Tunstall College of Science.
- Throston Primary will be partnered with both High Tunstall College of Science and St Hild's Church of England School
- Jesmond Gardens will be partnered with Dyke House Sports and Technology College and, in part, High Tunstall College of Science (certain streets only are partnered with High Tunstall College of Science – see below):

Jesmond Gardens Admission Zone Addresses which are linked to High Tunstall College of Science			
Birchill Gardens	Grange Road (even numbers 104-164)	North Drive	Thornhill Place
Brafferton Street		Oval Grange	Topcliffe Street
Briarhill Gardens	Granville Avenue	Roseberry Mews	Tunstall Avenue
Bright Street	Granville Place	Roseberry Road	Tunstall Grove
Broomhill Gardens	Harcourt Street	Ryehill Gardens	Welldeck Gardens
Byron Street	Hart Avenue	Serpentine Road (odd numbers 1-35)	Welldeck Road
Cobden Street	Hart Lane (odd numbers 117-225a, even numbers 78-136, Low Throston House)		Wilson Street
Cundall Road		South Drive	Wooler Road (odd numbers 1-27)
Duke Street (even numbers 2-44)		Stephen Street	Oval Grange Cottages
Elm Grove	Mulgrave Road (even numbers 4-38)	Suggitt Street	Zetland Road
Elmwood Place		The Crescent	
Elmwood Road	Netherby Gate	Thornhill Gardens (odd numbers 1-83)	

Admissions to Manor Community Academy

Northern Education Trust is the admissions authority and has delegated this responsibility for admissions to this school to the Hartlepool Combined Academy Council. The local authority undertakes the coordination of admission arrangements. Northern Education Trust has set its published admission number (PAN) at 250 pupils to year seven in the school year which begins in September 2022.

In the first instance, places will be awarded to those children with an Education, Health and Care Plan, where the school is named as the most appropriate educational setting for the child, will be admitted.

When the number of applications exceeds the number of places available, offers of places will be made following the criteria listed below in order of priority:

- 1. A 'looked after child' or a child who was previously looked after** but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
- 2. Children who have a sibling who will still be attending the school at the time of admission**
 - Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.
 - In the case of siblings in the same age cohort and where there is only one place available in the school, all will be admitted even if it goes above the admission number for the school.
- 3. Children who attend a Partner Primary School linked to Manor Community Academy.** Those children who attend Fens, Eskdale, Grange, Greatham, Golden Flatts, Rossmere and Kingsley – Manor's identified

¹ An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section

Partner Primary Schools. Places will be allocated in the following order of priority:

- a) those children who attend a partner primary school and live within the admission zone of that primary school.
 - b) those children who attend a partner primary school but live outside the admission zone of that primary school.
 - c) those children who do not attend a partner primary school but live within the admission zone of a partner primary school.
- 4. Those children who are distinguished from the great majority of other applicants, whether on medical grounds or by other exceptional circumstances, and who would suffer significant hardship if they were unable to attend the Academy.**
 - 5. Those children who live closest to Manor Community Academy as determined by a straight line distance measurement;** from the address point for the child's home to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Tie-breaker:

If more children qualify under a particular criterion than there are places available, priority will be given to those children who live closest to the school (as described under criteria 5). Should it not be possible to separate two or more applications, for example two applicants who live at an equal distance from the school, the Local Authority's computerised system will use random selection.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the Principal of the academy. The Academy Council will make its decision about the request based on the circumstances

8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

of each case and in the best interests of the child. In addition to taking into account the views of the Principal who has statutory responsibility for the internal organisation, management and control of the school, the Academy Council will take into account the views of the parents and of appropriate medical and education professionals.

Waiting Lists

Unsuccessful applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places.

Parents/carers should contact the Local Authority's School Admissions Team, Hartlepool Borough Council, Centre of Excellence for Teaching and Learning, Brierton Lane, Hartlepool, TS25 4AF, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above). The parent has the right of appeal to an independent appeal panel.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available from the Local Authority's School Admissions Team, Hartlepool Borough Council, Centre of Excellence for Teaching and Learning, Brierton Lane, Hartlepool, TS25 4AF, on 01429 523768 or 284368 or by email at admissionsteam@hartlepool.gov.uk

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Academy Council is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by the Academy Council for the current school year. The Academy Council has this power, even when admitting the child would mean exceeding the published admission number.

False evidence

The Academy Council reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Admissions to St Hild's Church of England School

Covering Note:

Following the approval of the 2022 Admissions Policy, St Hild's Church of England Voluntary Aided School became an academy within NEAT Academy Trust on 1 April 2021.

With effect from that date the name of the school changed and NEAT Academy Trust became the admissions authority for the school. Throughout this policy references to the following should be interpreted as set out below:

- references to St Hild's Church of England Voluntary Aided School mean St Hild's Church of England School
- references to the Governing Body as the admissions authority mean the Board of Directors of NEAT Academy Trust
- references to the Governing Body/Interim Executive Board as the body to which admissions appeal should

be submitted means the Local Governing Committee of St Hild's Church of England School.

NEAT Academy Trust
1 Hedley Court
Orion Business Park
North Shields
Tyne and Wear
NE29 7ST

The Governing Body of St. Hild's Church of England Voluntary Aided School is the Admissions Authority for the school. Applications must be made on the Local Authority Common Application Form. This form must be returned to the Local Authority by the published closing date. Applications received after the closing date will only be considered after all those received by the closing date.

The admission number for the school from September 2021 is 155. This arrangement follows consultation between the governing body, the Local Authority, all other schools in the area and all other Admissions Authorities in the area.

Children who have an Education Health and Care Plan, where the school is named as the most appropriate educational setting for the child, will be admitted to the school.

If the number of applications exceeds the number of places available, children will be admitted in the following order:

1. Children who are currently looked after¹ in England, children who were previously looked after in England or children who appear to the admission authority of the school to have been in state care outside of England² and immediately afterwards became subject to an adoption order, a child arrangements order or special guardianship order.

A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions.

² A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

2. **Children who have an older sibling attending the school at the time of their admission.** Sibling refers to brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent/carers partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
3. **Those children who attend St Hild's identified Partner Primary Schools**
 - Barnard Grove
 - Clavering
 - St Helen's
 - West View
 - Throston
4. **Pupils with very exceptional medical or social factors** directly related to school placement. Applications must be supported by written evidence from a doctor or other professional practitioner, setting out the

particular reasons why our school is the most suitable school and will be considered on a case by case basis.

