

CHILDREN'S STRATEGIC PARTNERSHIP AGENDA



Tuesday 30 June, 2015

at 4.15 pm

**in the Council Chamber,
Civic Centre, Hartlepool**

MEMBERS: CHILDREN'S STRATEGIC PARTNERSHIP: -

Councillor Chris Simmons, Chair of Children's Services Committee and Lead Member for Children's Services (Chair);

Councillor Alan Clark, Chair of South and Central Neighbourhood Forum;

Councillor Paul Beck, Chair of North and Coastal Neighbourhood Forum;

Sally Robinson, Director of Child and Adult Services, Hartlepool Borough Council;

Assistant Director, Children's Services Hartlepool Borough Council;

Mark Patton, Assistant Director, Education, Hartlepool Borough Council;

Louise Wallace, Director of Public Health, Hartlepool Borough Council;

Damien Wilson, Assistant Director, Regeneration, Hartlepool Borough Council;

Chief Superintendent Gordon Lang, Cleveland Police;

Julie Allan, Director of Offender Management, Durham Tees Valley Probation Trust;

Ali Wilson, Chief Officer, NHS Hartlepool & Stockton-on-Tees Clinical Commissioning Group;

Representative, NHS Hartlepool & Stockton-on-Tees Clinical Commissioning Group;

Lindsey Robertson, Professional Lead Nurse, Out of Hospital Care, Hartlepool & North Tees NHS Foundation Trust;

Chris Davis, Head of Service, CAMHS, Tees, Esk and Wear Valleys NHS Trust;

Danielle Swainston, Head of Service, North Locality, Hartlepool Borough Council;

Jane Young, Head of Service, South Locality, Hartlepool Borough Council;

Helen White, Participation Manager, Hartlepool Borough Council;

Dave Wise, West View Project, Voluntary and Community Sector;

Kay Glew, Housing Hartlepool;

John Hardy, Head Teacher St John Vianney Primary School, Hartlepool Primary Schools (Vice Chair);

Penny Barker, Head Teacher, St Hilda's Secondary School, Hartlepool Secondary Schools;

Karl Telfer, Head Teacher, Springwell Special School, Hartlepool Special Schools;

Darren Hankey, Principal Hartlepool College of Further Education, Hartlepool Post 16 Colleges;

Jonathan Fay, Partnership Manager, Job Centre Plus;

Karen Gibson, Hartlepool Carers, HealthWatch Children and Young People's Representative Representatives, Children and Young People; - HW

Parent Representatives - SR



AGENDA

1. APOLOGIES FOR ABSENCE

2. TO RECEIVE ANY DECLARATIONS OF INTEREST BY MEMBERS

3. APPOINTMENT OF VICE-CHAIR 2015/16

4. MINUTES

- 4.1 Minutes of the meeting of the Children's Strategic Partnership held on
24 March 2015

5. REPORTS FOR CONSIDERATION

- 5.1 Think Family, Think Communities (TFTC) Outcomes Plan – *Director of Child and Adult Services*
5.2 Annual Review of the Children Looked After Strategy 2014/17 – *Director of Child and Adult Services*
5.3 Children and Young Peoples Out Of School Entitlement – *Director of Child and Adult Services*
5.4 Update on the Procurement of a Children and Young People's Health and Wellbeing Service and The Transfer of The 0-5 Public Health Services Commissioning – *Director of Public Health*

FOR INFORMATION: -

Date of next meeting – Tuesday 8 September, 2015 at 4.15 pm
in the Civic Centre, Hartlepool.



CHILDREN'S STRATEGIC PARTNERSHIP MINUTES AND DECISION RECORD

24 March 2015

The meeting commenced at 4.15 pm in the Civic Centre, Hartlepool

Present:

Councillor: Chris Simmons (In the Chair)

Councillor Jim Ainslie, Chair of North Neighbourhood Forum, HBC

Gill Alexander, Director of Child and Adult Services, HBC

Sally Robinson, Assistant Director, Children's Services, HBC

Emma Thomas, NHS Hartlepool and Stockton Clinical Commissioning Group as substitute for Ali Wilson, Chief Officer

Lindsey Robertson, Professional Lead Nurse, Hartlepool and North Tees NHS Foundation Trust

Brian Cranna, CAMHS, Tees, Esk and Wear Valley NHS Trust as substitute for Chris Davis

Danielle Swainston, Head of Access and Strategic Planning, HBC

Helen White, Participation Manager, HBC

Dave Wise, West View Project, Representative from Voluntary Sector

Kay Glew, Housing Hartlepool

John Hardy, Head Teacher, St John Vianney Primary School

Penny Barker, Head Teacher, St Hilda's Secondary School

Debbie Caygill, Hartlepool College of Further Education as substitute for Darren Hankey, Principal

Shay Miah and Hollie Bratt, Young People's Representatives

Also present:

Dave Pickard, Independent Chair, Hartlepool Safeguarding Board

Rossmere Youth Centre - Jake Hornsey

Changing Futures North East - Mark Coser

The Wharton Trust - Teresa Driver, Tia Steel, Catherine Naylor, Callum Murphy, Sacha Bedding

West View Project - Lindsey Hildreth, Rebecca Ferguson, Brooke Halse, Demi Leigh Hoey

Belle Vue Centre – Leanne Brown, Leonie Bolton, Lewis Todd, Connor Stallard, Elly Todd, Alex Sedgewick.

Officers:: Mark Smith, Head of Integrated Youth Support Services
Beth Storey, Youth Work Manager
Angela Armstrong, Principal Democratic Services Officer

22. Apologies for Absence

Apologies for absence were received from Ali Wilson (NHS Hartlepool and Stockton on Tees Clinical Commissioning Group), Chris Davis (CAMHS), Karl Telfer (Springwell Special School), Darren Hankey (Hartlepool College of Further Education) and Jonathan Fay (Job Centre Plus).

23. Declarations of Interest

None.

24. Minutes of the meeting held on 4 November 2014

Confirmed.

25. Children's Centres Performance Management *(Director of Child and Adult Services)*

The report provided an outline of the core purpose of Children's Centres which was to improve outcomes for young children and their families and reduce inequalities between families in greater need and their peers. Sure Start Children's Centres and local authorities with their partners were expected to regularly review their performance by way of self evaluation followed by an analysis of the findings which would form an annual Improvement Plan.

OFSTED inspections were undertaken and measured the effectiveness of centres by tracking the engagement and outcomes of those target groups against measurable targets set by the Local Authority and its partners with performance management data collected and analysed quarterly. A number of categories were identified in the report as targeted groups for performance management and these were noted in paragraph 5.1. In addition, there were a range of performance indicators that Children's Centres were expected to contribute to, along with any progress made in these areas and these were noted in paragraph 5.2.

The Head of Access and Strategic Planning suggested that a Task and Finish Group be formed from volunteers from the Partnership to progress the creation of a performance management framework. The Chair asked for volunteers to participate in this Task and Finish Group to contact the Head of Access and Strategic Planning direct. It was noted that an update report would be submitted to the Partnership in the new municipal year.

Decision

- (1) That any members of the Partnership willing to participate in a Task and Finish Group to progress the creation of a performance management framework for Children's Centres contact the Head of Access and Strategic Planning direct.
- (2) That the Task and Finish Group report its findings to a meeting of the Partnership in the new municipal year.

26. Implementation of Integrated Reviews in Health and Early Years at Age Two *(Director of Child and Adult Services)*

The report sought to inform members of the Partnership of the integrated review that was expected at age two and request that the Partnership commit to support the development and implementation of the integrated review at age two. Further detail on the current arrangements for progress checks on children aged 0-5 years old which was followed by a development review at age 2-2½ was provided in the report.

