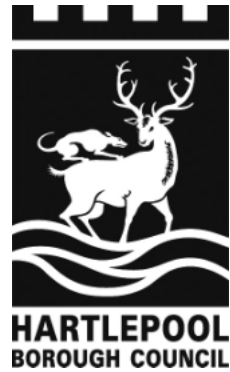


CHILDREN'S SERVICES PORTFOLIO

DECISION SCHEDULE



Tuesday, 26 October 2010

at 10.00 am

**in Committee Room C,
Civic Centre, Hartlepool**

Councillor C Hill, Cabinet Member responsible for Children's Services will consider the following items.

1. KEY DECISIONS

- 1.1 Refurbishment of Exmoor Grove – *Director of Child & Adult Services*

2. OTHER ITEMS REQUIRING DECISION

- 2.1 Provision For Pupils With Moderate Learning Difficulties (MLD) At Key Stage 2 (Approval To Consult) – *Director of Child and Adult Services*
- 2.2 Appointment Of Local Authority Representatives To Serve On School Governing Bodies – *Director of Child and Adult Services*

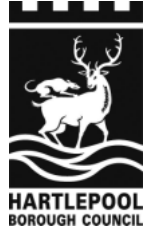
3. ITEMS FOR INFORMATION

- 3.1 11-19 Team - Project Overview – *Director of Child and Adult Services*
- 3.2 The Implementation and Development of The Common Assessment Framework (CAF) Within Hartlepool – *Director of Child and Adult Services*

CHILDREN'S SERVICES PORTFOLIO

Report to Portfolio Holder

26 October 2010



Report of: Director of Child & Adult Services

Subject: REFURBISHMENT OF EXMOOR GROVE

SUMMARY

1.0 PURPOSE OF REPORT

- 1.1 To inform the Portfolio Holder that a funding package for the Capital Works Programme to refurbish Exmoor Grove short break centre, is now in place.
- 1.2 The Portfolio Holder is requested to confirm the Capital Works Programme to refurbish Exmoor Grove short break care centre which is planned to commence during early November 2010.

2.0 SUMMARY OF CONTENTS

- 2.1 The Portfolio Holder agreed a change of use for Exmoor Grove reducing the number of beds from eight to six and making provision for children and young people with learning disabilities and mild to moderate challenging behaviour; and also approved the establishment of a Capital Works Programme to refurbish Exmoor Grove short break care centre subject to funding being available, at the Portfolio meeting held on 3 August 2010.
- 2.2 The funding for the project has now been confirmed and the work is scheduled to commence during early November 2010.
- 2.3 At the meeting of the Scrutiny Co-ordinating Committee on the 3 September the refurbishment of Exmoor Grove Children's Home came to the Committee's attention during consideration of the Forward Plan.
- 2.4 In view of the current financial constraints on the Council, it was suggested by the Scrutiny Co-ordinating Committee that this matter should be reviewed and Members agreed to refer it to Children's Services Scrutiny Forum for investigation

3.0 RELEVANCE TO PORTFOLIO MEMBER

The Portfolio Holder has responsibility for Children's Services issues.

4.0 TYPE OF DECISION

Key (Test ii) Reference Number CAS77/10.

5.0 DECISION MAKING ROUTE

Children's Services Portfolio Holder meeting 26 October 2010.

6.0 DECISION(S) REQUIRED

- 6.1 To inform the Portfolio Holder that a funding package for the Capital Works Programme to refurbish Exmoor Grove short break centre, is now in place.
- 6.2 The Portfolio Holder is requested to confirm the Capital Works Programme to refurbish Exmoor Grove short break care centre which is planned to commence during early November 2010.

Report of: Director of Child and Adult Services

Subject: REFURBISHMENT OF EXMOOR GROVE

1. PURPOSE OF REPORT

- 1.1 To inform the Portfolio Holder that a funding package for the Capital Works Programme to refurbish Exmoor Grove short break centre, is now in place.
- 1.2 The Portfolio Holder is requested to confirm the Capital Works Programme to refurbish Exmoor Grove Children's Home which is planned to commence during early November 2010.

2. BACKGROUND

- 2.1 The Portfolio Holder agreed a change of use for Exmoor Grove reducing the number of beds from eight to six and making provision for children and young people with learning disabilities and mild to moderate challenging behaviour; and also approved the establishment of a Capital Works Programme to refurbish Exmoor Grove short break care centre subject to funding being available, at the Portfolio meeting held on 3 August 2010.
- 2.2 The funding for the project has now been confirmed and the work is scheduled to commence during early November 2010.
- 2.3 At the meeting of the Scrutiny Co-ordinating Committee on the 3rd September the refurbishment of Exmoor Grove Children's Home came to the Committee's attention during consideration of the Forward Plan.
- 2.4 In view of the current financial constraints on the Council, it was suggested by the Scrutiny Co-ordinating Committee that this matter should be reviewed and Members agreed to refer it to Children's Services Scrutiny Forum for investigation.
- 2.5 The Children's Services Scrutiny Forum on the 28 September considered the latest expenditure estimate which indicates that the total cost of works will be £99,485.78 inclusive of VAT and professional fees. As the VAT can be reclaimed the net cost will be £84,668.75.
- 2.6 It was also noted that approximately £34,000 of the overall cost relates to Health & Safety issues, which includes the relocation of radiators from ground level to ceiling level in order to avoid injury to young people as well as damage to the heating system.

- 2.7 The remaining works will ensure that the building complies with the National Minimum Standards for Children's Homes, under section 23(10) of the Care Standards Act 2000. This will resolve the concerns raised during recent Ofsted inspections.
- 2.8 The findings of the Children's Services Scrutiny Forum are due to be considered by the Scrutiny Co-ordination Committee on 15th October 2010. The findings will be circulated prior to the Portfolio Holder Meeting on the 26 October 2010.

3. RECOMMENDATIONS

- 3.1 To inform the Portfolio Holder that a funding package for the Capital Works Programme to refurbish Exmoor Grove short break centre, is now in place.
- 3.2 The Portfolio Holder is requested to confirm the Capital Works Programme to refurbish Exmoor Grove short break care centre which is planned to commence during early November 2010.

Contact Officer

Ian Merritt, Strategic Commissioner - Children
Telephone: 523774
E-mail: ian.merritt@hartlepool.gov.uk

SCRUTINY CO-ORDINATING COMMITTEE

26 October 2010



Report of: Chair of the Children's Services Scrutiny Forum

Subject: CHILDREN'S SERVICES SCRUTINY FORUM -
RESPONSE TO THE REFERRAL FROM SCRUTINY CO-
ORDINATING COMMITTEE ON THE REFURBISHMENT
OF EXMOOR GROVE CHILDREN'S HOME

1. PURPOSE OF REPORT

- 1.1 To inform Members of the Scrutiny Co-ordinating Committee of the response from the Children's Services Scrutiny Forum regarding the referral from this Committee on the refurbishment of Exmoor Grove Children's Home.