5. **Those children who live closest to the school** as determined by 'straight line' distance measurement; from the address point of the child's home to the address point of the school.

Tie breaker:

Should it prove necessary to distinguish between children within criterion 4, priority will be given to those who live nearest to the school. Should it prove necessary to distinguish between children in any other criterion (or between children with older siblings in the above situation) then priority will be given to those who live nearest the school. Distance will be measured by a straight line from the address point of the child's home to the address point of the school.

In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Waiting Lists

The school maintains a waiting list for those children who are not offered a place, and the parents ask for the child's name to be added to the waiting list. The order of priority on the waiting list is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents wish a child to be kept on the waiting list. Waiting lists will be maintained until 31 December of the admission year, following this parents/carers will need to reapply.

Multiple births

In cases where there is one place available, and the next child on the list is a twin, triplet, etc., we would admit both twins (and all the children in the case of other multiple births) even if this meant exceeding the agreed number of places in the year group in the relevant admission year.

Other information

The child's home address is the address of the parent/carer receiving the Child Benefit. If you do not receive Child Benefit then other proof would be required. The addresses of childminders or family members sharing in the care of the children must not be used. If you wish your child to attend St Hild's Church of England Voluntary Aided School, you must complete an application form.

Admission outside of normal age range

Parents may submit a request in writing for their child to be admitted outside of his or her normal age range together with supporting reasons for doing so. This should be discussed with the Headteacher as soon as possible.

Requests from parents for places outside a normal age group will be considered carefully, e.g., for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances.

However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's best interests. It is recommended that parents discuss their wishes with the Headteacher in advance of applying for a place. The governors may ask relevant professionals for their opinion on the case. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered, then there is no right of appeal.

Fair Access Protocol

The school participates in Hartlepool LA's Fair Access Protocol. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over children on the waiting list.

Right of Appeal

If you are not successful in obtaining a place for your child at St Hild's Church of England Voluntary Aided School, you

have a statutory right of appeal. Appeals should be made in writing, by the deadline given in the allocation letter, setting out the reasons for appeal, to:

The Governing Body/Interim Executive Board
St Hild's Church of England Voluntary Aided School
King Oswy Drive
West View
Hartlepool
TS24 9PB

Full information on the appeals procedure is available from:

St Hild's Church of England Voluntary Aided School
King Oswy Drive
West View
Hartlepool
TS24 9PB

Parents who wish their child to transfer to St Hild's Church of England School from another school at any other time other than the beginning of the first year of secondary education (age 11) should contact the Admissions Team at the Local Authority. Should it be necessary to decide between more than one candidate in such circumstances, the order of priorities published above will apply.

Admissions to The English Martyrs School and Sixth Form College

The English Martyrs School and Sixth Form College was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body¹ as part of the Catholic Church in accordance with its trust deed and articles of association, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic

to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

Bishop Hogarth Catholic Education Trust is the admissions authority and is responsible for determining the admission policy. The local authority coordinates the admissions process on behalf of the Trust. The administration and operation of the admission policy is delegated by the Trust to the Local Governing Committee.

Catholic Feeder Primary Schools

Sacred Heart, Hartlepool
St Bega's, Hartlepool
St Cuthbert's, Hartlepool
St John Vianney's, Hartlepool
St Joseph's, Hartlepool
St Teresa's, Hartlepool

Published Admission Number

The governing body has set its published admission number (PAN) at 270 pupils to year seven in the school year which begins in September 2022.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round (not in-year applications), a Common Application Form (CAF) must be completed. This is available from the local authority in which the child lives.

The parent will be advised of the outcome of the application on 1 March 2022 or the next working day, by the local authority. If the application is unsuccessful (unless the child gained a place at a school the parent ranked higher) the parent will be informed of the decision, related to the oversubscription criteria listed above, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (eg a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 31 October 2021.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Late Applications

Late applications will be administered in accordance with the home local authority coordinated admissions scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Parents should contact the local authority admissions team at School Admissions Team, Hartlepool Borough Council, Centre of Excellence for Teaching and Learning, Brierton Lane, Hartlepool, TS25 4AF, on 01429 284368 or by email at admissionsteam@hartlepool.gov.uk.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the child is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by contacting Julie Picken at the School Admissions Team at Hartlepool Borough Council on 01429 523768.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the child would mean exceeding the published admission number.

False evidence

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to children who will have an older sibling attending the school in September 2022.

1. Looked after and previously looked after children (see notes 2).
2. Catholic children who attend a Catholic feeder primary school (Sacred Heart, St Bega's, St Cuthbert's, St John Vianney's, St Joseph's, and St Teresa's) (see note 3).
3. Other catholic children (see note 3).
4. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).
5. Children of a member of school staff (see note 6) who has been employed at the school for two or more years at the time at which application for admissions to the school is made.
6. Non-Catholic children who attend a Catholic feeder primary school.
7. Children of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 7).
8. Children of other faiths whose membership is evidenced by a minister or faith leader (see note 8).

9. Any other children.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured by a straight line distance measurement, from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school, using the Local Authority's computerised measuring system.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

NOTES AND DEFINITIONS

1. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A **looked after child** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **previously looked after child** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. '**Catholic**' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest

who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the child on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. A **member of staff** includes all school staff who are under the direct employment of the Directors of Bishop Hogarth Catholic Education Trust and who work at English Martyrs Catholic School and Sixth Form College.
7. **Children of other Christian denominations** means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter

confirming their church membership from their minister or faith leader.

8. **Children of other faiths** means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

9. A child's "**home address**" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.
10. **Sibling** includes:
 - (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
11. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child (having care of a child means that the child lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.

Atypical admissions

Some schools have atypical admissions ages to take pupils at a different age to typical 11-18 secondary schools.

We will write to parents of Year 8/9 pupils to advise about other opportunities for education starting the following academic year(s) which are available in the local area:

- **University Technical Colleges (UTCs)** are set up by universities and businesses and specialise in one or two technical subjects. They were established by the government to encourage young people to study technical subjects and sciences, and to give them the opportunity to learn the skills that employers are looking for. They offer GCSEs alongside technical qualifications at Key Stage 4 and A Levels alongside technical qualifications at Key Stage 5.
- **Studio Schools** offer a range of academic and vocational qualifications, often taught through project-based learning, alongside work experience. Students work with local employers and follow a curriculum designed to give them skills and qualifications they need in work, or to take up further education.