It was noted that local areas were expected to develop an integrated review with the aim to implement from September 2015 and the responsibility of this review was shared between the Local Authority and Health Services. The Head of Access and Strategic Planning informed the Partnership that a Task and Finish Group had been formed with its first meeting scheduled for the beginning of May 2015. The Chair endorsed the creation of this Task and Finish Group and requested that the Group feed back its findings to the Partnership in the Autumn of this year.

Decision

The creation of the Task and Finish Group to develop an integrated review process was endorsed and it was noted that feedback would be provided by this Group to the Partnership in the Autumn of 2015.

27. Youth Offer – Out of School Provision for Young People – Discussion Topic *(Young People Representatives and the Head of Integrated Youth Support Services)*

The Chair addressed the Partnership and spoke about the crisis affecting the provision of youth services both across Local Authority and Voluntary Sector provision in view of the ongoing budgetary reductions. The importance of finding a way to be more imaginative with the limited resources available in recognition of the contribution the provision of a youth services made to reducing crime, keeping young people occupied and providing them with social skills and other skills outside of school. The Chair acknowledged that the youth service in the town provided by both the Local Authority and the Voluntary Sector was heralded as one of the best in

the country with national success and recognition. Everyone who contributed to the provision of the youth service needed to work in partnership to create a unified front and desire to maintain the excellent service already provided in Hartlepool and find ways to ensure this continues into the future. The importance of all Partners working together strategically to manage budgets and contribute to the provision of youth services in the Town was reiterated.

The young people's representatives and Head of Integrated Youth Support Services provided presentations which outlined the results of a survey carried out with young people and the outcome model for the framework outcomes for young people as provided by the Department of Education in 2012 which examined:

- Participation and Inclusion
- Equality and Diversity
- Health and Wellbeing
- Personal and Social Development
- Education, Independence and Citizenship
- Creativity and Challenge

The meeting divided into discussion groups to consider the following four questions:

- 1) What might the out of school offer look like in two years' time;
- 2) How can we better engage the community in delivering an out of school offer?
- 3) How can we achieve a 'Hartlepool Offer'?
- 4) What is the role of commissioners and providers to transform the offer?

The groups provided feedback on their discussions which in summary highlighted the excellent service provision in place and the need to find ways to sustain it. There were a number of issues raised by the groups and a selection of these issues were noted below:

- Potential closure of facilities resulting in lack of things for young people to do;
- Possible increase in cost to users;
- Lack of transport was a barrier to accessing youth services;
- The need to fully utilise available resources, including school buildings;
- Wider investment was required to sustain the service;
- A commitment from all Partners including local commissioners was required; and
- The facility to enable children to hold the budget should be explored.

The Chair noted that the detailed feedback from the discussion groups would be presented to the Task and Finish Group for consideration with a further report to be submitted to a future meeting of the Partnership.

The Director of Child and Adult Services suggested that all Partners, including those attending as substitute members should report back on the discussions held at this meeting to the senior management teams of their organisations to enable further consideration of how they may contribute to the provision of the 'Youth Offer' and to provide a joined up approach. In addition, the Director would meet with relevant commissioners and partners, including strategic housing and community safety to discuss the potential development of the 'Youth Offer'.

The Chair thanked everyone for their contribution in particular the young people for undertaking the survey and feeding back the results to the Partnership through an extremely informative presentation.

Decision

- (1) That the Head of Integrated Youth Support Services provide the Task and Finish Group with feedback from the discussions and submit an update report to the Partnership in the new municipal year.
- (2) That all Partners discuss the issues raised in relation to the creation of a 'Youth Offer' to consider any ideas and/or to enable the organisations to make a bigger contribution to the 'Youth Offer'.
- (3) The Director of Child and Adult Services would meet with relevant commissioners and partners, including strategic housing and community safety to discuss the potential development of the 'Youth Offer'.

28. Any Other Items which the Chairman Considers are Urgent

The Chairman ruled that the following items of business should be considered by the Committee as a matter of urgency in accordance with the provisions of Section 100(B) (4)(b) of the Local Government Act 1972 in order that the matter could be dealt with without delay.

29. Any Other Business – Last meeting of the municipal year

As this was the last meeting of the municipal year, the Chair wished to pass on his thanks for the commitment and attendance of all Partners and Officers at the meetings of the Children's Strategic Partnership during the last municipal year.

The meeting concluded at 6.10 pm

CHAIR

CHILDREN'S STRATEGIC PARTNERSHIP

30th June 2015



Report of: Director of Child and Adult Services

Subject: THINK FAMILY, THINK COMMUNITIES (TFTC) OUTCOMES
PLAN

1. TYPE OF DECISION/APPLICABLE CATEGORY

- 1.1 For members of the partnership to approve the draft Think Family, Think Communities (TFTC) Outcomes Plan for use with the first year of families in Phase 2.

2. PURPOSE OF REPORT

- 2.1 To update members of the Children's Strategic Partnership on Phase 2 Think Family, Think Communities (TFTC) programme.
- 2.2 To share with members of the Children's Strategic Partnership a draft Think Family, Think Communities Outcomes Plan. (**Appendix A**)

3. PHASE 2 TROUBLED FAMILIES

- 3.1 Phase 2 of the Troubled Families programme builds on the Phase 1 programme and widens the criteria significantly. As with the Phase 1 programme the expanded programme will focus on families that have multiple high cost problems. The expectation is that the family will need to have at least two of the following issues:
- Parents and children involved in crime or antisocial behaviour;
 - Children who have not been attending school regularly;
 - Children who need help;
 - Adults out of work or at risk of financial exclusion and young people at risk of worklessness;
 - Families affected by domestic violence and abuse;
 - Parents and children with a range of health problems.

4. PHASE 2 TROUBLED FAMILIES PROGRAMME

- 4.1 Due to the success of the current programme the previous government committed in principle to expanding the programme to cover a further 400,000 families across the country over the next five years. Funding was allocated for one year of the expanded programme with decisions about the future of the programme being decided by the next government. Following the recent general election result the government set out in the Queen's Speech that the Government will expand the Troubled Families Programme. It is not clear what that expansion will look like but it is likely to be based on the DCLG (Department for Communities and Local Government) previous allocations to local authorities. This equates to approximately 950 families in Hartlepool across 5 years.
- 4.2 The Government has also decided that the programme will be included in a new Government Bill. In that Bill, there will be a duty on the Secretary of State for Communities and Local Government to report annually on the progress of the programme. The report will be based upon the information Local Authorities provide to the DCLG - National Impact Study, Family Progress Data, Cost Saving Calculator and Payment by Result claims and will give the Secretary of State the opportunity each year to set out the impact the programme is having on the lives of families across the country.

The Director of the Programme sent an email to all LAs stating:

"By creating this duty to report the programme's progress, the Government is sending a clear message about its importance and is cementing its own strong commitment to the programme's future."

5. PERFORMANCE MANAGEMENT/ PAYMENT BY RESULTS

- 5.1 The guidance for payment by results for **Phase 2** is set out below (Expanded Programme financial framework)

1. *Achieved sustained and significant progress, compared with all the family's problems at the start of the intervention;*

OR

2. *An adult in the family has moved off benefits and into continuous employment.*

"The definition of the outcomes and measures that constitute significant and sustained progress for all troubled families in each local authority should be agreed locally and set out in a Troubled Family Outcomes Plan. This Plan should set out the following:

- *what a significantly improved outcome is for all of six headline family problems covered by the programme,*
- *what will be measured to establish that this outcome has been achieved, and*
- *the timeframes against which the sustainability of these outcomes will be measured.*

The resultant Troubled Family Outcomes Plan will provide an area-wide set of success measures applicable to all families, from which the outcomes and measures relevant to each family may then be drawn.”

In order for the Local Authority to meet the requirements of the financial framework a TFTC Outcomes Plan has been developed.