2. BACKGROUND INFORMATION

- 2.1 At the meeting of the Scrutiny Co-ordinating Committee on 3 September 2010 the refurbishment of Exmoor Grove Children's Home came to the Committee's attention during consideration of the Forward Plan.
- 2.2 At this meeting Members expressed concern that the capital expenditure for the refurbishment of Exmoor Grove Children's Home currently estimated to be in excess of £100,000 was excessive and further information on this was requested.
- 2.3 In view of the current financial constraints of the Council, it was suggested by the Scrutiny Co-ordinating Committee that this matter be reviewed and Members agreed to refer it to the Children's Services Scrutiny Forum for investigation.

3. CONSIDERATION OF THE REFERRAL

- 3.1 The Children's Services Scrutiny Forum met on the 28 September 2010 to consider the referral. At this meeting officers from the department provided a breakdown of the costs and the reasons for the refurbishment.
- 3.2 After consideration of the information and an examination of the costs, the Children's Services Scrutiny Forum agreed that the refurbishment of Exmoor

Grove should go ahead. In relation to the costs the Forum agreed that they were reasonable with the exception of the following:-

- (a) Professional Fees: Members expressed concern that the cost for professional fees was a very high percentage of the overall cost which could be spent more productively. Members requested that the cost for professional fees be reviewed and reduced wherever possible.

4. RECOMMENDATION

- 4.1 That Members of the Scrutiny Co-ordinating Committee note and agree the comments of the Children's Services Scrutiny Forum relating to the refurbishment of Exmoor Grove Children's Home for presentation to the Children's Services Portfolio Holder on 26 October 2010.

COUNCILLOR CHRIS SIMMONS CHAIR OF THE CHILDREN'S SERVICES SCRUTINY FORUM

Contact:- Laura Stones – Scrutiny Support Officer
Chief Executive's Department – Corporate Strategy
Hartlepool Borough Council
Tel: 01429 523087
Email: laura.stones@hartlepool.gov.uk

BACKGROUND PAPERS

The following background papers were used in preparation of this report:-

- (a) Scrutiny Co-ordinating Committee Referral - Refurbishment of Exmoor Grove Children's Home – Covering Report presented to the Children's Services Scrutiny Forum on 28 September 2010
- (b) Scrutiny Co-ordinating Committee Referral – Refurbishment of Exmoor Grove Children's Home presented to the Children's Services Scrutiny Forum on 28 September 2010

CHILDREN'S SERVICES PORTFOLIO

Report to Portfolio Holder

26 October 2010



Report of: Director of Child and Adult Services

Subject: PROVISION FOR PUPILS WITH MODERATE
LEARNING DIFFICULTIES (MLD) AT KEY
STAGE 2 (APPROVAL TO CONSULT)

SUMMARY

1. PURPOSE OF REPORT

The purpose of this report is to:

- Review the provision for pupils with moderate learning difficulties in the age range 7 – 11 years;
- Consider a proposal to discontinue the additionally resourced facility providing for up to 12 pupils with Special Educational Needs relating to moderate learning difficulties at Golden Flatts Primary School;
- Consider a proposal to discontinue the additionally resourced facility providing for up to 12 pupils with Special Education Needs relating to moderate learning difficulties at Owton Manor Primary School.

2. BACKGROUND

The report provides information on the implementation of the Council's vision for inclusive education, the changing role of Hartlepool's special schools and the development of new provision for pupils with special educational needs. It outlines the definition of moderate learning difficulties and the clearer identification of special education needs that is now in place. It reports on the decline in pupil numbers in the bases for pupils with MLD at Golden Flatts and Owton Manor Primary Schools. It outlines the reasons for considering change and the options for future provision.

3. RELEVANCE TO PORTFOLIO MEMBER

The Portfolio Holder is responsible for matters relating to children.

4. TYPE OF DECISION

Non key

5. DECISION MAKING ROUTE

Children's Services Portfolio 26 October 2010

6. DECISION(S) REQUIRED

The Portfolio Holder is asked to accept the proposals to discontinue the additionally resourced facilities for pupils with moderate learning difficulties at Golden Flatts and Owton Manor Primary Schools and authorise the Director of Child and Adult Services to carry out the appropriate consultation in respect of these proposals.

Report of: Director of Child and Adult Services

Subject: PROVISION FOR PUPILS WITH MODERATE
LEARNING DIFFICULTIES (MLD) AT KEY
STAGE 2 (APPROVAL TO CONSULT)

1. PURPOSE OF REPORT

The purpose of this report is to:

- Review the provision for pupils with moderate learning difficulties in the age range 7 – 11 years;
- Consider a proposal to discontinue the additionally resourced facility providing for up to 12 pupils with Special Educational Needs relating to moderate learning difficulties at Golden Flatts Primary School;
- Consider a proposal to discontinue the additionally resourced facility providing for up to 12 pupils with Special Education Needs relating to moderate learning difficulties at Owton Manor Primary School.

2. BACKGROUND

In 1996 when Hartlepool Unitary Authority came into being, the town inherited a number of special facilities providing support for pupils with a range of Special Educational Needs. This provision was not specifically planned around the needs of Hartlepool pupils, merely reflecting the geographic location of provision which was in place for pupils from across Cleveland. The provision in Hartlepool included support bases at Golden Flatts, Owton Manor and Grange Primary Schools for pupils with moderate learning difficulties.

In 1998 the then Education Committee adopted a vision and aim for inclusive education in Hartlepool. The mission statement for inclusive education is as follows:

“Hartlepool Council believes that all children should have an equal opportunity to have access to a broad and balanced curriculum and to be included in all activities at school that are open to pupils of their age group. The Council aims to secure this equal opportunity for every child by promoting and supporting the development of an inclusive education within mainstream schools and by ensuring that ultimately every child is able to access a mainstream school and receive appropriate support in respect of any special educational needs they may have. This is a long term aim which will be worked towards over a number of years. The

needs of individual children will remain paramount and Hartlepool Special Schools will form part of the provision both in relation to individual children and in a supporting role to mainstream schools."

Since then a regularly reviewed strategy and action plan for Special Educational Needs and Disabilities has been in place. This has supported the development of inclusive education across the town. There have been significant changes in the ways that mainstream schools have been able to meet a wide range of Special Educational Needs.