This does not mean that you are required to move your child from their existing school if this is still the best option for them.

Please see below further details of the schools within a reasonable travelling distance, which you

may wish to consider as an option for your child from September. You should also look at the Key Stage 4 curriculum at your child's current school, to help you to decide what the best option is for the next two years of your child's education.

If you decide that you would like to apply for a place at any of these schools for your child, you will need apply direct to them and details are on their website (see page 100 for contact details).

To help inform your decision on whether the provision offered is the right choice for your child, you may wish to speak to the current school's Careers Leader to discuss options and opportunities for progression. You may also wish to supplement this by making use of the National Careers Service, which offers impartial advice and guidance on careers, skills and the labour market for anyone aged 13+. Careers information, advice and guidance is crucial to help people to develop the skills and experience that they need to achieve a fulfilling and rewarding career. The website (<https://nationalcareers.service.gov.uk/careers-advice>) includes a wealth of information about different careers and learning options, as well as details on how to speak to an adviser via web chat and the helpline.

Atypical School	Admission Intake for 2022/23	Details
UTC South Durham	Year 9 and Year 10*	<p>UTC South Durham is a school and Sixth Form focusing on engineering, technology, science and maths (STEM) for 13 -19 year olds. The focus is on gaining GCSE or A Level qualifications and developing skills that employers are looking for. We welcome applications from students who are currently in Year 9 ready for the next step into their GCSE's starting September 2022 in Year 10.</p> <p>We are excited to also welcome a Year 9 cohort to the UTC. The Department of Education have given approval for September 2022. Final approval however, is upon reaching a set of conditions. If we do not meet those conditions, your Year 9 application will defer to a Year 10 entry.</p> <p>UTC's were established to encourage young people to study technical subjects. UTC South Durham is on Aycliffe Business Park and was founded by University of Sunderland, Hitachi Rail and Gestamp Tallent.</p>

		<p>The UTC was Ofsted rated 'Good' across all areas in 2019, recognising the quality of delivery as a school, as well as technical and employment strengths. Each student will have the opportunity to develop their academic and technical knowledge and understanding, professional career experiences and core skills. At the UTC, students' personal, professional and technical development is just as important as the grades they achieve.</p> <p>Our Year 9/10/11 programme of technical subjects, including a choice of three different types of Engineering, with the core GCSE subjects of English Language and Literature, Maths, Sciences and a range of option GCSE's is an offer that inspires and excites students interested in STEM. Students visit companies, undertake projects led by local businesses and access work experience.</p> <p>The UTC operates a full working week. 31 hours of education a week is more than most schools and allows a full set of GCSE subjects, technical learning and workplace experiences. An interest in STEM subjects and good work ethic are essential.</p> <p>Applications are made directly to the UTC and can be completed on line www.utcsouthdurham.org along with admissions information.</p> <p>Open events are on Thursday 7th October and Tuesday 23rd November from 5.30pm and can be booked at www.utcsouthdurham.org</p> <p>* Subject to approval.</p>
<p>North East Futures UTC</p>	<p>Year 10</p>	<p>NE Futures UTC is a University Technical College specialising in careers in Health and Technology which opened in September 2018 and is based in Newcastle City Centre close to Metro, bus and rail links. UTCs are secondary schools for young people aged 14 to 19 and they are sponsored by a university and local employers. They are set up by the government to encourage young people to study technical subjects and sciences and to give them the opportunity to learn the skills that employers are looking for.</p> <p>NE Futures UTC Business Partners include University of Sunderland, NHS, Accenture, Sage and Ubisoft, to name a few. Students will work with a wide range of companies from across many sectors, developing workplace skills and the confidence to decide on a future career direction. Students in year 10 and 11 will study technical subjects, such as Computer Science along with the core GCSE subjects of English Language and Literature, Maths, Sciences and a range of option GCSEs. They will have the chance to visit companies and undertake projects led by local businesses. Students are then able continue to the UTC's 6th form to study further technical subjects before progressing to apprenticeships or university.</p> <p>An interest in Science, Technology, and Maths subjects and a good work ethic are essential to be a successful UTC student.</p> <p>Applications are made directly to the UTC by submission through the website www.nefuturesutc.co.uk. Information about admissions is available on the website or by contacting the school directly.</p>

Post-16 Education

Details of establishments which offer full-time education for children over the age of 16 can be found on page 99.

Although the LA co-ordinates admissions for Years 7-11 at Dyke House Sports and Technology College and The English Martyrs School and Sixth Form College, it is not responsible for admissions to the sixth forms within these schools.

Dyke House Sports and Technology College's sixth form provision is available for current students only.

At The English Martyrs School and Sixth Form College, the majority of the sixth form students

transfer from Year 11, but places are also available for external students.

Please contact sixth forms and colleges direct for further information and advice on how to make an application.

Transport

For information about help with transport costs for children aged 16-19 in full or part-time education, please contact the Integrated Transport Team on 01429 523695 or 284382.

Sixth Form Admissions Policy for The English Martyrs Catholic School and Sixth Form College

The English Martyrs School and Sixth Form College was founded by the Catholic Church to provide education for students of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic students in accordance with the oversubscription criteria listed below. The school¹ is conducted by its governing body² as part of the Catholic Church in accordance with its trust deed and articles of association, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The admission policy criteria will be dealt with on an equal preference basis.

The governing body is the admissions authority and has responsibility for admissions to this school. The local

authority undertakes the coordination of admission arrangements.

Published Admission Number

The governing body has set its published admission number (PAN) at 200 pupils to year 12 in the school year which begins in September 2022.

Entry requirements

Both internal and external pupils wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements for the sixth form.

The College's success is based on students following a full-time programme of academic and enrichment courses. Thus, all students who apply to enter Year 12 must follow a study programme consisting of at least three subject options that they will continue with over two years, Maths and English GCSE if a Level 4 or above equivalent has not already been achieved, in addition to the programme of tutorial guidance and supervised study periods. All three subject options must be studied at the College. If a subject is not available at the College then this requirement may be waived and the student may be able to study that subject at another approved Sixth Form College. As a Catholic College, we will also expect that students access one lesson based upon Moral, Ethical and Theological teaching per week.

¹ The term 'school' is used throughout the document to mean a Catholic school or academy in the diocese.

² The term 'governing body' is used throughout to refer to the admission authority under the appropriate constitutional arrangements.