6. DEVELOPMENT OF THE THINK FAMILY, THINK COMMUNITIES OUTCOMES PLAN

- 6.1 A number of sessions have taken place with partners to identify ways to identify TFTC families and look at ways that progress can be captured. Two regional sessions have taken place focusing on Outcomes Plans. In addition the Families Team (DCLG) have recently released guidance to set out their expectations of what should be included within an Outcomes Plan. Hartlepool's Think Family, Think Communities Co-ordinator has also had separate sessions with partners to finalise the detail of the plan.
- 6.2 **Appendix A** sets out the draft Think Family, Think Communities Outcomes Plan. The intention is to start to use this plan as the basis for the first year of families and review after 6 months.
- 6.3 There is a meeting planned with the Internal Audit team to make sure the TFTC Outcomes Plan meets rigorous financial requirements for the payments by results claim process.
- 6.4 It needs to be noted that there are a number of progress measures included within the Outcomes Plan that have not been tested to see if these are possible to collect. It is intended to trial the Outcomes Plan with the first year of families to understand if progress can be measured appropriately. A review of the plan will take place within 6 months and measures will be adjusted as needed.

7. INFORMATION GOVERNANCE

- 7.1 The identification of families can take place in a number of ways:
- At the point of referral to the First Contact and Support Hub;
 - Workers identifying families based on the criteria (set out in 3.1)
 - Analysis of data sets which identifies those families meeting the criteria.

In order for identification to be effective work is underway to develop information sharing agreements with partners to ensure we are meeting data protection requirements whilst still identifying those families most in need.

- 7.2 Phase 2 of the programme requires Local Authorities to gather and share a large amount of family information with the organisation that has been commissioned by DCLG to undertake the National Impact Study. In order to ensure we support this process as well as meeting data protection rules the consent agreements with families are being reviewed to ensure that families understand what is happening to their data. Privacy notices are also being shared to ensure the process is transparent.

8. RECOMMENDATIONS

- 8.1 For members of the partnership to approve the Think Families, Think Communities Outcome Plan to trial with the first year of families in Phase 2.

9. CONTACT OFFICERS

Danielle Swainston, Head of Service, North Locality 01429 523729,
danielle.swainston@hartlepool.gov.uk

Roni Checksfield, Think Family, Think Communities Manager, 01429 284015,
roni.checksfield@hartlepool.gov.uk

Hartlepool Family Outcomes Plan

Hartlepool's Family Outcome Plan has been created to help identify and address the needs of those families who have multiple and complex needs. It also promotes a common set of outcomes for all agencies and partner organisations to achieve which will reduce risk and vulnerability for individuals /families whilst encouraging service transformation and reducing the access to and costs incurred in service delivery in particular the use of specialist services. This plan sits alongside the Better Childhood Programme and Effective Interventions that is being implemented across children's services and its partners. Service transformation is at the heart of this programme with the aim for practitioners to do **with** families which is set out in the vision of services.

Vision

To support and help children, young people and their families to lead happy, safe and healthy lives.

How we are going to do this is....

Through working closely with children, young people and their families we will build on their unique strengths, skills and resources to support and help them be the best they can.

What we are going to do is.....

Work in a solution focused way to:

- ▶ Protect children from harm.
- ▶ Keep children and their families at the heart of everything we do.
- ▶ Understand the unique life of every child and family.
- ▶ Treat each child and their family with dignity and respect.
- ▶ Offer personalised support to meet individual need based on assessment.
- ▶ Provide support as soon as needed.
- ▶ Make sure our services are as good as they can be and change them if not.
- ▶ Work effectively with other agencies to support children and their families.
- ▶ Ensure all decisions made are child centred and evidence based.
- ▶ Provide high quality training and support to the workforce.
- ▶ Promote a culture that allows the workforce to do their jobs effectively.

The Family Outcomes Plan provides an area-wide set of significant and sustainable outcome measures applicable to all families. Families with complex and multiple needs will be identified using 6 criteria:

1. Parents and young people involved in crime or antisocial behaviour
2. Children who have not been attending school regularly
3. Children who need help
4. Adults out of work or at risk of financial exclusion and young people at risk of Worklessness
5. Families affected by domestic violence and abuse
6. Parents and children with a range of health problems

At the beginning of an intervention workers will work with the family to identify their goals using the criteria above as a starting point. These goals will be further developed into a family plan with a family outcome star. Practitioners will support the family to measure themselves using a solution focused approach against each of the outcomes within the outcome star and will then regularly review the progress the family are making towards their goals.




If the practitioner feels that the family have made significant progress as set out within this plan they will discuss with their manager and then inform the TFTC co-ordinator. The TFTC co-ordinator will check the progress of the outcome star against available data sources to verify the progress. If significant and sustained progress has been made the TFTC co-ordinator will progress the claim. In order for the family to have made significant progress each issue identified needs to be addressed. Where **qualitative** sources of information are required to support an outcome Hartlepool services will use a reliable, valid, measurement tool.

Some outcomes are interchangeable and can complement other criteria. Where this is the case the relevant colour code has been used in the far right hand column. If the box in the source column is shaded grey it depicts that the data is available on an existing computerised database.

1. Parents and young people involved in crime or antisocial behaviour

Indicators




- a) Child who has committed a proven offence in the previous 12 months - **CAREWORKS**
- b) Adult or child who is involved in an ASB incident (formal or informal) in the last 12 months – **ASBU/Information Officer**
- c) Adult prisoner who is less than 12 months from his/her release date with parenting responsibilities – **IOM, NOMS, NEPACS, Probation**
- d) Adult subject to licence or supervision (post release) with parenting responsibilities – **IOM, Probation**
- e) Adult on a community order or suspended sentence with parenting responsibilities - **IOM, Probation**
- f) High Impact households in the community – local intelligence through JAG – **JAG, ASB meetings, Ward priorities**
- g) Hub gets CPP3 information – offenders with children (possible opportunity to identify people here?)
- h) Ex –offenders access Local Welfare Support – return to community, need clothing, households items etc.. Possible identification mechanism?

Outcome(s)	Source	Interchangeable outcomes
1.1 No offending in the last 6 months	Police National Computer/IRIS & Youth Offending Service (Careworks)	
1.2 No known ASB in the family home in the last six months or successful completion of an Acceptable Behaviour Intervention, Criminal Behaviour Order (CRIMBO), Crime behaviour injunction, housing injunction or other appropriate order	Police command and control systems, Anti Social Behaviour Unit and HBC/local housing provider systems	
1.3 Reduction in police call outs to family home by 60%	PNC, IRIS and HBC/local housing provider systems	

2. Children who have not been attending school regularly

Indicators




- a) Persistent absence from child (over 15% of absence) as an average across 3 consecutive terms, including authorised absences
- b) Child receiving at least 3 fixed term exclusions in the last 3 consecutive terms
- c) Child permanently excluded from school in the last 3 consecutive terms
- d) Child attending alternative education provision for behavioural problems
- e) Child who is not registered with a school, nor educated otherwise
- f) Child referred by education professionals as having school attendance problems of equivalent concern to the indicators above
- g) Vulnerable pupils meeting
- h) Hartlepool attendance team data identification





Outcome(s)	Source	Interchangeable outcomes
2.1 Every child in the household has attended school, over three consecutive terms, in excess of 85%	School Census	
2.2. Every child in the household has attended school in excess of 85%, over three consecutive terms, with no more than 2 fixed term exclusions per person	School Census	
2.3 Every child in the household has attended school in excess of 85% over three consecutive terms with no permanent exclusions	School Census	