Fewer children now attend Hartlepool's Special Schools (Springwell and Catcote). The Special Schools work in close partnership with mainstream schools and can offer outreach support where appropriate, as well as offering dual placement with mainstream schools where pupils may benefit from spending time on a temporary or short term basis in the Special School. Specific new provision has been developed in response to need including provision in mainstream schools for children with autistic spectrum disorders (at Kingsley Primary School and Manor College) and provision for pupils with physical and mental difficulties (at Grange Primary School and High Tunstall College of Science). Fewer children now have to travel outside Hartlepool to have their needs met or to transfer to full time special education either in Hartlepool or elsewhere.

3. MODERATE LEARNING DIFFICULTIES

Moderate Learning Difficulties (MLD) is a term which is used to cover a wide range of difficulties which pupils may experience who have difficulty in keeping up with the pace of learning in the classroom but who generally do not have a clear, identified diagnosis of a particular disability or special educational need. It has become an increasingly outdated term. More precise diagnosis of learning difficulties is possible, ensuring that pupils receive more targeted support, appropriate to the nature of their needs.

At one time, many pupils who were identified as having moderate learning difficulties were sent to separate, segregated provision. Over the years mainstream schools have developed their capacity to meet a range of special needs, as part of the towns vision for inclusion, and fewer pupils have needed to transfer to alternative provision. With modifications to the curriculum and, where appropriate, with additional small group or individual support, they are able to make progress alongside the majority of children in mainstream classes.

It is also relevant that a significant number of children who might previously have been described as having moderate learning difficulties would now be recognised as having other specific disorders, e.g. problems such as dyslexia or dyspraxia or difficulties with language comprehension and/or expression. With this better assessment, more

appropriate, targeted help can be given to these pupils to allow them to progress in school and remain in either their local mainstream provision or where appropriate to receive outreach support or to attend specialist provision such as the additionally resourced facilities for pupils with speech and language difficulties at Owton Manor Primary School. (This particular additional resourced facility is entirely separate from the provision for pupils with moderate learning difficulties at Owton Manor Primary School which is under consideration in this report).

Increasingly, the support bases at Key Stage 2 (age range 7 years to 11 years) for pupils with moderate learning difficulties have become out of step with the town's programme for inclusion. A Key Stage 1 (age range 5 years – 7 years) support base at Jesmond Road Primary School was closed in Summer 2008. There was no longer any need for the provision as no children had required places in the base since September 2006. Historically, a number of children from this base had moved at age 7 to the Key Stage 2 bases for pupils with moderate learning difficulties.

4. REASONS FOR CONSIDERING CHANGE

The need to continue to maintain the support basis at Key Stage 2 for pupils with MLD was discussed during 2008 against the background of the consultation around the Schools Transformation Programme. Members of the Local Authority Special Educational Needs Team were already noting a downward trend in admissions to the support bases as a result of inclusive practice in mainstream schools and the availability of more appropriate, specialist provision for pupils with more specifically identified needs. Whilst the support bases were able to offer pupils small group and individualised teaching they had the major disadvantage that pupils had to move from their local primary school. This created difficulties in home school liaison. For many parents the distance involved in going to the new school deterred regular contact, with children being transported by minibus or taxi, reducing the opportunity for staff to make informal contact with parents "at the school gate". Such changes in school also separated pupils from their local, neighbourhood friends. When the pupils reached secondary school age there were no equivalent secondary school support bases for them to transfer to and pupils either went into mainstream secondary school or, if considered appropriate, to Catcote Special School. The choice of mainstream secondary school could be problematic. The pupils did not have an automatic right to access the secondary school nearest the support base if they did not live within the admission zone. Thus they became separated from the children in the support base primary school most of whom would be going to the local secondary provision. Previously some children had multiple changes of school, going from a mainstream primary to the Key Stage 1 support base at Jesmond Road, then to a Key Stage 2 support base elsewhere and finally to Secondary School.

The number of schools referring pupils for places at the support bases was falling as was the overall number of pupils being referred (see table below). In November 2009 consultation about the development of the resource bases was undertaken with Primary School Head Teachers in the town. They confirmed that they would prefer to develop more inclusive provision in mainstream schools, using funding that would be released from the support bases to support individual pupils in the mainstream schools.

November 2009 - Pupil numbers in KS2 bases for pupils with MLD

Base	Y3	Y4	Y5	Y6	Total
Golden Flatts	-	-	1	6	7
Owton Manor	2	2	3	3	10
Grange	1	4	5	1	11
Total	3	6	9	10	28

By the end of the 2009/2010 school year, when the Year 6 pupils at Golden Flatts and Owton Manor moved to secondary school, it had also been possible to identify alternative, more suitable provision for the very small number of younger pupils who would have remained in the bases.

Reasons for considering change are as follows:

- There are no pupils currently attending the Key Stage 2 support bases at Golden Flatts Primary School and Owton Manor Primary School.
- There is no waiting list for placement in such provision and the support base for pupils with moderate learning difficulties is still in existence at Grange Primary School should there be a pressing need for a pupil to access such provision.
- The Key Stage 2 support base model transfers children out of their neighbourhood Primary School and may create problems around transfer to Secondary School.
- Mainstream schools have, over the years increased their capacity to meet the needs of a range of pupils with special educational needs.

- Springwell Special School now has a new role and is able to provide outreach support to those pupils who need more specialist support.
- Primary School Head Teachers across the town have indicated a preference for funding to be released to help them meet the needs of individual pupils in their own schools.
- In agreement with the Headteachers of Golden Flatts and Owton Manor Primary Schools funding that would have been available from September 2010 for children in their support bases has been recycled so that it can be used by the Local Authority to support individual pupils with special educational needs in their local mainstream school.
- An element of the funding released during the first year has, by agreement with Primary Schools been used to support the staffing changes associated with there being no pupils remaining in the bases.

5. OPTIONS FOR FUTURE PROVISION

Option 1

Option 1 would be to continue with present arrangement. This would mean that technically support bases, for pupils with moderate learning difficulties within the age range 7 years to 11 years remained within the structure of both Golden Flatts and Owton Manor Primary Schools. Neither base has pupils at present nor is there any pressure for such places.

Option 2

This would be formally to close the Key Stage 2 support bases for pupils with moderate learning difficulties at Golden Flatts and Owton Manor Primary Schools. This would allow the funding to be reallocated to the Local Authority's individual pupil budget, managed by the Local Authority Special Educational Needs Team. The money is then allocated on the basis of individual pupil need to mainstream primary schools across the town.

6. FINANCIAL CONSIDERATIONS

Option 1 means that technically funding for the support bases has only been withdrawn from the budgets of Golden Flatts and Owton Manor Primary Schools by consent to be reused to support individual pupils elsewhere. The formal structure and thus the formal redirection of the funding has not changed. Option 2 would provide much better security in terms of financial planning and would ensure that the funding would be released to support individual pupils with special educational needs in the most inclusive way appropriate.

There are no additional financial implications for the Local Authority as the funding is all from the dedicated school grant.