The College will assess all applications received on an individual basis but it will be expected that the applicant has 5 GCSEs at Level 9-4 or equivalent and fulfils specific subject requirements, as outlined in the prospectus supplied by the college.

In addition to the sixth form's minimum academic entry requirements pupils will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements.

Course requirements are published annually in the school's prospectus and on its website.

When year 12 is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted or permitted to progress.

When there are more external applicants that satisfy any academic entry requirements, priority will be given in accordance with the oversubscription criteria set out below.

Application Procedures and Timetable

The sixth form is available for all existing pupils subject to pupils fulfilling the individual requirements of suitable courses. Remaining places in the sixth form of the school will be offered in accordance with the oversubscription criteria, subject to applicants fulfilling the individual requirements of suitable courses.

To apply for a place at this school, the parent must complete an application form available from the school. The parent will be advised of the outcome of the application by the school.

The parent will be advised of the outcome of the application by the school. If the application is unsuccessful the parent will be informed of the decision, related to the oversubscription criteria, and has the right of appeal to an independent appeal panel.

If the parent is required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the governing body following the closing date for applications. This information must have been correct at the date of closing for applications.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 30 September 2021.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Students with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other students.

Late Applications

Late applications will be administered in accordance with the home local authority coordinated admissions scheme. Parents are advised to ensure that the application is submitted before the closing date.

Admission of Students outside their Normal Age Group

A request may be made for a student to be admitted outside of their normal age group, for example, if the student is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the headteacher of the school. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the student. In addition to taking into account the views of the headteacher who has statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals.

Waiting Lists

In addition to their right of appeal, applicants will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out below and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term. Inclusion on the school's waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a student at any time outside the admission round and the student will be admitted where there are available places. Applications should be made to the school by contacting Colette Hogarth at The English Martyrs School and Sixth

Form College. Parents/students will be advised of the outcome of their application in writing.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, a request can be made that the student is added to the waiting list (see above).

The parent has the right of appeal to an independent appeal panel.

Right of Appeal

Where a parent has been notified that a place is not available for a student, every effort will be made by the local authority to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the chair of governors at the school address.

Fair Access Protocol

The school is committed to taking its fair share of students who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a student where admission is requested under any local protocol that has been agreed by both the diocese and the governing body for the current school year. The governing body has this power, even when admitting the student would mean exceeding the published admission number.

False evidence

The governing body reserves the right to withdraw the offer of a place or, where a student is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.

Oversubscription Criteria (for external applicants)

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

First priority in each category will be given to students who will have a sibling attending the school in September 2022.

1. Looked after and previously looked after students (see notes 2&3).
2. Other Catholic students (see note 3).
3. Catechumens and members of an Eastern Christian Church (see notes 4 and 5).

4. Students of other Christian denominations whose membership is evidenced by a minister or faith leader (see note 6).
5. Students of other faiths whose membership is evidenced by a minister or faith leader (see note 7).
6. Any other students.

Tie Breaker

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured by a straight line distance measurement, from the (ordnance survey) address point for the child's home to the (ordnance survey) address point of the school, using the Local Authority's computerised measuring system.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

Notes and definitions

1. A Statement of Special Educational Needs is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a student. An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a student.
2. A **looked after** student has the same meaning as in section 22(1) of the Children Act 1989, and means any student who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. students with foster parents) at the time of making application to the school.

A **previously looked after** student is a student who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. **'Catholic'** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **Catechumen** means a member of the catechumenate of a Catholic Church. For the purposes of admissions this refers to the student on whose behalf the application is being made. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. **Eastern Christian Church** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church. Those who have difficulty obtaining written evidence of baptism or reception should contact the Diocese who will decide how the question of baptism or reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
6. **Students of other Christian denominations** means students who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÜN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local

Churches Together Group (by whatever title) on the above basis.

Applicants must provide a baptismal certificate or where child baptism is not practised, a letter confirming their church membership from their minister or faith leader.

7. **Students of other faiths** means students who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
- A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.

8. **Home address** is the primary parental address which will be used in applying the admission criteria. This means that, when stating the choice of school, the parental address at the time of application should be given. The address of childminders or other family members who may share in the care of the student must not be used as the home address. Documentary evidence may be requested.
9. **Sibling** includes:
- (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
10. A **parent** means all natural parents, any person who is not a parent but has parental responsibility for a student, and any person who has care of a student (having care of a student means that the student lives with and is looked after by that person).

This policy should be read in conjunction with the local authority's admission guidance for parents.

Definitions in relation to admissions criteria

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition.

Looked After Child - A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Previously Looked After Child – A 'previously looked after child' is a child who was looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order);

Sibling - Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/guardian's partner, and in every case, the child should be living in the same family unit at the same address. In all cases the responsible parent will hold the child benefit for those children permanently living at that address. A brother or sister living at the same address must be attending the preferred school at the same time as the child who is applying. Please note - this criteria only applies to siblings who are of compulsory school age, not younger siblings who attend a nursery setting attached to a school.

Twins or multiple birth children - For community and voluntary controlled schools, if one of your children is offered the last place available at a school and you have applied for the same school for the other child(ren), we will offer a place for the other child(ren). Foundation and voluntary aided schools should have their own policies on the admittance of twins and multiple births. For further details please refer to the school's admission criteria.

Distance - Distance will be measured by a straight line measurement from the address point of the child's home address to the address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Medical Grounds/Exceptional Circumstances - A panel of specialist officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this criterion. If you think your child has a particular medical or social need to go to a certain school, you must provide supporting evidence from a doctor, psychologist or other professional involved with your child. The supporting evidence must relate specifically to the school you are claiming medical grounds/ exceptional circumstances for, and clearly demonstrate why it is only that school that can meet your child's needs in a way that no other school can. If you are applying on-line for a place under this criterion, please send your supporting evidence to the Admissions Team by the closing date, which should include your child's name and date of birth.

NB: Exceptional social reasons do not, in the view of the Authority, include domestic inconvenience arising from parents' work patterns, child-minding problems, separation from particular nursery/primary school friends. Problems of this kind are widespread and cannot be classed as exceptional.

Medical reasons do not include temporary conditions. They are permanent medical conditions which require special treatment available at the preferred school only. Medical evidence must be provided and the Authority's officers must be satisfied that the child would suffer to a significant degree if he/she went to any other school.