3. Children who need help

Indicators

- a) Child who has been identified or assessed as needing early help
- b) Child 'in need' under Section 17 of the Children Act 1989
- c) Child who has been subject to an enquiry under Section 47 of the Children Act 1989
- d) Child subject to a Child Protection Plan
- e) Child who has failed to take up or disengaged from the early free learning entitlement
- f) Child identified as being referred to VEMT (extended missing period or three missing episodes)
- g) Families who disengage with Early Help
- h) Children in families subject to the benefit cap (i.e. families with 4 or more children aged under 18 years old who have their benefit income reduced to £500 max per week)
- i) Families identified via the Hub - Low income/ in receipt of benefits/ bedroom overcrowding issues/ rent arrears due to reduced HB/ risk of eviction



Outcome(s)	Source	Interchangeable outcomes
3.1 Early Help referred case closed and there are no repeat referrals in the following 6 month period	eCAF	
3.2 Improved behaviour of a child or young person for a six month period and improved parenting skills where relevant. Measured by Strengths & Difficulties Questionnaire (SDQ) score (CYP behaviour) improvement where initial score clinically high (above 18) and Parenting Scale (PS) or similar e.g. Parenting Daily Hassles	eCAF	
3.3 No further requirement to have a children in need plan or child protection plan and the case is closed or stepped down to Early Help and no repeat referral for social care in a 6	eCAF/ ICS	

month period		
3.4 A teenage pregnant mother engages with Family Nurse Partnership (FNP) for a 6 month period following birth of a child and achieves the key outcomes as identified through individual needs analysis (FNP plan)	FNP action plan	
3.5 Take up of 2 or 3 year old funding entitlement for early education and attending regularly for at least a six month period	FCSH Children's Centres, eSTART	
3.6 A child referred as at risk of child sexual exploitation has reduced risk for 6 months (as declared by relevant agency supported by use of appropriate distance travelled tool that demonstrates increased parental capacity to protect children and child's ability to identify abusive behaviours and make consensual choices)	VENT group, Police	
3.7 Young people reported as missing are identified and supported to stay safe and no incidents of going missing as compared with previous 6 month period	VENT group	

4. Adults out of work or at risk of financial exclusion, and young people at high risk of worklessness		
<p>Indicators</p> <ul style="list-style-type: none"> a) Adult in receipt of out of work benefits (or) adult claiming Universal Credit and subject to work related conditions b) Child about to leave school with few or no qualifications and no planned education, training or employment c) Child or young person who is not in education, training or employment d) Evidence (practitioner record) of household income less than £16,190 (FSM eligibility), use of high interest credit, priority debts, no access to account (e.g bank or credit union), concerns about financial exclusion e) Families at risk of eviction f) Families accessing Local Welfare Support/ Section 17 funding g) Families accessing foodbank h) Benefit cap families i) DHP applications j) 2 year old eligible children for free early education 		
Outcome(s)	Source	Interchangeable outcomes
4.1 13 weeks consecutive employment (or 26 out of last 30 weeks for JSA)	DWP	
4.2 An adult or over 16 (NEET) makes job ready progress to work; enrolled in higher or further education or apprenticeship for at least 13 weeks (or completion of whole training course if lasts between 8 – 12 weeks), or formal volunteering or work experience or a programme or course which removes a barrier to work for the individual.	eCAF Troubled Family Employment Advisor	

4.3 An income and debt re-payment plan is in place and implemented for at least 13 weeks and there is no escalation in sanctions	FCSH Housing providers	<table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>						
4.4 Remains on Universal Credit but meets earnings threshold (£330 for adults 25+ or £270 for >25)	DWP	<table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>						
4.5 Ending fuel poverty (measurement: family do not have to spend more than 10% of their household income on fuel to keep their home in a satisfactory condition, 6 months)	eCAF/ FCSH	<table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>						

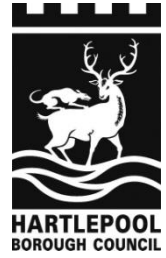
5. Families affected by domestic violence and abuse		
Indicator a) Young person or adult known to local services as previously, currently or at risk of experiencing domestic violence or abuse b) Young person or adult known to local services as having perpetrated an incident of domestic violence or abuse in the last 12 months c) High Impact households in the community – local intelligence through JAG		
Outcome(s)	Source	Interchangeable outcomes
5.1 Victim satisfied with support received through police/ criminal justice process or targeted support provided	Victim satisfaction survey – police Or feedback to key worker / IDVA	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
5.2 Increased safety for family demonstrated using the following measures: <ul style="list-style-type: none"> Risk Assessment score (above 14 - high) falls below 14 for 6 continuous months OR no further risk assessment required for 6 months (which reflects no further violence has occurred) Risk Assessment score (below 14) reduced by 25% and sustained for 6 month period No repeat MARAC referral in 6 months since first referral Conviction/civil remedy/ DVPO regarding perpetrator 	Monitoring of police and local authority databases and Keyworker feedback.	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
5.3 Perpetrator engages/accepts support and no further CAADA risk assessment required for 6 months	Victim support/DV provider	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>

6. Parents and children with a range of health problems		
Indicator a) Adult with parenting responsibilities or a child with mental health problems b) Adult with parenting responsibilities or a child with a drug or alcohol problem c) New mother who has a mental health or substance misuse problem and other health factors associated with poor parenting. d) Adult with parenting responsibilities or children referred by health professionals as having any health problems of equivalent concern e) New mums as needing support via the Children's Centre Universal Plus Pathway e) Family Nurse Partnership.		
Outcome(s)	Source	Interchangeable outcomes
6.1 Parent takes responsibility for managing their family's health demonstrated using all or some of the following measures when applicable: <ul style="list-style-type: none"> A care plan or self-care strategy in place where there wasn't one before, to be maintained for 6 months All children in the household have received age appropriate vaccinations Take up of dentist services (registration with a dentist, with a check-up for each child or adult in the last 6 months) Registered with doctor as access as required Reduction in weight to a healthy level (BMI rating) of one household member who has been assessed as overweight or obese, to be maintained for 6 months Cessation of smoking in household member, to be maintained for 6 months 	Lifeline/ mental health services Family plans/ GP Family plan Family plan/ health trainers	
6.2 Young person is well informed and takes responsibility for their health for 6 months (Accredited outcomes)	Youth service	

6.3 Good level of development in Early Years demonstrated by <i>meets expected level</i> of the 12 of the 17 Early Learning Goals (measured when child leaves Reception year)	Children's Centre's estart Early Years settings records	
6.4 Increased feeling of well-being (measured on well-being assessment tool, e.g. WEMWBS or Outcome Rating Scale (ORS) or Child (CORS). Increase to be maintained for 6 months)	Alliance	
6.5 33% reduction in hospital admissions (12 month baseline, performance measured on 6 months data doubled)	Foundation Trust	
6.6 33% reduction in attendances at A&E (12 month baseline, performance measured on 6 months data doubled)	Foundation Trust	
6.7 Family member reduces intake and harm in use of drugs or alcohol over 6 months	Lifeline	
6.8 Securing and or, maintaining suitable accommodation that is; affordable, dry, well maintained and safe from violence or threats of violence and reasonable in comparison to general housing circumstances in the area (suitable accommodation secured/maintained for at least 6 months)	eCAF/ Family plans	
6.9 Family demonstrate reduced social isolation by participation in a positive activity for 8 weeks or more e.g. parenting course/ accessing children's centres/ youth activities/ after school clubs/ accessing activities	Key Worker/ Youth Case Management System (IYSS)	

CHILDREN'S STRATEGIC PARTNERSHIP

30 JUNE 2015



Report of: Director of Child & Adult Services

Subject: ANNUAL REVIEW OF THE CHILDREN
LOOKED AFTER STRATEGY 2014/17

1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to update Children's Strategic Partnership on the progress of the implementation of the Children Looked After Strategy 2014/17.