7. EQUALITY AND DIVERSITY CONSIDERATIONS

Formal closure of the support bases supports the inclusion of pupils with moderate learning difficulties in their local schools. By diverting the funding to the Local Authority individual pupil budget for Special Educational Needs the money will be retained to support vulnerable pupils.

8. CONCLUSION

Having considered the options it is clear that the proposal to discontinue the additionally resourced facilities at Key Stage 2 for pupils with moderate learning difficulties at Golden Flatts Primary School and Owton Manor Primary School should be progressed.

Where a Local Authority changes Special Educational Provision the Department for Education expects that an "Improvement Test" should be met. In the case of discontinuing this provision it can be shown that:

- There is no longer any demand for the provision, there are no pupils in the support base nor is there a waiting list;
- Support is available within mainstream schools to promote the inclusion of pupils with moderate learning difficulties successfully;
- Funding will be retained for pupils with Special Educational Needs but can be released to support tailored packages rather than supporting the resource bases.

The proposals to formally discontinue the additional resourced support bases at the schools would be statutory proposals and require a period of consultation with relevant stakeholders/parents, staff and governors at Golden Flatts and Owton Manor Primary Schools, Headteachers across the town and neighbouring local authorities.

The consultation process would take place over a four week period, following which a report on the proposal and the outcomes of the consultation would go to the Portfolio Holder for Children's Services for a decision on whether to advance the proposal and go through the statutory requirement to publish public notices.

9. RECOMMENDATIONS

- 9.1 It is recommended that the Portfolio Holder accept the proposal to discontinue the additionally resource support base at Golden Flatts Primary School for up to twelve children in the age range 7-11 years with moderate learning difficulties and authorise the Director of Child and Adult Services to carry out the appropriate consultation, following

which the Director will provide a report to Portfolio Holder on the outcome of the consultation.

- 9.2 It is recommended that the Portfolio Holder accept the proposal to discontinue the additionally resourced support base at Owton Manor Primary School for up to twelve children in the age range 7-11 years with moderate learning difficulties and authorise the Director of Child and Adult Services to carry out the appropriate consultation, following which the Director will provide a report to Portfolio Holder on the outcome of the consultation.

10. CONTACT OFFICER

Zoe Westley
Head of Social and Education Inclusion

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zoe.westley@hartlepool.gov.uk

CHILDREN'S SERVICES PORTFOLIO

Report to Portfolio Holder

26 October 2010



Report of: Director of Child and Adult Services

Subject: APPOINTMENT OF LOCAL AUTHORITY
REPRESENTATIVES TO SERVE ON SCHOOL
GOVERNING BODIES

SUMMARY

1 PURPOSE OF REPORT

To request the Portfolio Holder for Children's Services consideration and approval of the recommendations of the General Purposes Committee in respect of the appointment of Local Authority representative Governors to serve on school governing bodies.

2 SUMMARY OF CONTENTS

The report summarises the process for inviting applications for representative governors and the criteria for their selection.

3. RELEVANCE TO PORTFOLIO MEMBER

It is the responsibility of the Portfolio Holder to decide the appointment of Local Authority representative school governors following advice from the General Purposes Sub Committee.

4 TYPE OF DECISION

Non-key decision.

5 DECISION MAKING ROUTE

Portfolio Holder's meeting on 26 October 2010

6 DECISION(S) REQUIRED

Approval by the Portfolio Holder of the recommendations of the General Purposes Committee, in respect of the appointment of representative Governors to serve on school governing bodies.

Report of: Director of Child and Adult Services

Subject: APPOINTMENT OF LOCAL AUTHORITY
REPRESENTATIVES TO SERVE ON SCHOOL
GOVERNING BODIES

1. PURPOSE OF REPORT

To request the Portfolio Holder for Children's Services consideration and approval of the recommendations of the General Purposes Committee in respect of the appointment of Local Authority representative governors to serve on school governing bodies .

2. BACKGROUND

Applications are invited from members of the general public, elected members and those governors whose term of office is about to expire or have expired who are interested in serving or wish to continue serving as a Local Authority representative governor on school governing bodies.

The following criteria were agreed by the Borough Council for the recruitment of Local Education Authority representative governors in 2000. Local Authority governors should be able to show:

- demonstrable interest in and commitment to education;
- a desire to support the school concerned;
- a commitment to attend regular meetings of the governing body (and committees as appropriate) and school functions generally;
- good communication/interpersonal skills;
- ability to work as part of a team;
- a clearly expressed willingness to participate in the governor training programme.

A schedule setting out details of vacancies together with applications received in respect of the vacancies was considered by members of the General Purposes Sub Committee at their meeting held on 4 October 2010. (**Appendix 1**).

3. RECOMMENDATIONS

The Portfolio Holder for Children's Services approve recommendations of the General Purposes Committee in respect of the appointment of Local Authority representative governors to serve on school Governing Bodies. A schedule outlining recommendations of the General Purposes Sub Committee is attached at **Appendix 1**.

4. Contact Officer:

Ann Turner
Governor Support Officer
Telephone (01429) 523766



Child and Adult Services In Hartlepool

Every Child Matters

VACANCIES FOR LOCAL AUTHORITY GOVERNORS ON SCHOOL GOVERNING BODIES OCTOBER 2010

**Contact Officer: Ann Turner
01429 523766**

VACANCIES FOR LOCAL AUTHORITY GOVERNORS ON SCHOOL'S GOVERNING BODIES

SCHOOL	VACANCY	POSSIBLE INTEREST	RECOMMENDATION FROM GENERAL PURPOSES COMMITTEE
Barnard Grove Primary School	1 vacancy	No interest expressed	No recommendation
Mr M. Kay			
Councillor R. Cook			
Clavering Primary School	1 vacancy	Mrs. Irene Green	Mrs. I Green
Councillor R. Cook			
Councillor T. Fleming			
Eldon Grove Primary School	2 vacancies	Mrs J. Butterworth	Mrs. J. Butterworth
Mrs P. Vaughan			
Grange Primary School	1 vacancy	No interest expressed	No recommendation
Councillor R. Flintoff			
Greatham Primary School	1 vacancy	Councillor G. Lilley	Deferred pending application form.
Mrs P. Brotherton			
Jesmond Road Primary School	Vacancy	Mr. Ken Gardner	Mr. K. Gardner
Mrs S. Saint	Vice – Mr Gardner		
Mr M. Ward	(Term of office expires		
Mrs B. Watson	November 2010)		
Mr K. Gardner			
Rift House Primary School	2 vacancies	Mrs. Sylvia Tempest	Mrs. S. Tempest
Councillor Stephen Akers-Belcher			