Additional information

In-year transfers (transfers outside the normal year of entry)

Hartlepool schools are very popular and it is not always possible to offer you the place you want for your child. We need a process to decide which children get a place when there are more applications than places available. These arrangements must be fair and follow the requirements of School Admissions Code. Please refer to the school admissions criteria found within this booklet for more information on the schools you are interested in.

What is an In Year admission?

An In Year admission is when a child already attends a school but wishes to transfer to another school outside of the usual transfer time eg the move from primary to secondary school. These transfers usually take place during the academic year which is why they are referred to as In Year Admissions.

Important information to consider before making an In Year application

School moves can be extremely disruptive to a child's education. Before applying for a transfer you must discuss your intentions with your child's current Headteacher, it is important you attempt to resolve any issues by working with the school first. The current school cannot ask you to withdraw your child from school, or remove your child from the school roll without your permission. Each school teaches the National Curriculum in different ways, it is important to consider how your child will adjust to different ways of learning. The new school may not be able to offer the same subjects, or examination boards and your child's place may be re-filled from a waiting list once they move to a new school, which means returning to the original school would be unlikely. You may need to buy a new uniform, including PE kit. If you choose to have your children attend different schools, transporting your children at the required times may be difficult and schools can have different holidays/professional development days. Transport assistance is unlikely when a change in school is parental choice. You may need to consider extra costs that could be incurred

travelling to a new school. Relationships within school with friends and teachers, are important. You will need to consider how your child may adjust to building new relationships, ensuring their learning does not suffer.

How can I make an In Year application?

If after speaking to the Headteacher at your child's current school, you are still interested in pursuing an alternative school, please complete an In Year school transfer form and ask your child's Headteacher to sign the form, before returning the application to the Admissions Team. The In Year application form (known as a MAF) is available to download on our website www.hartlepool.gov.uk or by contacting the Admissions Team. Contact details can be found on page 101.

Who can make an In Year application?

Only the person with parental responsibility can make the application. We may require evidence of this. If more than one person has parental responsibility, please ensure that the other person is also in agreement with the proposed school move.

When will I hear about my child's application?

Transfers usually take 2-3 school weeks to organise, although during busy periods and school holidays this may be longer. You will receive the outcome of your request, in writing, within 10-15 school days. If a place is available at the requested school, the new school will make contact with parents to arrange admission. If you have not heard from us, or the school within that time and wish to find out the progress of your application, please contact the Admissions Team on 01429 284368. Your application may be delayed if you do not provide the required documentation or complete the form correctly.

Which schools have vacancies?

Many Hartlepool schools will already be full and may only have occasional vacancies when a child leaves. As vacancies are filled regularly, any information you receive regarding availability is only valid at the time of enquiry. If a school has a vacancy when you enquire, you may not be offered that place if the vacancy is filled by an earlier applicant, or the school

has a waiting list in operation. To check availability, please contact the Admissions Team on 01429 284368.

How many schools can I apply for?

Parents can express up to three preferences.

What happens if I cannot be offered a place at the school I want?

If your child cannot be offered a place, you will be informed of your right of appeal and also advised about waiting lists. Waiting lists are ordered in accordance with the school's published admission criteria.

Fair Access Protocol

Hartlepool Local Authority operates a Fair Access Protocol, in line with the School Admissions Code, to ensure that (outside the normal admissions round) unplaced children, especially the most vulnerable, are offered a place at a suitable school as soon as possible. The Fair Access Protocol is separate to the in-year admission arrangements and is triggered when a parent of an eligible child has not secured a school place under in-year admission procedures. There is no duty for local/admission authorities to comply with parent preference when processing places via the Fair Access Protocol.

Admissions to nursery

Admission to a nursery attached to a primary school does not guarantee a place for your child in the reception class at that school.

If a school's nursery provision is oversubscribed, places will be allocated in accordance with the school's criteria.

Every primary school in Hartlepool has a nursery class attached to it.

Children are usually admitted to nursery at the beginning of the term after their third birthday if there is space and parents wish it. In some nurseries, however, the demand for places is high and children

may have to wait one or two terms until a place becomes available. Places are, however, available for all four year-olds.

All three and four year-olds are entitled to 15 hours a week term time only. This is their Universal Entitlement.

Some three and four year-old children of working parents may be entitled to an additional 15 hours per week term time only. To see if you are entitled to this additional 15 hours, parents must go online at www.childcarechoices.gov.uk where they will be given an eligibility code. The parent then takes this code to the school/setting of their choice to arrange their hours. These additional hours can be taken in a school, with a private provider or a registered childminder and the hours can be split across more than one setting.

Each nursery works differently - some of the school nurseries offer a fixed morning or afternoon place, other nurseries can be flexible and offer full days. Some schools will be offering 30 hours per week from September. Please contact the school nursery to find out what they can offer. You should contact the school direct to make enquiries about gaining a place for your child in the nursery. A child attending nursery is not entitled to assistance with transport.

Free educational places are also available at approved private nurseries and approved childminders. For further information, parents should contact the Early Years Team on 01429 284881.

Special Educational Needs

Children over 3 years of age with special educational needs will be admitted to a mainstream nursery with parental consent. This is subject to agreement with the headteacher of the school concerned and subject to detailed discussions with parents and professionals involved to ensure that the needs of the particular child are met within the mainstream setting, some with additional support. Over the last few years, mainstream nurseries have developed their skills and knowledge to meet the needs of children with significant special educational needs.

Transport

Hartlepool covers a compact geographical area and consequently many pupils live close to their nearest school and therefore do not require any travel arrangements. However it is the Authority's responsibility to make arrangements for all eligible* children to travel to and from school, ensuring they travel in reasonable safety and comfort and arrive at school without stress or difficulty, so that they can benefit from their education.

We ensure that our drivers and passenger assistants are all appropriately trained and have an enhanced Disclosure and Barring check and that the vehicles meet the necessary safety standards, including fitting of seatbelts wherever possible.

*Eligible children

Travel assistance will be provided free of charge for those pupils of primary and secondary age, who reside within the Borough and who are travelling over the statutory walking distance to/from the main entrance of their nearest suitable school.

Please note that in some instances the nearest school may not be the partner school.

The statutory walking distances are:

2 miles up to the age of 11 years (primary pupils);
3 miles from the age of 11 - 16 years (secondary pupils).

In the case of children who receive free school meals or whose parents receive their maximum level of Working Tax Credit, we will provide travel assistance to:

- one of their 3 nearest qualifying schools, if that school is more than 2 but less than 6 miles from your child's home; or
- the nearest suitable school preferred because of your religion or belief, where the school is more than 2 but less than 15 miles from your child's home.