2. BACKGROUND

- 2.1 The strategy was prepared for 2014 – 2017 and built upon the delivery and achievements of the 2010 – 2013 Strategy. The strategy provides a framework for the continuous development and improvement of services for children looked after provision. The authority's performance in relation to outcomes for children looked after is good and this strategy aims to embed and improve on this performance.

3. PROPOSALS

- 3.1 The strategy is set out under the seven themes:

- Children in Need and Family Support
- Corporate Parenting
- Sufficiency
- Care Planning for Children and Young People in Care
- A First Class Education
- Promoting Health and Wellbeing
- Care Leavers

The remainder of this report will look at the strategic priorities identified for each theme and report on the progress towards achieving these.

3.2 **Children in Need and Family Support**

What we said we would do:

- Review Early Intervention Strategy.
- Reduce the care population and realign resources to preventative work by:
 - Increasing the uptake of Family Group Conferences.
 - Implementing system change arising from learning from the Think Family, Think Communities Programme rolling out delivery of intensive family support across early intervention and social care services.
 - Increase the delivery of intensive community support packages across the 0-17 age range.
- Develop and implement a reunification policy for children returning to their families from care.
- Improve care planning arrangements to ensure all admissions to care are underpinned by robust assessments and proactive planning.

3.3 Progress so far:

- The review of the Early Intervention Strategy has been undertaken and a new service delivery model has been implemented. The new delivery model establishes services based on North and South geographical areas and brings early help services and services for children in need and those in need of protection under one service manager. The aim of this is to prevent children being passed between early help and social care services, with staff being able to access specialist interventions for families appropriate to presenting needs.
- We have been successful in reducing the care population.
- We have rolled out learning from Think Families Think Communities programme within the new service delivery model. This work has been further developed to ensure all of the children's workforce use solution oriented approaches across all services.
- We have improved care planning arrangements and reduced emergency admissions to care.

3.4 Priorities for 2015/16:

- The uptake and impact of Family Group Conferencing remains low therefore a review will be undertaken prior to re-commissioning this service to ensure we have a service that is robust and positively engages families to support each other at the earliest opportunity.
- Develop an up to date Reunification Policy which ensures that children returning home to their families receive an appropriate level of support for this to succeed.

- Monitor the arrangements for the effective interventions service to ensure they are able to deliver intensive community support packages and explore opportunities to deliver these packages using the full resources across Children's Services.

Corporate Parenting

3.5 What we said we would do:

- Strengthen the governance arrangements around the delivery of the Children Looked After Strategy through the Corporate Parent Forum and Children's Strategic Partnership.
- Strengthen service user engagement for children looked after through, for example, the development of focus groups and specific participatory opportunities including consultation and project groups.
- Empower and support the Children in Care Council to be a widely recognised voice of and lobby for children looked after in Hartlepool and ensure that this group is representative of the views of all children looked after including children with disabilities and younger children by:
 - Exploring innovative ways of ensuring the Children in Care Council can communicate with and receive the views of children looked after who choose not to be members of the Council (websites, e-mail, newsletter, consultation events/activities);
 - Enabling other participation groups to feed into the Children in Care Council either through reports, presentations or joint project, activity events and residential experiences.
- Ensuring that the findings of both the Junior and Young Inspectors are fed into the work of the Children in Care Council so they can act upon recommendations and instigate change and improvement in the services for looked after children.
- Elected Members will promote the interests of children looked after and care leavers in all aspects of their Council responsibilities.
- Implement the Children in Care Council "Quality Mark" for all reports prepared for Corporate Parent Forum (CPF), Children's Services Committee and Children's Strategic Partnership.

3.6 Progress so far:

- The Children in Care Council (CiCC) created their new governance arrangements and delivered their workplan for 2014/15. All young people from the CiCC are able to attend the CPF to ensure that they all make links with corporate parents and have a full understanding of the meetings and links.
- The CiCC produced a report for Corporate Parenting Forum in relation to the education achievement of looked after children and young people. As part of this report, the CiCC used innovative ways to ensure a representative voice from looked after children

and young people including letters, surveys, emails, telephone interviews, consultation events. The report also incorporated the views of professionals, foster carers, and teachers. The report made several recommendations which were accepted by member of Corporate Parenting Forum and are being implemented by the Head of Service for Children Looked After.

- The ethos and process that the young people developed whilst preparing the education report will form the basis of the future work the CICC undertaken on behalf of the Corporate Parenting Forum to ensure their findings are heard at strategic level.
- The participation team and the CiCC are currently developing a Facebook page. This will be linked to the youth support service page but will be a dedicated page for children looked after. It will provide updates from CPF, CiCC, and planned events and will hopefully improve access and contact for children and young people placed outside Hartlepool.
- Looked after children and young people are involved in a variety of participation opportunities including developing a team of young inspectors and junior inspectors. Participation officers now facilitate and support the young people's meetings at 302 Stockton Road.
- The development of the Youth Council will have a seat for a child looked after and a focused task group around this area. This will mean that the young people will have additional involvement with the councillors and officers through the Youth Council.
- Looked after children and young people have had and will continue to have opportunities to engage on an accredited recruitment and selection course to ensure that they are fully trained in the process of recruiting and selecting staff. Completion of this course allows the young people to have a meaningful involvement in the appointment of officers and professionals who are their corporate parents.

3.7 Priorities for 2015/16:

- Undertake a review of the Looked After Review Arrangements.
- Deliver on the recommendations with the Education Report.
- Further develop the Facebook page.
- Improve communication and participation with children and young people placed out of Hartlepool.

3.8 **Sufficiency**

What we said we would do:

- Provide high quality residential care for children looked after who require this type of placement within Hartlepool.
- Implement recruitment strategies for fostering and adoption with a specific focus on sibling groups, teenagers and children with disabilities.

- Implement adoption reforms to increase the number of children leaving care through adoption, increase the number of adopters approved by the Council and reduce timescales for assessment and recruitment of adopters.
- Improve performance in finding permanent families for children and young people looked after.
- Determine commissioning intentions in relation to local residential care with education and specialist residential provision for children with complex needs.
- Develop the provision at Exmoor Grove to ensure the individual needs of all children who are cared for within the home are met, affording privacy and space for those who live there permanently.
- Work in partnership to proactively manage the independent fostering and residential care market to increase placement capacity quality and choice.

3.9 Progress so far:

- Stockton Road Children's Home opened in January 2014 which provides placements for up to four young people who would otherwise be in residential care out of the area.
- Exmoor Grove continues to provide high quality care. The unit has recently been extended to ensure there is privacy and space for those who live there permanently.
- Hartlepool is working with the 12 North East authorities to develop a framework agreement for the commissioning of education and specialist residential provision for children with complex needs. This work is due to be concluded by April 2016.
- The council continues to work proactively with Tees Valley colleagues and independent fostering agencies to ensure there is a range of placement capacity, quality and choice.
- Our performance in relation to adoption score cards remains good and we continue to meet the challenging targets set out by the Department for Education.
- We are working with Tees Valley authorities on specific recruitment campaigns to increase foster placements choice for sibling groups and teenagers.

3.10 Priorities for 2015/16:

- Increase our pool of adopters for older children and sibling groups.
- Maintain performance in relation to finding permanent families for children without delay.
- Mainstream Family Finder Post.
- Implement Adoption Support Services.
- Increase our pool of foster carers who are able to take sibling groups of 3 or more and teenagers.