VACANCIES FOR LOCAL AUTHORITY GOVERNORS ON SCHOOL'S GOVERNING BODIES

SCHOOL	VACANCY	POSSIBLE INTEREST	RECOMMENDATION FROM GENERAL PURPOSES COMMITTEE
Rossmere Primary School	1 vacancy	No interest expressed	No recommendation
Mrs M. Smith			
Seaton Carew Nursery School	1 vacancy	Councillor H. Thompson	Deferred pending any interest by Seaton Carew Councillors
Councillor G. Lilley			
St. Helen's Primary School	2 vacancies	Miss C. Lamb	Miss C Lamb
Councillor R. Atkinson	Including vacancy vice		
Mr J. Ibbotson	Miss Lamb		
Stranton Primary School	1 vacancy	Councillor P Ingram	Councillor P. Ingram
Mr P. Gleeson	Vice – Councillor Lauderdale		
Mr B. Hanna			
Ward Jackson Primary School	1 vacancy	Councillor J. Brash	Councillor J. Brash
Mrs. A. Darby	Vice Councillor		
Mrs J. Stoker	J. Brash term of office		
	expired 21 st September 2010		
West Park Primary School	1 vacancy	No interest expressed	No recommendation
Mrs S. Kirby			
Mrs M. Boddy			
Catcote School	1 vacancy	No interest expressed	No recommendation
Dr M. Banim			
Mr K. Tabram			

CHILDREN'S SERVICES PORTFOLIO

Report to Portfolio Holder

26 October 2010



Report of: Director of Child and Adult Services

Subject: 11-19 TEAM - PROJECT OVERVIEW

SUMMARY

1. PURPOSE OF REPORT

For the Portfolio Holder to note the various projects undertaken by Hartlepool Local Authority 11-19 Team over the last year to improve outcomes for Hartlepool's young learners.

2. SUMMARY OF CONTENTS

The following report provides information updates on the work of the 11-19 Team during the academic year 2009/10.

3. RELEVANCE TO PORTFOLIO MEMBER

The Portfolio Holder has responsibility for Children's Services issues.

4. TYPE OF DECISION

Non- key.

5. DECISION MAKING ROUTE

Children's Services Portfolio 26 October 2010.

6. DECISION(S) REQUIRED

For the Portfolio Holder to note the progress made in delivering the 11-19 agenda in Hartlepool and the performance compared to national indicators.

Report of: Director of Child and Adult Services

Subject: 11-19 TEAM - PROJECT OVERVIEW

1. PURPOSE OF REPORT

- 1.1 For the Portfolio Holder to note the progress Hartlepool 11-19 team has made during the academic year 2009/2010.

2. BACKGROUND

- 2.1 During the academic year 2009-2010 the following events and projects were undertaken by the 11-19 team

- Transfer of staff from Leam Skills Council (LSC)
- Hartlepool 14-19 Re-engagement programme 2009/2010
- Young Apprenticeships
- Diploma development
- Diploma Roadshow
- Domain / Lead Assessor training
- Foundation Learning
- Apprenticeships / Skills Funding Agency
- Progress checks
- Information Advice and Guidance
- 14-19 newsletter
- Choices careers event
- Celebration of Success event

3. OUTCOMES

3.1 Transfer of staff from LSC

From 1st April 2010 following the Machinery of Government (MOG) changes, the responsibility for 16-19 commissioning and funding for learning providers/establishments transferred from the Learning and Skills Council (LSC) to local authorities. Three staff transferred to the local authority to undertake this work, Kelly Armstrong and Stephen Wright, 14-19 Partnership Managers and Matthew Shutt, 14-19 Partnership Officer.

A Tees Valley Sub Regional Grouping has been established and calls upon experts from the local authorities (which includes LSC transferees and original local authority staff) to meet at monthly intervals, to ensure there is coherence in the commissioning process. Groups are also established for Learner with Learning Difficulties or Disabilities (LLDD), Quality and Curriculum. Young Peoples' Learning Agency (YPLA) and the Skills Funding Agency (SFA) attend all groups when appropriate.

3.2 Hartlepool 14-19 Re-engagement Programme 2009-2010

In 2009-2010, 149 Y10 & Y11 learners in Hartlepool benefited from the Re-engagement Programme. Service providers were B76, Belle Vue Centre, Catcote School, Field House Farm, Hart Training, Hartlepool College of Further Education, Houghall College, Middlesbrough College, National Association for the Care and Resettlement of Offenders (NACRO), Owton Fens Community Association (OFCA), Peterlee College, Right Trax and West View Project.

These partners have supplied a wide range of curriculum offers which have been shared with the learners to provide a suitable learning pathway for each individual.

Funding streams have been through the Raising Aspirations programme with New Deal for the Community funding and the Going Forward programme from the European Social Fund. Funding is also available for those on the Aims programme.

As we move towards Foundation Learning in 2010-2011, Individual Learning Plans for all participating learners are being prepared and used to populate the Foundation Learning database which will track the learners' placements, achievements and progression during the year as well as allowing early intervention when necessary.

It is clear that the re-engagement programme has benefited many young people, raising both their aspirations and achievements and, therefore, broadening their horizons whilst offering real progression routes to higher education, further education, apprenticeships, training with employment or employment thus making a major contribution to Hartlepool's Not in Education, Employment or Training (NEET) reduction strategy.

3.2 Young Apprenticeships

The two Young Apprenticeship programmes in Hartlepool, Health & Social Care and Sports Studies, cater for approximately 125 learners over 3 cohorts (cohorts 5, 6 and 7). The September 2010 programme has almost doubled in size in terms of numbers, which proves the popularity and quality of the programme offered by schools and the local authority.

The programme is managed by the Local Authority 11-19 Team, who also have responsibility for monitoring performance, funding, quality and delivery within the schools.

3.3 Diploma Development

In November 2009, the Hartlepool 11-19 Partnership applied to run two new Diploma lines in Business Administration & Finance and Travel & Tourism as part of the Gateway 4 Application Process. In April 2010, the Partnership was informed that it was successful and will be able to offer both Diploma lines in September 2011 bringing the total number of Diploma lines available in Hartlepool to eleven.

As part of the Gateway 5 Application Process, the Government has introduced further guidance, which it is envisaged will ensure a smooth transition to meet the Learner Entitlement which combining Diplomas with the Foundation Learning, General Certificate of Secondary Education (GCSE) and the increased offer of apprenticeships, including junior apprenticeships in Hartlepool by 2013.

Students studying Diplomas 2009-2010

	Dyke House	English Martyrs'	High Tunstall	St Hild's	Totals
Engineering level 1	2		6	7	15
Engineering level 2			16	12	28
Hair & Beauty level 1	8		7		15
Creative & Media level 2		12			12
Totals	10	12	29	19	70

3.4 Diploma Roadshow

The Diploma Roadshows were delivered to pupils in Y9 and Y11 during February 2010. The Local Authority 11-19 Team hosted three events at St Hild's Church of England School, Manor College and a general event at Brierton Community Sports centre which was open to students from High Tunstall, English Martyrs' School and Dyke House School. All three events had excellent attendance and the students really enjoyed their Diploma experience, especially the chance to win an iPod Nano!