Measuring of routes

We measure the route from the front entrance of the home and nearest gate of the school using the shortest suitable walking route a child can walk, accompanied if necessary, with reasonable

safety. We take the measurement using an electronic mapping system.

For children who receive free school meals or whose parents receive their maximum level of Working Tax Credit, the route will be measured as above for a journey of up to 2 miles, and by road for journeys over 2 miles.

Safety of walked routes

If we believe the route is not safe for your child to walk, accompanied by an adult as necessary, we may provide transport under the minimum distance. We will assess how safe the route to walk to school is, if your child goes to the nearest suitable school to your home address.

Children who need special transport arrangements

Free home-to-school travel will be provided in line with the policy set out above. We may provide transport for your child if they are unable to walk because of a disability or mobility problem, including temporary medical conditions (such as a broken limb). This will normally be agreed as part of the statutory assessment process or when you provide relevant medical evidence to the Passenger Transport Services Team.

Pupils going to residential special schools

If your child goes to a residential special school, we will provide free transport, or a transport allowance, at half and full term holidays or as set out in the Education, Health and Care Plan.

Other schools

If your child goes to a school that is not the nearest suitable school, you are responsible for the travel arrangements and costs (please see 'eligible children' for exceptions). However, pupils who are not entitled to free transport may be offered a concessionary seat on a school bus if a spare seat is available. Where such facilities are made available they will be at the discretion of the Local Authority, and will be subject to strict conditions and may be withdrawn at any time.

Change of address

If during their school life, a pupil changes address and intends to continue at the same school, it is the responsibility of the parent to ensure that the child attends school. The terms of section 444 (4 & 5) and

section 509 (1 & 2) of the Education Act 1996 places no responsibility on the Local Authority to provide home to school transport.

Appeals procedures

If the Local Authority refuse to provide free home-to-school travel to your child, you can appeal against the decision. For further information contact the Passenger Transport Services Team who will provide details of the appeals process.

General Hartlepool Borough Council transport information

Application forms can be obtained from www.hartlepool.gov.uk and further information about local transport in your area and route planning can be found at www.connectteesvalley.com, or you can contact the Passenger Transport Services Team on 01429 523523, 523695 or 284382.

Meals and uniforms

Free school meals

If you successfully claim Free School Meals, Hartlepool will receive extra money from government to spend in our schools and colleges.

Who can apply?

A person in receipt of one or more of the following payments who has responsibility for a child or children:

- Universal Credit. New applicants in receipt of Universal Credit must have a net income (take home pay) as assessed in their Universal Credit Award of less than £616.67 in a Universal Credit Assessment period to qualify for Free School Meals.
- Income Support*
- Income Based Job Seekers Allowance*
- Income Related Employment and Support Allowance
- Child Tax Credit with annual income (as assessed by Her Majesty's Revenue and Customs) of £16,190 or less **and are not entitled to Working Tax Credit**
- Pension Credit

- Support under part VI of the Immigration and Asylum Act 1999

* Please note that children who receive Income Support, Income Based Job Seekers Allowance and Income Based Employment Support Allowance in their own right can claim free school meals.

How to apply?

- You can claim online at www.hartlepool.gov.uk/claim-free-school-meals
- Telephone 01429 284188; or
- Complete an application form, which are available from schools or the Civic Centre. The form can be returned to school or to the Benefits Department, Level 2, Civic Centre, Victoria Road, Hartlepool, TS24 8AY.

Universal infant free school meals

Children who are in Reception, Year 1 or Year 2 will qualify for Universal Infant Free School Meals. However anyone in receipt of one or more of the benefits listed above (including parents/guardians of children in Reception, Year 1 and Year 2), should contact the Benefits Department on 01429 284188 to make their claim for Free School Meals.

Uniforms

All pupils are expected to attend school appropriately dressed. To assist parents, some schools have adopted guidelines on clothing. Information regarding uniform policies can be found in a school's prospectus available from individual schools.

Help with the cost of school uniform

The Children's and Joint Commissioning Services Department does not normally make any grants towards the provision of school uniform or other clothing for pupils. Parents who are in real difficulties over the purchase of clothing for pupils can contact the individual school.

Alternatively, the Children's Hub has a free school uniform recycling scheme with a range of good quality clothing in different colours and sizes. This includes primary and secondary school uniform for boys and girls. If you would like to access this scheme please contact the Children's Hub on 01429 284284.

Special educational needs

At some time in their school life, some children will need extra help with their learning. This will normally be provided within their own mainstream school, in close consultation with parents and with the involvement of the Children's and Joint Commissioning Services Department's special educational needs team, health personnel and staff from other agencies, as appropriate.

Parents who would like further information regarding their child's difficulties should contact their child's headteacher in the first instance. Notes for guidance on special educational needs are available from staff in the Children's and Joint Commissioning Services Department. The guidance can also be found on the Local Authority website www.hartlepool.gov.uk or the Local Offer <https://hartlepool.fsd.org.uk/send>.

The provision made for pupils with special educational needs in mainstream school varies in different authorities. Parents need to be aware of this if they are considering expressing a preference for a school outside Hartlepool.

Education, Health and Care (EHC) Plan

In exceptional circumstances the Children's and Joint Commissioning Services Department may decide to conduct a statutory assessment of an individual pupil's needs. Such an assessment will give parents an opportunity to make their views known and will




involve the Children's and Joint Commissioning Services Department in obtaining advice from a number of sources. If, when the assessment is complete, the Children's and Joint Commissioning Services Department decides to make an Education, Health and Care (EHC) plan, parents will again be able to make their views known and to discuss with officers how their child's needs can best be met. To assist parents in this process, the Authority can introduce someone who has knowledge of the procedures and can provide independent parental support.

Pupils transferring with an Education, Health and Care (EHC) Plan

It is a legal requirement that children who have an Education, Health and Care (EHC) Plan and who are in their last year in primary school to have their Education, Health and Care (EHC) Plan reviewed in the autumn term. The Children's and Joint Commissioning Services Department will send a representative to attend that review, which will start planning for the child's secondary education. A parent of a child with an Education, Health and Care (EHC) Plan has the same opportunity as all parents to express a preference for their child to be educated in a particular school.

In some exceptional cases, the Education, Health and Care (EHC) Plan may include the name of the school in which the child should attend which may not be in accordance with parental wishes.