3.11 **Care Planning for Children & Young People in Care**

What we said we would do:

- Implement a Care Planning Panel which considers all requests for children to become looked after, scrutinising the plan and determining what action is required.
- Update the overarching Permanence Policy and Procedure, and policies and procedures in relation to Special Guardianship and Residence Order to enable social workers to make the right decision when planning for the needs of a child.
- Undertake a review and re-commissioning of Independent Visitor and Advocacy Services for children in care.
- Develop a placement support team to work with children looked after and foster carers where placements are fragile.
- Implement revised Care Planning, Placement and Review regulations.
- Strengthen the role and relationship of the Independent Reviewing Officer as a critical friend in care planning and review arrangements.
- Complete an audit in relation to placement stability and drift and delay to inform service development and deliver continuous improvement.
- Develop, in partnership with the Children in Care Council, a Welcome Pack for children who become looked after.
- Develop, published and annually reviewed the Short Break Care Statement for children with additional needs and their families.
- Deliver an annual training programme for social workers which focuses on the quality of care plans with an emphasis on the voice of the child being included in the process and underpinned this with regular practice clinics to embed learning.
- Implement bi-monthly performance clinics for managers which challenge and scrutinise performance in relation to assessments, care planning and review arrangements.

3.12 Progress so far:

- The Care Planning Panel is fully established and embedded in practice. It also provides decision making in relation to emergency regulations of connected person placement, Residence Orders and Special Guardianship support and approves the match of permanent foster placement for young people aged 14 years and older. The membership of the Panel includes service managers responsible for safeguarding and services for looked after children as well as the Resource Manager and a Legal Advisor to enable appropriate packages of support to be determined.
- The independent visitor's service has been re-commissioned and a local provider was awarded the contract. Since the new contract

has been in place, we have seen an increased number of children and young people being matched with Independent Visitors.

- Work is progressing with Children in Care Council to undertake a survey of all looked after children to ascertain their views in relation to their LAC review to inform service development.
- A variety of work has been undertaken in relation to improving care plans including training, review of the system and team development sessions.
- An audit of drift and delay in securing permanence for children has been completed and the recommendations arising from the findings implemented.
- The therapeutic/placement support team is working effectively and is evidencing impact and positive outcomes. This multi disciplinary team includes services provided by family support workers, CAMHS/clinician, play and filial therapists, the looked after nurse and an education, employment and training personal advisor.
- The team has provided all foster carers with attachment training aimed at supporting and improving the care provided to children and young people as foster carers will have an improved understanding of their needs.
- Performance Clinics are now well established and have been instrumental in improving and monitoring the performance across a range of activities.
- Annual training programme has been delivered and learning and evaluation from 2014/15 has lead to changes with the programme for 2015/16.

3.13 Priorities for 2015/16:

- Work with the CICC to improve the looked after review arrangement for children and young people.
- Further develop the Therapeutic Service to ensure we have a highly skilled future workforce.
- Continue to monitor and improve care plans to ensure they are child and young person friendly, based on a thorough assessment of need and evidence young people involvement.
- Review support provided with Special Guardianship and Child Arrangement Orders to ensure they are meeting the needs of children and their carers and they are managed with the current financial constraints.

3.14 **A First Class Education**

What we said we would do:

- Ensure all children attend and receive the highest quality education to reach their potential.
- Improve standards in reading, writing and mathematics in Key Stage 1.
- Improve the rate of pupil progress from Key Stage 2 to Key Stage 4.
- Support all schools to ensure they are judged to be good or outstanding by December 2015.
- Close the achievement gap between looked after pupils and all other pupils.

3.15 Progress so far:

- There continues to be no permanent exclusion of looked after children and young people. There was a slight increase in the use of fixed exclusion but this is still very low.
- Progress of children whilst in care is at least good with those children who are in care for two years or more making better progress.
- Year One phonics improved from 0% in 2013 to 43% in 2014 of children meeting the required threshold.
- Performance at Key Stage One improved to 75% of looked after children achieving the expected standard in reading, writing and maths in 2014 and further narrowed the gap between looked after children and their peers.
- Performance at Key Stage Two improved in all areas, with children looked after achieving well in reading (75%), writing (58%), maths (66%) and SPAG (50%).
- Achievement at Key Stage Four with children looked after achieving 5A*-C including English and Maths fell to 19% but remains above the national average for all LAC.
- Those achieving five A*-C rose to 37%, five A*-G rose to 50% and one A*-C rose to 75%.
- A strategy has been put in place to ensure the Pupil Premium Plus is used to effectively support to looked after children and young people to improve their attainment and achievements.
- The SEND reforms have been implemented and the authority has prioritised looked after children and young people with a statement for transfer to an Education, Health and Care plan.

3.16 Priorities for 2015/16:

- Implement the strategy to ensure the use of Pupil Premium Plus includes an 'offer' of support for all children looked after and

identifying dedicated support from the Psychology team to support learning.

- Implement a system for tracking the attainment of looked after pupils once the current National attainment levels have been removed.
- Deliver targeted reading/phonics support in Years One and Two.
- Provide additional tutoring for GCSE students especially in mathematics.

3.17 **Promoting Health and Wellbeing**

What we said we would do:

- Ensure that all looked after children receive an initial and review health assessments, are registered with a GP, Dentist and Optician and are up to date with their immunisations. They will have an appropriate; dedicated health plan which is integrated within the child's looked after plan.
- Further embed the Strength and Difficulties Questionnaire, with a focus on young people's self reporting and we will ensure that any identified needs are met and services accessed in a timely way.
- Monitor and adapt the service specification with Tees Esk and Wear Valley NHS Trust in relation to child and adolescent mental health services to ensure it is meeting the needs of looked after children.
- Implement a training programme for foster carers and residential social care officers to ensure the emotional and mental health needs of looked after children are met.
- Consult with the Children in Care Council, children and young people looked after and care leavers to gather their views on how to further develop health promotion, advice and support.
- Further embed and improve the quality of health passport information in partnership with young people.
- Explore innovative ways of engaging the minority of young people who decline a health assessment.
- Ensure there is an assessment of the emotional needs of children being placed for adoption and this is considered in their adoption support plan.

3.18 Progress so far:

- There have been significant improvements in the timeliness of initial health assessment for looked after children.
- Only three young people do not have an up to date dedicated health plan which is reviewed within appropriate timescales. These three young people have decline a formal health assessment but the dedicated looked after children nurse does engage with their carers to ensure all health needs are being appropriately met.

- The young inspectors have carried out a review of the services provided by the Looked After Children Nurse and made recommendation for service improvement which is being implemented.
- 99.1% of all children and young people who required a Strengths and Difficulties Assessment have one in place.
- The therapeutic multi-disciplinary team continues to provide positive interventions for children and young people. The team continue to be in demand particularly for play and filial therapy and the team unfortunately has a waiting list for interventions which is monitored fortnightly.

3.19 Priorities for 2015/16:

- Review the services provided by the therapeutic team to ensure there is capacity to meet future demand particularly in relations to meeting the needs of adopted children and young people.
- Maintain performance in relation to young people accessing initial and review health assessments and ensure the health plans are of appropriate quality.
- Continue to engage with the small number of young people who decline health assessment to ensure there is a holistic assessment and plan to meet their needs.

3.20 **Care Leavers**

What we said we would do:

- Review and refresh from Care 2 Work Programme.
- Continue to encourage, support and facilitate young people to access further and higher education.
- Ensure all young people are able to stay with their foster carers beyond their 18th birthday.
- Develop and implement post 16 Personal Education Plans.
- Work with housing providers to ensure young people have access to permanent housing in an area of their choice and close to their support networks.
- Deliver support and training to ensure young people are equipped with the practical and financial skills needed in adulthood and that they have emotional support through their transitions.
- Provide opportunities for care leavers to inform and lead service development.
- Complete interviews with young people at key stages through their transition to adulthood.
- Benchmark local arrangements against the government's Care Leaver Strategy to ensure we are meeting their vision and aspirations

3.21 Progress so far:

- The 'Care 2 Work' programme remains in place and five young people have had the opportunity to undertake an apprenticeship with Hartlepool Borough Council. Officers meet regularly to ensure all the apprentices are well supported and are achieving a minimum NVQ Level three qualification.
- All young people who want to stay with their foster carers following their 18th birthday have been able to do so. Hartlepool carers have embraced 'Staying Put' arrangements and continue to be committed to supporting young people into adulthood. Placements commissioned from Independent Fostering Agencies have been more problematic but we are working with Tees Valley Local Authorities as part of our regional framework agreement to resolve any issues.
- A preparation for adulthood training programme has been delivered with young people aimed at developing practical skills and providing advice and guidance in relation to responsibilities in adulthood.
- A weekly support group has been facilitated by workers within the Through Care Team which offers support and advice to young people who are living independently.
- The service continues to facilitate a fortnightly parent and child group which gives advice and support around parenting, the importance of play and build young parents' support networks and confidence.