As a result of the Roadshows, over 500 students in the town now have a better understanding about Diplomas in Hartlepool.

The Roadshows were followed up with a series of sector specific workshops which involved employers, interested students and the colleges. The Local Authority 11-19 Team held four events in Engineering, Information Technology, Creative & Media and Sport & Active Leisure. The Creative & Media students organised their event as part of their Diploma course.

3.5 Domain / Lead Assessor Training

The Local Authority 11-19 Team hosted the Domain/Lead Assessor training in December 2009. The training will allow staff to provide a consistent approach to assessment across their own line of learning and across the range of Diplomas being offered in Hartlepool.

The high quality work produced by the Creative & Media students was used to demonstrate to the Department for Children Schools and Families (DCSF) the standard of work being achieved by students throughout Hartlepool.

3.6 Foundation Learning

The Local Authority Foundation Learning Plan has now been drafted, amended and ratified by the 11-19 Partnership. This will be disseminated through a number of meetings across the authority that are already scheduled i.e. head teachers, curriculum deputies, alternative curriculum managers, service providers, Careers Education and Information Advice and Guidance (CEIAG), behaviour & attendance groups. These groups will all be represented on the Foundation Learning Implementation Group.

The plan aims to ensure that Foundation Learning becomes an entitlement for all young people in Hartlepool through a phased introduction commencing in September 2010. By September 2013, all learners between 14-19 years of age, working at level 1 or below, will be on appropriate personalised Foundation Learning Programmes that will provide local progression opportunities. It is anticipated that all young people will be better prepared for success, more able to stay in learning post-16 allowing them to gain the skills and qualifications needed to progress to further and higher education, employment or independent living.

3.7 Apprenticeships/Skills Funding Agency

The Local Authority 11-19 Team is working with the National Apprenticeship Service (NAS) on the development and implementation of a Memorandum of Understanding (MOU) for Hartlepool. The local authority is also working with the employer services team from the NAS, to monitor the number of employers who are engaged in Hartlepool, delivery and success of the current frameworks to identify gaps in the current offer, and progress against the national target, which also informs National Indicator targets and the Government Office Progress Check targets, by which the local authority is measured.

Local authority 11-19 staff managing 16-18 funding within post-16 institutions, are asked to link in with the relevant Skills Funding Agency accounts manager who manages the adult aspect of the funding within the same institution.

3.8 Progress checks

In April 2010, Hartlepool undertook an extensive review of government office quantitative and qualitative indicators and prepared reports and datasets in preparation for the annual Progress Check review carried out by Government Office.

Hartlepool performed well, in particular on targets around:-

- The number of 5 A-C's including English & Maths,
- The reduction in NEET and achievement of level 2 by age 19
- Achievement of level 2 by age 19 in receipt of Free School Meals.

Areas which still require further improvement were flagged as:-

- The number of 17 years olds participating in work-based learning
- Level 3 achievement by those pupils in receipt of free school meals.

Overall, Government Office was impressed with the progress made within Hartlepool.

4.0 Information Advice and Guidance (IAG)

Important statutory changes to careers education have been introduced recently which will require most schools to make significant changes to their programmes in Key Stage 3 and in Key Stage 4. It is essential that senior leaders and careers coordinators familiarise themselves with the new requirements and with the resource pack that has been produced by the Department for Education (DFE) to support implementation.

4.1 14-19 Newsletter

The Local Authority 11-19 team has published five editions of our 14-19 newsletter, 'Raising the Profile' which is distributed to all 11-19 Partnership members and public buildings. The aim of the newsletter is to provide information and updates on 14-19 progress in Hartlepool.

The 11-19 team encourages people to contribute articles to each edition and our readership is growing with each issue. Issue six will be based around the many changes to education since the new government came to power in May 2010.

4.2 Choices careers event

The Local Authority 11-19 Team has organised and will host the Connexions Choices event to be held at Brierton Sports Centre on 20th October 2011. There will be over 45 exhibitors present giving young people and their parents/carers the opportunity to speak to a wide range of organisations from the world of work, schools, six form colleges, universities, training providers and the voluntary & community sector. This will provide young people with the information that they require to make informed decisions about their future and help parents/carers to support their son or daughter through this process. It is hoped to improve on the 500 people who were attracted to last year's event.

4.3 Celebration of Success

The Celebration of Success Event is an annual celebration ceremony to recognise the excellent achievements of children and young people in Hartlepool.

The event has grown out of a national funding initiative – known locally as "Excellence in Hartlepool" – launched eight years ago to help tackle some of the difficulties experienced by our schools and colleges. The partners work together to improve standards of teaching and learning and to encourage achievements by students whatever their background and aspirations.

The Local Authority 11-19 Team will begin planning for the Celebration of Success Event for 2011 in late 2010 subject to funding availability.

5. RECOMMENDATIONS

For the Portfolio Holder to note and consider the progress made in the 11-19 agenda in Hartlepool.

6. CONTACT OFFICER

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CHILDREN'S SERVICES PORTFOLIO

Report to Portfolio Holder
26 October 2010



Report of: Director of Children and Adult Services

Subject: THE IMPLEMENTATION AND DEVELOPMENT
OF THE COMMON ASSESSMENT
FRAMEWORK (CAF) WITHIN HARTLEPOOL

SUMMARY

1. PURPOSE OF REPORT

The purpose of this report is to notify the Portfolio Holder of the development and integration of the Common Assessment Framework (CAF) within Hartlepool.

2. SUMMARY OF CONTENTS

The Common Assessment Framework was fully implemented in August 2007. This report examines the progress from the start to current times, the current level of take up of CAF and the services involved. This report explores key areas of development and the training on offer to support the further integration of CAF.

3. RELEVANCE TO PORTFOLIO MEMBER

The Portfolio Holder has responsibility for Child and Adult Services issues.

4. TYPE OF DECISION

Non Key.

5. DECISION MAKING ROUTE

Children's Services Portfolio 26 October 2010.

6. DECISION(S) REQUIRED

The Portfolio Holder is asked to note the progress made by CAF in relation to its support to children, young people and families.

The Portfolio Holder is asked to note the progress made in relation to supporting organisations understand integrated working and their responsibilities for providing targeted, co-ordinated services.

Report of: Director of Child and Adult Services

Subject: THE IMPLEMENTATION AND DEVELOPMENT
OF THE COMMON ASSESSMENT
FRAMEWORK (CAF) WITHIN HARTLEPOOL

1. PURPOSE OF REPORT

The purpose of this report is to notify the Portfolio Holder of the development of the Common Assessment Framework (CAF) within Hartlepool.