School Directory

Admission zone maps can be accessed at Hartlepool Centre for Excellence in Teaching & Learning (CETL), all Hartlepool primary schools and libraries. KEY:  Address;  Telephone Number;  E-mail Address

Primary Schools

School	School Code	Status	Admission No. for 2022 intake
Barnard Grove Primary School  Barnard Grove, Hartlepool, TS24 9SD  01429 230300	2310	Academy	45
Brougham Primary School  Brougham Terrace, Hartlepool, TS24 8EY  01429 273663	2090	Academy	45
Clavering Primary School  Clavering Road, Hartlepool, TS27 3PN  01429 422088	2238	Community	60
Eldon Grove Academy  Eldon Grove, Hartlepool, TS26 9LY  01429 273895	2151	Academy	75
Eskdale Academy  Eskdale Road, Hartlepool, TS25 4AF  01429 272255	2002	Academy	30
Fens Primary School  Mowbray Road, Hartlepool, TS25 2LY  01429 870405	2187	Community	60
Golden Flatts Primary School  Seaton Lane, Hartlepool, TS25 1HN  01429 274711	2126	Community	30
Grange Primary School  Owton Manor Lane, Hartlepool, TS25 3PU  01429 272007	2364	Community	50
Greatham C of E Primary School  Egerton Terrace, Greatham, Hartlepool, TS25 2EU  01429 870254	3006	Voluntary Controlled	15
Hart Primary School  Magdalene Drive, Hart, Hartlepool, TS27 3AP  01429 273283	2001	Academy	15
Holy Trinity C of E Primary School  Crawford Street, Hartlepool, TS25 1BZ  01429 855620	3330	Academy	30
Jesmond Gardens Primary School  Jesmond Gardens, Hartlepool, TS24 8PJ  01429 274672	2127	Academy	45
Kingsley Primary School  Taybrooke Avenue, Hartlepool, TS25 5JR  01429 273102	2189	Community	60
Lynnfield Primary School  Grosvenor Street, Hartlepool, TS26 8RL  01429 275122	2153	Community	55
Rift House Primary School  Masefield Road, Hartlepool, TS25 4JY  01429 275239	2341	Community	36
Rossmere Primary School  Catcote Road, Hartlepool, TS25 3JL  01429 274608	2342	Community	55
Sacred Heart Catholic Primary School  Hart Lane, Hartlepool, TS26 8NL  01429 272684	3321	Academy	60
Springwell School  Catcote Road, Hartlepool, TS26 0TB  01429 280600	7027	Special	N/A
St Aidan's Church of England Memorial Primary School  Loyalty Road, Hartlepool, TS25 5BA  01429 273695	3320	Academy	50
St Bega's Catholic Primary School  Thorpe Street, Hartlepool, TS24 0DX  01429 267768	3328	Academy	25
St Cuthbert's Catholic Primary School  Stratford Road, Hartlepool, TS25 5AJ  01429 275040	3322	Academy	40
St Helen's Primary School  Durham Street, Hartlepool, TS24 0HG  01429 267038	2211	Community	45
St John Vianney RC Primary School  King Oswy Drive, Hartlepool, TS24 9PA  01429 273273	3329	Voluntary Aided*	30

School	School Code	Status	Admission No. for 2021 intake
St Joseph's Catholic Primary School ☒ Musgrave Street, Hartlepool, TS24 7HT ☎ 01429 272747	3323	Academy	24
St Peter's Elwick C of E Primary School ☒ North Lane, Elwick, Hartlepool, TS27 3EG ☎ 01429 274904	3003	Academy	15
St Teresa's Catholic Primary School ☒ Callander Road, Hartlepool, TS25 3BG ☎ 01429 274936	3324	Academy	45
Stranton Primary School ☒ Southburn Terrace, Hartlepool, TS25 1SQ ☎ 01429 275595	2156	Academy	50
Throston Primary School ☒ Flint Walk, Hartlepool, TS26 OTJ ☎ 01429 288291	2236	Community	60
Ward Jackson C of E VA Primary School ☒ Clark Street, Hartlepool, TS24 7LE ☎ 01429 293777	2000	Voluntary Aided	25
West Park Primary School ☒ Coniscliffe Road, Hartlepool, TS26 0BU ☎ 01429 282090	2237	Academy	45
West View Primary School ☒ Davison Drive, Hartlepool, TS24 9BP ☎ 01429 267466	2215	Academy	60

*Due to convert to Academy Status in November 2021

Secondary Schools

School	School Code	Status	Admission No. for 2022 intake
Catcote School ☒ Catcote Road, Hartlepool, TS25 4EZ ☎ 01429 264036	7026	Special/ Academy	N/A
Dyke House Sports and Technology College ☒ Mapleton Road, Hartlepool, TS24 8NQ ☎ 01429 266377	4001	Academy	270
High Tunstall College of Science ☒ Elwick Road, Hartlepool, TS26 0LQ ☎ 01429 261446	4133	Foundation	270
Manor Community Academy ☒ Owton Manor Lane, Hartlepool, TS25 3PS ☎ 01429 288338	4002	Academy	250
St Hild's Church of England School ☒ King Oswy Drive, Hartlepool, TS24 9PB ☎ 01429 273041	4000	Academy	155
The English Martyrs Catholic School and Sixth Form College ☒ Catcote Road, Hartlepool, TS25 4HA ☎ 01429 273790	4603	Academy	270

Post-16 Education

School	Website
The Sixth Form at Dyke House College ☒ Mapleton Road, Hartlepool, TS24 8NQ ☎ 01429 266377	www.thesixthformatdykehouse.com
The English Martyrs Sixth Form College ☒ Catcote Road, Hartlepool, TS25 4HA ☎ 01429 273790	www.emshartlepool.org
Cleveland College of Art & Design ☒ Church Square, Hartlepool, TS24 7EX ☎ 01429 422000	www.hartlepool.ccad.ac.uk
Hartlepool College of Further Education ☒ Stockton Street, Hartlepool, TS24 7LB ☎ 01429 295000	www.hartlepoolfe.ac.uk
Hartlepool Sixth Form College ☒ Brinkburn, Blakelock Road, Hartlepool, TS25 5PF ☎ 01429 294444	www.hpoolsfc.ac.uk