3.22 Priorities for 2015/16:

- Improve the quality pathway plans by working with young people and developing the management information system to ensure the Pathway Plan document is more user friendly and ensure social workers are actively engaging children and young people in the development and review of their plans.
- Continue to facilitate care leavers group.
- Continue to encourage, support and facilitate young people to access further and higher education.
- Work with housing providers to ensure young people have access to permanent housing in an area of their choice and close to their support networks.
- Complete interviews with young people at key stages through their transition to adulthood and use the information provided to inform and shape service development.

4. RECOMMENDATIONS

- 4.1 Children's Strategic Partnership is asked to note the First Annual Review of the Children Looked After Strategy 2014 – 2017 and approve the priorities for 2015/16 contained within the report.

5. CONTACT OFFICER

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CHILDREN'S STRATEGIC PARTNERSHIP

30 JUNE 2015



Report of: Director, Child and Adult Services

Subject: CHILDREN AND YOUNG PEOPLES OUT OF SCHOOL
ENTITLEMENT

1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to provide the Children's Strategic Partnership with an update on the development of a strategy to secure an out of school entitlement for children and young people.

2. BACKGROUND

- 2.1 Hartlepool has a proud heritage of providing local children and young people with positive, enriching activities and informal learning opportunities outside of school time alongside access to information, advice and support.
- 2.2 At the previous meeting of the Children's Strategic Partnership (24th March 2015) children and young people's participation in out of school provision was identified as a key factor in efforts to support their personal development, promote their well-being and secure broader outcomes for the town.
- 2.3 In summary, the partnership explored how children and young people's participation in out of school provision promotes experiential learning relating to:
- Participation and Inclusion
 - Equality and Diversity
 - Health and Wellbeing
 - Personal and Social Development
 - Education, Independence and Citizenship
 - Creativity and Challenge

- 2.4 Alongside this, out of school provision for children and young people has been seen as a key element of the local Early Intervention Strategy. It is widely understood that universal services can be integral to the early identification of children, young people and families that may have unmet need and provide opportunities in non-stigmatising settings to intervene early to prevent further problems emerging.
- 2.5 The current Local Authority budget allocation for children and young people's out of school provision is £779,000 per annum. £329,000 per annum is allocated to the longstanding delivery of Hartlepool's Local Authority youth clubs and youth facilities. A further £450,000 per annum is allocated to the commissioning of 'Targeted Activities for Children and Young People' and an 'Assertive Outreach Service' both of which are currently delivered via members of a local Voluntary, Community Sector Consortia.
- 2.6 In response to broader reductions across council budgets significant consideration continues to be given to how the Local Authority and broader partnership can secure out of school provision for local children and young people going forward.
- 2.7 At the meeting on the 24th of March 2015 the Children's Strategic Partnership identified the importance of finding a ways to be more imaginative with the limited resources available in recognition of the contribution out of school provision made to reducing crime, keeping young people occupied and providing them with social skills and other skills outside of school.
- 2.8 The Chair requested that all partners who contribute to the funding, delivery and development of out of school provision needed to work in partnership to create a unified front and desire to maintain the excellent service already provided in Hartlepool and find ways to ensure this continues into the future.
- 2.9 The importance of all partners working together strategically to manage budgets and contribute to sustaining out of school provision was reiterated.

3. PROPOSALS

- 3.1 Following on from the partnership meeting on the 24th of March 2015 a Steering Group was established to support to the development of a strategy that would take the recommendations of the Children's Strategic Partnership forward to and drive forward efforts to secure an out of school entitlement for local children and young people (see Appendix 1).
- 3.2 The group has worked already worked effectively to secure cross-sector trust and collaboration across organisations involved in the delivery and development of out of school provision to ensure that resources can be maximised and expertise shared going forward.

- 3.3 The strategy establishes a vision and a series of strategic aims to provide direction to our collective efforts going forward and confirms the role of the Children's Strategic Partnership within the governance arrangements relating to this piece of work.

4. RECOMMENDATIONS

- 4.1 That Children's Strategic Partnership Committee is requested to consider the proposed vision and strategic aims outlined within the strategy and provide further comments to help shape priorities going forward.

5. CONTACT OFFICER

- 5.1 Sally Robinson Director of Child and Adult Services Hartlepool Borough Council, Level 4, Civic Centre, TS24 8AY. Tel 01429 523405. E-mail sally.robinson@hartlepool.gov.uk
- 5.2 Mark Smith, Head of Youth Support Services, Child and Adult Services, Hartlepool Borough Council, level 4, Civic Centre, TS24 8AY. Tel 01429 523405. E-mail mark.smith@hartlepool.gov.uk

Hartlepool Children and Young Peoples Entitlement

2015-2018

***Working together to secure an entitlement for
children and young people (5-19) to access out of
school provision***

Statement of Intent

Having somewhere to go outside of school time that is fun, safe and welcoming is valued by many children and young people locally.

The Children's Strategic partnership recognises that participation in out of school provision supports the personal development of children and young people and promotes their well-being. It can be a key protective factor for those children and young people who are experiencing difficulties and should be an integral aspect of any plan designed to support children, young people and their families to have the best start in life.

The aim of this entitlement is to secure access to out of school provision for local children and young people that supports their personal and social development, promotes their well-being and prepares them well for adult life.

It builds on work already undertaken since 2011 and is informed by lessons learned both nationally and locally, statutory guidance and research.

Definition of Out of School Provision

Out of school provision incorporates a broad range of opportunities and experiences that take place outside of school time (evenings, weekends and school holidays) that are designed to promote children and young people's personal and social development and wellbeing through participation in fun and engaging:

- Leisure activities
- Play activities
- Cultural activities
- Voluntary action
- Outreach/engagement activities

These experiences are delivered locally by a network of providers including community groups, voluntary organisations, sports clubs, youth services, uniformed groups, cultural projects and religious groups as well as the local authority youth support service. They are delivered across and within a variety of different settings including church halls, community centres, sports clubs, on the street, within dedicated youth facilities and schools and can incorporate travel to broaden the experiences available.

Whilst they are facilitated by adults there can be a significant emphasis upon providing participants with the opportunities to determine the nature and focus of the activities to support their personal learning and development.

National and local context

The delivery, development and sustainability of out of school provision is a longstanding area of national debate, which has intensified in recent years following a number of Local Authorities scaling back or withdrawing provision all together as a result of wider austerity measures. This has led to ministerial responses and focus from inspectorate alongside academic research into the subject.

This strategy reflects guidance and recommendations from:

- United Nations convention on the rights of the child
- Positive for Youth (DFE 2011)
- An evaluation of approaches to commissioning young people's services (Ofsted 2011)
- The future for outcomes a practical guide to measuring outcomes for young people (National Youth Agency 2011)
- Developing and Integrated Youth Offer for Hartlepool (Regional Youth Work Unit North East 2013)

*This is not an exhaustive list of reference documents. The strategy will be subject of review, taking into account future publications.

Our Vision

The Hartlepool Children's Strategic Partnership seeks to create an environment where out of school provision is an integral aspect of our efforts to improve outcomes for local children, young people and their families.