2. BACKGROUND

- 2.1 CAF was originally introduced to Hartlepool in mid 2006 as a six month pilot, and as part of the previous Integrated Working and Information Sharing Programme (IWISP). IWISP introduced Hartlepool to the Common Assessment Framework and Lead Practitioner models of working. This formed the start of a concerted drive towards integrated services, early intervention and effective information sharing. All of which, formed part of a broader push on all sectors changing working practice in order to incorporate CAF and the Lead Practitioner within their provision of services.

3. CURRENT PRACTICE

- 3.1 The CAF for children and young people is one of the contributory elements to the delivery of integrated frontline services. This is outlined in the statutory guidance supporting Section 10 (interagency co-operation) and Section 11 (safeguarding and promoting the welfare of children) of the Children Act 2004. All authorities and relevant partners have to take account of this guidance.
- 3.2 The aim of CAF is to help early identification of need and co-ordinate service provision. In terms of targeted support, the CAF process can contribute to preventing the needs of vulnerable children and young people becoming complex or acute. Therefore CAF can be seen as part of preventative/targeted service that identifies needs early, assesses those needs and co-ordinates the delivering of integrated services and reviews progress.

4. TRAINING

- 4.1 To date 185 practitioners have attended formal, full day, multi-agency CAF training. The training is co-ordinated through the local authority, child and adult workforce development team and is accessible to staff

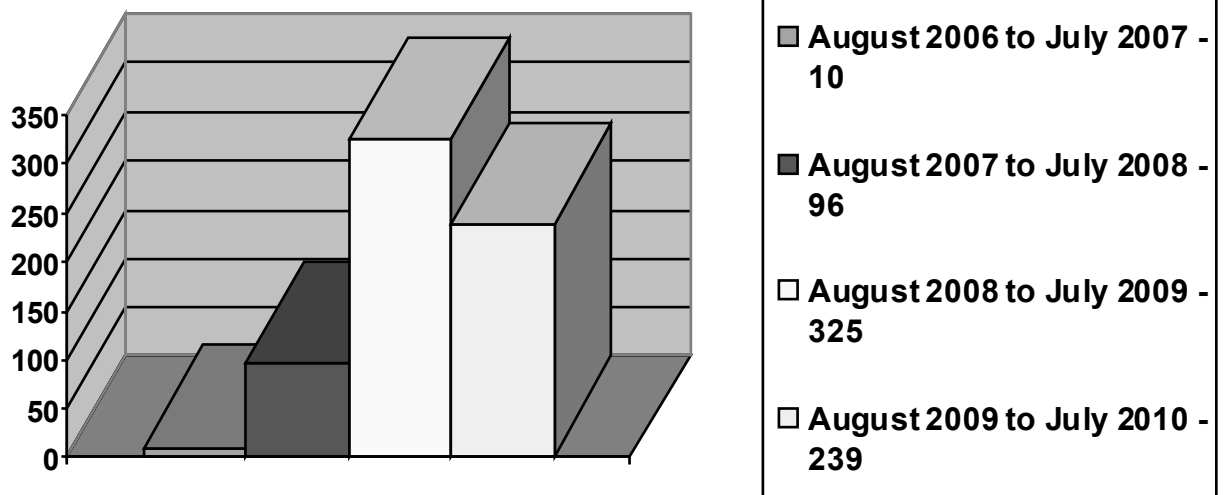
from all sectors. The programme commenced January 2010 and is scheduled to run until the end of 2011. Due to the increased demand additional dates have been organised and added to the programme. CAF training will be delivered twice a month from September 2010 through to March 2011. The timetable below :-

2010			
Sept 15 th	Sep 29 th	Oct 13 th	Oct 28 th
Nov 11 th	Nov 23 rd	Dec 16 th	
2011			
Jan 19 th	Feb 17 th	Feb 25 th	Mar 16 th
Mar 30 th	Jun 15 th	Sep 14 th	Dec 8 th

- 4.2 In addition to the formal, full day training offered, sessions have been arranged to suit individual workers and their organisations training / awareness needs for CAF. It has proven to be beneficial for agencies whose staff work outside of core hours or due to staffing size, struggle to attend full day training courses. To date, 179 staff from a variety of services received this support (please see **Appendix A** for more information).

5. COMMON ASSESSMENTS

- 5.1 During the period (Aug 2009 to July 2010) the total number of common assessments undertaken and logged with the CAF Co-ordinator dropped 26% (down 86), compared to the previous year. Number of CAF's undertaken:-



- 5.2 During the reporting period 45 organisations / agencies within Hartlepool undertook 239 common assessments. Only four of the organisations / agencies undertook and logged 10 or more common assessments during the 12 month period (please see **Appendix B** for more information). The Team Around the Primary School are the team that produced the most common assessments (84), which means 35% of the overall numbers came directly from this team. Currently,

whilst we have no clear understanding of why the numbers have fallen, we are able to identify that the vast majority of services that have direct contact with children and families in Hartlepool undertake four or less common assessment every year.

6. ANNOUNCED INSPECTION

- 6.1 The role of CAF within Hartlepool was examined as part of a recent Ofsted announced inspection of safeguarding and looked after children services. The inspection took place during a two week period (7th / 18th June). CAF was graded as adequate (Level 3) – (a service that meets the minimum requirement). The inspectors raised the issue that in their view the uptake in CAF was low and the pathway surrounding CAF – ‘Team Around’ processes was not sufficiently clear. These points are being addressed through a set of new practice guidance / pathway plan and the CAF quality assurance exercise which is currently being undertaken (more detail below).

7. ECAF

- 7.1 The eCAF system was recently tested by a group of 10 staff based within the Team Around the Primary School. The feedback was extremely positive and we are now having some minor changes made to this system. This will bring the electronic version in line with local practice. Once the changes have been made we will then be in a position to load eCAF with the necessary data prior to it going live. We will then be in a position to train the 1st cohort of users. It is anticipated that this will take place late 2010 / early 2011.

8. PRACTICE GUIDANCE

- 8.1 A new set of practice guides and a pathway plan are currently being written. The guide will assist practitioners to fully understand the way in which CAF, Lead Practitioner and the ‘Team Around’ processes are delivered within Hartlepool. The guide and pathway plan will be ready at the end of August 2010. Currently all supporting CAF material and associated documents can be downloaded from Hartlepool Borough Council web and intranet sites. A new version of the pre-assessment checklist and CAF form came out July 2010. Agencies are asked to replace with all previous versions.