Atypical Establishments

School	Website
North East Futures UTC ✉ Forth Road, Stephenson Quarter, Newcastle upon Tyne, NE1 3AS ☎ 0191 917 9888	www.nefuturesutc.co.uk
UTC South Durham ✉ Long Tens Way, Aycliffe Business Park, County Durham, DL5 6AP ☎ 01325 430250	www.utcsouthdurham.org

Useful contacts

KEY: ✉ Address; ☎ Telephone Number; ✉ E-mail Address

Hartlepool Borough Council	
School Admissions	✉ School Admissions, Hartlepool Borough Council, Hartlepool Centre for Excellence in Teaching & Learning (CETL), Brierton Lane, Hartlepool, TS25 4AF Primary Admissions - ☎ 01429 523765 Secondary Admissions - ☎ 01429 523768 In Year School Transfers - ☎ 01429 284368 ✉ admissionsteam@hartlepool.gov.uk or
Free School Meals	☎ 01429 284188
Integrated Transport Team	☎ 01429 523523, 523695 or 284382
Special Educational Needs (SEND) Team	☎ 01429 284143 ✉ sen@hartlepool.gov.uk
The Children's Hub	☎ 01429 284284

Neighbouring Local Authorities	
Darlington Borough Council	✉ School Admissions Team, Children, Families and Learning, Town Hall, Darlington, DL1 5QT ☎ 01325 406333 ✉ schools.admissions@darlington.gov.uk
Durham County Council	✉ School Places and Admissions Team, Children and Young People's Services, Green Lane, Spennymoor, County Durham, DL16 6JQ ☎ 03000 265896 ✉ schooladmissions@durham.gov.uk
Middlesbrough Borough Council	✉ School Admissions, Children's Services Department, Third Floor, Middlesbrough House, Corporation Road, Middlesbrough, TS1 2RH ☎ 01642 729544 or 01642 201891 ✉ schooladmissions@middlesbrough.gov.uk
Redcar & Cleveland Borough Council	✉ School Admissions, Redcar & Cleveland House, Cooper Centre, Kirkleatham Street, Redcar, TS10 1RT ☎ 01642 837740 ✉ schools_admissions@redcar-cleveland.gov.uk
Stockton Borough Council	✉ School Admissions Section, Children, Education & Social Care, Municipal Buildings, Church Road, Stockton on Tees, TS18 1XE ☎ 01642 526605 ✉ school.admissions@stockton.gov.uk

Glossary

You may come across some words you're not familiar with or abbreviations you've not seen before. This is a list of some common words and abbreviations and definitions.

Academy - A state school which is funded direct by central government. Academies do not have to follow the National Curriculum.

Admission Arrangements - All the procedures, criteria and publications which must be put in place by an admission authority in order to process applications for admission to school. These arrangements determine whether a child is eligible for admission to a school.

Admission Number – The number of pupils in any relevant age group intended to be admitted in any school year as determined by an admissions authority.

Admissions Authority – The body responsible for determining the admissions arrangements for a school. This can be the Local Authority or, for some schools, the governing body.

Admissions Criteria – The rules, which govern who should and should not be offered a place at an oversubscribed school.

Admission Year – The school year to which the admission arrangements apply.

Appeal – Where a parent is not offered a place for their child at a school for which they have expressed a preference, they have a legal right for their preference to be further considered by an independent panel.

Children Looked After - Children who are “in care” to social services.

Common Application Form – The form to be used by parents on which they are required to express preferences for schools and give reasons for those preferences. It is referred to as common because it allows parents to name schools for different authorities.

Co-ordinated Admission Scheme – This is the method for determining, from potential offers of school places, which is going to be the single offer of a place communicated to parents.

Community Schools – These schools follow the admission rules set by the Local Authority. They provide free education.

Curriculum - What is taught in schools – the different subjects children learn.

Foundation Schools – These schools are funded through their local council. They make their own arrangements for admissions but co-ordinate their secondary transfer process with the Local Authority. They provide free education.

Home Local Authority – The borough where your child lives.

LA - Local Authority – the legal name for the role carried out by Hartlepool Borough Council dealing with education and schools.

Maintained school - A state school funded by central government through the local authority – a school which does not charge fees.

Net Capacity – The net capacity of a school is the total number of pupil places available.

Offer Day – The day each year in which an authority's single offer of a primary/secondary school place is communicated to parents with the co-ordinated scheme.

Ofsted – Office for Standards in Education – a government agency that inspects schools and childcare services and reports on their standards.

Oversubscribed – Where the number of applications for a year group in an admissions year exceeds the admission number.

PAN - Published admission number

Preference – Parent(s) must be able to indicate which school(s) they would prefer their child to attend and to give reasons for their preference(s).

Private (or Independent) school - A fee-paying school.

Prospectus – a booklet produced by the school which includes detailed information about the school such as subjects, uniform, class sizes, school times, contact numbers, behaviour, attendance and bullying policies, etc.

Ranking – The order in which parents have to list their three preferences on the Common Application Form to enable the Authority to determine the single offer of a school place.

SEN - Special Educational Needs – where a child has particular needs affecting their education.

Special school - A school particularly designed for children with a statement of special educational needs or education, health and care plan who need specialist educational facilities/provision.

Statement of Special Educational Needs or Education, Health and Care Plan - A document produced by the council for children with significant learning difficulties. Not all children with special educational needs will have a statement or education, health and care plan.

Studio Schools – are a new type of government-funded state school for 14-19 year olds.

University Technical Colleges (UTCs) – are schools for 14-19 year olds, offering education that combines technical, practical and academic learning.

Voluntary Aided - A school (often a faith school) where the governors are responsible for admissions. They provide free education.

Voluntary Controlled - A school (usually a church school) where the local authority is responsible for admissions. They provide free education.

This page has been left blank intentionally.

If you would like information in another language or format, please ask us.

Telephone: 01429 284368/523765/523768

إذا أردت المعلومات بلغة أخرى أو بطريقة أخرى، نرجو أن تطلب ذلك منا. (Arabic)

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন। (Bengali)

ئەگەر زانیاریت بە زمانیکی که یا بە فۆرمیکی که دەوی تکایه داوامان لی بکه (Kurdish)

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔ (Urdu)

यदि आपको सूचना किसी अन्य भाषा या अन्य रूप में चाहिये तो कृपया हमसे कहे (Hindi)

Jeżeli chcieliby Państwo uzyskać informacje w innym języku lub w innym formacie, prosimy dać nam znać. (Polish)

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。 (Cantonese)