Our vision is to secure access to out of school provision for local children and young people that is fun, safe to access and promotes the personal and social development and well-being of participants and prepares them well for adult life.

Strategic aims

The Children's Strategic Partnership will work together to secure an entitlement to out of school provision through the development of a local Steering Group that will coordinate activity and drive the strategy forward through a focus upon the following strategic aims:

Planning

- Ensure that partners recognise how children and young people's participation in out of school provision can contribute to their strategic objectives.
- Ensure that partners explore how they can jointly fund, commission and share resources to secure out of school when developing their respective strategies and business plans.
- Ensure that options around philanthropic/private sector investment are explored.
- Coordinate the development of strategic funding bids across the sector.

- Ensure that out of school provision remains informed by the views of local children and young people and is responsive to local need and priorities.
- Keep professionals informed and updated so they have the knowledge required to incorporate out of school provision into their planning with families.

Building Capacity

- Secure cross-sector trust and collaboration across organisations involved in the delivery and development of out of school provision to ensure that resources are maximised and expertise is shared.
- Support the development of a broader community led offer through the provision of advice and support to developing projects.
- Develop a strong volunteer base to support the delivery of out of school provision.
- Provide appropriate training across the sector.

Promotion

- Develop a cohesive communication strategy to effectively promote the local out of school offer to children, young people and families.
- Encourage and support the participation of underrepresented groups.

Quality Assurance

- Develop a curriculum that is responsive to identified local need and informed by the views, wishes and aspirations of local children and young people.
- Develop quality assurance/observation protocols.
- Share best practice across the sector.

Monitoring and reporting

The Children's Strategic Partnership will receive quarterly updates on the progress of the out of school entitlement for children and young people in terms of levels of satisfaction and impact.

Implementation

The local Steering Group will develop and monitor an action plan for the strategy, collate and analyse relevant data sets and report on outcomes on a quarterly basis to the Children's Strategic Partnership.

Core offer based on geographical coverage

Debruce - 7 – 5 to 11 years, 3 – 12 to 19 years sessions .

Jesmond - 3 – 5 to 11 years, 9 – 12 to 19 years sessions

Foggy Furze - 6 – 5 to 11 years, 3 – 12 to 19 years sessions.

Manor House - 5 – 5 to 11 years, 3 – 12 to 19 years sessions.

Rossmere & Fens - 4 – 12 to 19 yrs sessions.

Headland & Harbour - 6 – 12 to 19 years, 3 – 5 to 19 years sessions.

Seaton - 2 – 12 to 19 years sessions.

Rural West - 2 – 12 to 19 years sessions.

Hart - 1 – 12-19 years sessions

Plus street-based teams, special interest (Duke of Edinburgh, music groups) under represented work (deaf youth provision, LGBTQ Youth) and additional projects.

58 sessions across the borough in total.

25 – 5 to 11 years and 33 - 12 to 19 years.

Core offer based on delivery centre

5 – 11 - 3 Wharton Trust, 7 West View, 6 Belle Vue, 5 Kilmarnock Road, 4 Changing Futures. Total = 25

12 – 19 - 4 Wharton Trust, 3 West View, 3 Changing Futures, 3 Kilmarnock Road, 3 Belle Vue, 2 Seaton Carew Methodist Church Hall (HBC), 2 Burbank Community Centre (HBC), 2 Greatham Village Hall (HBC), 1 Clavering St Marks Church Hall (HBC), 4 Rossmere Youth Centre (HBC), 1 Duke of Edinburgh (HBC), 5 Throston Youth Project (HBC). Total = 33 (58)

Extra:

- Skatepark (9 till 9 daily), One Stop Shop (OSS), Detached and mobile (10), Assertive outreach Belle Vue (9), Special interest or short term projects (8).

CHILDREN'S STRATEGIC PARTNERSHIP

30TH June 2015



Report of: Director of Public Health

Subject: UPDATE ON THE PROCUREMENT OF A
CHILDREN AND YOUNG PEOPLE'S HEALTH AND
WELLBEING SERVICE & THE TRANSFER OF THE
0-5 PUBLIC HEALTH SERVICES COMMISSIONING

1. TYPE OF DECISION/APPLICABLE CATEGORY

For information

2. PURPOSE OF REPORT

2.1 The purpose of this report is to update the Children's Strategic Partnership on:

- the outcome of the procurement of a Children and Young People's Health and Wellbeing Service and;
- the progress regarding the transfer of 0-5 children's public health services from NHS England to the Local Authority.

3. BACKGROUND

3.1 In April 2013 Local Public Health Services formally transferred to Local Authorities. At this time responsibility of 5 – 19 years children's public health commissioning (School Nursing Service) transitioned with Public Health.

3.2 At a meeting of the Finance and Policy Committee on 25th April it was agreed to:

- Develop a new service specification based on the national model taking into consideration local needs and view from the engagement process.
- Secure a provider for a school nursing service funded by the ring-fenced public health grant in 2015/16.

- 3.3 Furthermore at a meeting of the Children's Strategic Partnership on 4th November 2014 it was agreed that the Partnership would receive a report on the outcome of the procurement process for a Children and Young People's Health and Wellbeing Service.
- 3.4 Responsibility for 0-5 year's children's public health commissioning, which includes Health Visiting services and Family Nurse Partnership was passed to NHS England. The intention was that responsibility for these services would transfer to Local Authorities during 15/16.

4. OUTCOME OF THE PROCUREMENT OF THE CHILDREN AND YOUNG PEOPLE'S HEALTH AND WELLBEING SERVICE

- 4.1 The Public Health Department alongside HBC's Corporate Procurement Section commenced the procurement of new children and young people's health and wellbeing Service on 15th September 2014.
- 4.1 On 9th January 2015 after an open and transparent procurement process North Tees and Hartlepool Foundation Trust were notified that they have been awarded the contract for the Children and Young People's Health and Wellbeing Service.
- 4.2 The new service became operational on the 1st April 2015; Officers from Public Health will be supporting the Trust with the transformation of the new service.

5. TRANSFER OF CHILDREN'S 0-5 PUBLIC HEALTH COMMISSIONING

- 5.1 The Department of Health has confirmed that children's public health commissioning responsibilities for 0-5 year olds will transfer from NHS England to Local Authorities on 1 October 2015. This transfer will join up that work already done by Local Authorities for children and young people aged 5-19.
- 5.2 Only the commissioning responsibility is being transferred. Health Visitors and Family Nurses will continue to be employed by their current employer – North Tees and Hartlepool Foundation Trust.
- 5.3 The Government has mandated the five universal checks within the 0-5 Healthy Child Programme namely: antenatal health promoting visits; new baby review; 6-8 week assessment; 1 year assessment and 2-2½ year review. Regulations also include a sunset clause at 18 months and a review involving Public Health England after 12 months
- 5.4 Work continues between Hartlepool Borough Council, Stockton Borough Council and NHS England Area Team to develop plans for a smooth transfer of the commissioning responsibilities. A North of Tees transition board has

been established with key partners to ensure a smooth transfer happens in October 2015.

- 5.6 Work is ongoing with the NHS England, as the outgoing commissioner, to put in place new contracts with existing providers which ensure services are available to patients throughout the transition year. Service continuity and stability are a key principle of safe transfer.
- 5.7 All future commissioning will be in line with the transformation of children's services under the 'Better Childhood Programme'

6. RECOMMENDATIONS

- 6.1 That the Children's Strategic Partnership notes the contents of this report and receives an update report on the progress of the transfer of commissioning responsibilities of the 0-5 children's public health services.

7. BACKGROUND PAPERS

- 7.1 Finance and Policy Committee, Minutes and decision record, 25 April 2014
- 7.2 Children's Strategic Partnership, Minutes and decision record, 4th November 2014
- 7.3 Department of Health, scope of 0-5 public health services transition, August 2014

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