9. DUTY SYSTEM AND CAF

- 9.1 A previous unannounced safeguarding inspection flagged up an issue that too few referrals into the duty system are supported with a CAF. The figure quoted was during a period where duty received 600 contacts, less than 5% of these had a CAF currently or previously in place. What this equates to in practice is that children or their families have not had their needs formally assessed or addressed at an earlier, lower level, prior to the point of access to the duty team. The

joint work currently undertaken with the duty team involves direct advice and support to team members, highlighting specific cases where a CAF is absent and should be in place, and looking at ways in which the CAF process can be implemented by the agencies involved. Agencies can also access one-to-one support from the CAF Co-ordinator in relation to any areas or practical advice, hand's on support and guidance in any aspect of the CAF, Lead Practitioner and 'Team Around' processes.

10. CHILDREN'S TRUST

10.1 In April 2010, a CAF report went to the Children's Trust Board identifying key areas of the CAF process that needed addressing in order to promote the best possible outcome for both the Children's Trust Board/Executive and the children, young people and families it represents within Hartlepool, who have additional unmet needs. It proposed a set of recommendations to address key areas within CAF and its associated processes. All recommendations were accepted:-

- The Children's Board/Executive formally state their commitment to the CAF, 'Team Around' meetings and the Lead Practitioner process as the recognised model of identifying and addressing the unmet needs of children, young people and families outside of specialist services.
- CAF training requirements for all Children's Trust workforce.
- Members and representatives within the Children's Trust Board/Executive are requested to direct managers as part of their supervision process, to use the set of common core skills with staff as part of a learning and development plan that can identify strengths and areas of development in order to push forward and drive up the minimum skill base of the Trust's workforce in relation to undertaking CAF's and performing the role of a Lead Practitioner.
- All new front-line posts within the Children's Trust arena clearly include the requirement to undertake common assessments and undertake the role of a lead professional as an expectation within the job description.
- The Board/Executive monitor, on a quarterly basis, the number of children referred to the duty system who have already received support via a common assessment / Team Around the Child and those who have not, with a random sample drill-down exercise to examine if an opportunity for earlier intervention was missed.

- The Children's Trust Board/Executive agreed to implement and support the use of a Trust wide Quality Assurance Framework for CAF and that agencies take action on any subsequent findings.
- The Children's Trust Board/Executive directs members and partner to use the CAF pages located within Hartlepool Borough Council's internet site (www.hartlepool.gov.uk) as the main reference point for locating CAF documents e.g. guidance and training programme details for the local workforce.

11. QUALITY ASSURANCE

- 11.1 An audit has been undertaken to examine the overall quality of CAF's within Hartlepool. The audit has covered both past and present assessments, to date approximately 200 CAF's have been gathered. The audit and analysis of the data will be completed by the end of August 2010.
- 11.2 Alongside the audit exercise the CAF Co-ordinator will be contacting organisations individually, to discuss what systems they have in place to identify any additional needs their children / families may have, and to see if they require further one-to-one practical support to improve these arrangements. All future CAF's will be audited as soon as they are received and feedback will be given to the author with regards to the overall quality of the assessment and delivery of the support offered. The overall focus of the quality assurance work will be to improve the role of CAF within Hartlepool from 'adequate' to 'good'. This will eventually lead to a follow-up process that will evaluate outcomes.

12. REASONS FOR RECOMMENDATIONS

- 12.1 The further development of the CAF is vital if services are to be targeted appropriately. This report identifies key elements of the strategy to continue putting children and families at the centre of services in Hartlepool.

13. RECOMMENDATIONS

- 13.1 The Portfolio Holder is asked to note the progress in the completion of CAFs in relation to their role in ensuring the appropriate support is provided to support to children, young people and families.
- 13.2 The Portfolio Holder is asked to note the progress made in relation to supporting organisation understand integrated working and their responsibilities for providing targeted, co-ordinated services.

14. CONTACT OFFICER

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Appendix A**Organisations Accessing CAF Training**

Date	Description	Attendees
07/10/09	Parent Support Advisor and Team Around Primary Schools – Half day training session	38
15/10/09	PATCH - Half day training session	8
28/10/09	Barnardos – Half day training session	20
04/11/09	High Tunstall College of Science – 4 x 1 hrs blocks	20
17/11/09	Manor College TASS – 1hr	15
18/11/09	High Tunstall College of Science – 4 x 1hrs awareness raising session	20
19/01/10	Sacred Heart Primary School – 2 hr awareness raising session	20
20/01/10	Multi-agency CAF training – Full day training session	15
02/02/10	Senco Forum – 1hr awareness raising session	15
09/03/10	English Martyrs – 1hr awareness raising session	15
16/03/10	Multi-agency CAF training – Full day training session	25
01/04/10	Care Co-ordination key worker training– 2hr support session	8
15/04/10	Multi-agency CAF training – Full day training session	20
28/04/10	West View Advice Project – Full day training session	8
11/05/10	Multi-agency CAF training – Full day training session	23
12/05/10	Multi-agency CAF training – Full day training session	7
13/05/10	Multi-agency CAF training – Full day training session	28
14/05/10	Multi-agency CAF training – Full day training session	14
16/06/10	Multi-agency CAF training – Full day training session	20
22/06/10	Multi-agency CAF training – Full day training session	8
25/06/10	Employment Training Education Providers – Full day training session	25
06/11/09	11 million day - Dyke House Comprehensive School – Involving young people in evaluating the CAF process	50
	Total number of staff that have attended an agency specific learning session	179
	Total number of staff that have attended multi-agency full day core training	185

Agencies undertaking Common Assessments August 2009 to July 2010

Appendix B

Team Around The Primary Schools	84	Golden Flatts Primary School	4	Youth Service	3	Out of Area CAF's received	2	Eldon Grove Primary School	1
PCT – Teenage Pregnancy Team	27	St. Hilds School	4	Education	3	Attendance Team	2	St. Aidan's Primary School	1
PCT – Health Visitor	14	PCT - Speech and Language Therapy	4	West View Primary	2	Reach Out	2	Dyke House School	1
High Tunstall College	12	PCT – Children's Community Nurse	4	PCT – Midwife	2	H/pool Young Carers	1	Chatham House Children Centre	1
English Martyrs School	8	PCT – School Nurse	4	Bush Babies Nursery	2	H/pool Carers	1	Sure Start	1
Stranton Primary School	6	Stranton Children's Centre	3	PSA - Jesmond Road Primary	2	Sacred Heart Primary School	1	PCT – Children's Out Patients	1
West View Primary School	5	Family Support Worker	3	PATCH	2	PSA – St. Joseph's Primary School	1	Children's Society	1
Connexions	5	Young Carers Path Finder Project	3	ASBU	2	Holy Trinity	1	Springboard Training	1
FAST	4	Harbour Services	3	Barnados (Mentoring)	2	Grange Primary School	1	NACRO	1
Total Number								239	

